



January 31, 2012

## For OAK SPRINGS EL (227901125) AUSTIN ISD

Grade 3 Mathematics

Grade 3 Mathematics									
				State % of Students Met	udents		Percent of Students in Campus at Each Achievement Level		
		Standard Star (Proficient) (Profi and a Commended Comm	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
All Students	2009-10	82	84	85	>99%	18	76	6	
	2010-11	89	87	86	>99%	11	81	8	
American Indian/Alaskan Native	2009-10	*	88	86	*	*	*	*	
	2010-11	*	93	86	*	*	*	*	
nAssian	2009-10	n/a	n/a	n/a					

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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4

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For OAK SPRINGS EL (227901125) AUSTIN ISD

Grade 3 Mathematics		
	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met

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Students

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January 31, 2012

# For OAK SPRINGS EL (227901125) AUSTIN ISD

Grade 4 Reading						
	Campus % of		State % of			of Students in Campus at
	Students Met	Students Met	Students Met		Eacl	h Achievement Level
	Standard	Standard	Standard	0.4	%	
	(Proficient) and	(Proficient) and	(Proficient) and	% Tested	Not Meeting	% Met
	Commended	Commended	Commended	(In	Standard	Standard
	(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)

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January 31, 2012

## For OAK SPRINGS EL (227901125) AUSTIN ISD

#### Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	90	*	*	*	*
Female	2009-10	94	86	87	>99%	6	83	11
	2010-11	89	86	87	>99%	11	78	11
Male	2009-10	92	83	84	>99%	8	83	8
	2010-11	79	85	84	>99%	21	64	14
Special Education	2009-10	*	83	76	>99%	*	*	*
	2010-11	90	85	77	>99%	10	70	20
Limited English Proficient	2009-10	*	75	75	>99%	*	*	*
	2010-11	86	76	75	>99%	14	57	29
Economically Disadvantaged	2009-10	93	78	81	>99%	7	83	10
	2010-11	84	80	80	>99%	16	72	13
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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January 31, 2012

## For OAK SPRINGS EL (227901125) AUSTIN ISD

Grade 4 Mathematics								
		Campus % of Students Met	Students Met	State % of Students Met		Eacl	of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	83	86	87	>99%	17	63	20
	2010-11	88	89	88	>99%	13	66	22
American Indian/Alaskan Native	2009-10	*	85	87	*	*	*	*
	2010-11	*	78	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	85	78	80	>99%	15	77	8
	2010-11	80	85	80	>99%	20	*	*
Hispanic	2009-10	81	83	85	>99%	19	50	31
	2010-11	89	87	86	>99%	11	63	26
White	2009-10	*	96	92	*	*	*	*
	2010-11	*	97	92	*	*	*	*

(Continued)

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January 31, 2012

## For OAK SPRINGS EL (227901125) AUSTIN ISD

#### Grade 4 Mathematics

Met	Samulage of Students Met Standard (Proficient) and Commended (Advanced)	p <mark>ᠣᡃᢌᡃᡕ</mark> ৰঙ্গ <mark>4</mark> 256 Students Met Standard (Proficient)	and
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**Math** # BT/TT3 9.5 Tf 232.32 596.16 T363s TeProficient% 9.5 Tf 190.0

January 31, 2012

## For OAK SPRINGS EL (227901125) AUSTIN ISD

Grade 5 Reading

Grade 5 Reading									
		Campus % of Students Met Standard (Proficient)	District % of Students Met Standard (Proficient)	State % of Students Met Standard (Proficient)	% Tostad	Percent Each % Not Meeting	of Students in th Achievemen % Met	n Campus at nt Level	
Student Group	Year								
All Students	2009-10	87	89	91	>99%	13	63	24	
	2010-11	97	92	92	>99%	3	79	18	
American Indian/Alaskan Native	2009-10	*	93	94	*	*	*	*	
	2010-11	*	78	93	*	*	*	*	
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	*	92	96	*	*	*	*	
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
1	2009111	*	*	0.4	*	*	*	*	
African American	2009-10								
	2010-11	*	92	90	>99%	*	*	*	
Hispanic	2009-10	83	85	88	>99%	17	57	26	
2010-11 9494a re B* 228 v6i ETBT/ 0.48 60 0.48 re B* 228 268.32 0.48 19.2 re B* Bd.48 re B					* 346				

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Texas 2011	<b>NCLB</b>	Report	Card
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10

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For OAK SPRINGS EL (227901125) AUSTIN ISD

Grade 5 Reading	

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evement Level	dents in Campus at
	evement Level

% et dard cient)	% Commended (Advanced)
7	38
0 0	27
k	*
k	*
/a	n/a
k	*

e not reported.

city definitions. See

vacy Act (FERPA).

Texas 2011 NCLB Report Card

12

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

anuary 33TBT/3 9Tf 173.76 553.92 Td (\* 20153mats te, LewhoTf 173.76 553.92 Td ((ta17922ary ard)TjEAdvict d9.5 T9ardeat2gr&1B201620516.48

#### For OAK SPRINGS EL (227901125) AUSTIN ISD

Grade 5 Mathematics	
Campus % 226556 0gard20/TTT.08 5 <sup>2</sup>	<b>58.Ձฎ⊓ัฒ 2∕ี d</b> f 2016432 66.08 Students Met Standard (ta179.t125ard

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13

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

# For OAK SPRINGS EL (227901125) AUSTIN ISD

Grade 5 Science	
	Campus % of

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January 31, 2012

## For OAK SPRINGS EL (227901125) AUSTIN ISD

		Reading/Language Arts						
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%	
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%	
	-	Campus	District	State	Campus	District	State	
Student Group	Year							
Hispanic	2009-10							

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## For OAK SPRINGS EL (227901125) AUSTIN ISD

			Reading/Language Arts						
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)		
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%		
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%		
		Campus	District	State	Campus	District	State		
Student Group	Year								
Special Education	2009-10	>99%	99	99	40	57	66		
	2010-11	>99%	99	99	67	58	67		
Limited English Proficient	2009-10	>99%	99	99	79	72	77		
	2010-11	>99%	99	99	86	76	78		
Economically Disadvantaged	2009-10	>99%	99	99	79	76	83		
	2010-11	>99%	99	99	81	77	83		
Migrant	2009-10	*	>99%	98	*	*	75		
	2010-11	*	94	98	*	50	76		

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January 31, 2012

## For OAK SPRINGS EL (227901125) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	81	75	81
	2010-11	>99%	>99%	>99%	81	78	82
White	2009-10	*	>99%	>99%	*	94	91
	2010-11	*	>99%	>99%	*	94	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	88	89
Female	2009-10	>99%	>99%	>99%	80	80	84
	2010-11	>99%	>99%	>99%	78	82	85
Male	2009-10	>99%	>99%	>99%	78	79	83
	2010-11	>99%	>99%	>99%	78	81	84

(Continued)

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		Mathematics						
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	
					67%	67%	67%	
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	
		Campus	District	State	Campus	District	State	
Student Group	Year							
<b>YSqau</b> cial Education	2009-10	>99%	99					

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January 31, 2012

## For OAK SPRINGS EL (227901125) AUSTIN ISD

			Ac	ditional Acac	demic Indicato	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year				<u> </u>	<u> </u>	
All Students	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
	2010-11	n/a	78.6	84.3	n/a	80.5	85.1
American loogart/A6askar405at2ve.4	2009-10 8 2ET BT	/0 /a n/a	84.6	80.3	n/a	92.3	86.6
	2010-11	n/a	53.3	84.2	n/a	84.6	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
<del>-</del>	2010-11	n/a	n/a	4/57/29(	9.484 668 B 480 5.0	128488311267	1882 * 08.748  TijeE  E

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January 31, 2012

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			Additional Academic Indicators						
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate		
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%		
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%		
		Campus	District	State	Campus	District	State		
Student Group	Year								
Economically Disadvantaged	2009-10	n/a	74.9	78.3	n/a	67.9	76.6		
	2010-11	n/a	73.1	81.9	n/a	79.5	83.7		
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3		
	2010-11	n/a	-	75.7	n/a	-	76.4		

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January 31, 2012

## For OAK SPRINGS EL (227901125) AUSTIN ISD

Attendar Rate Targer 90% Campu  0 95.5 1 95.0 10 96.2	t: Target: 90% us District n/a n/a	Attendance Rate  Target: 90% State  95.6 95.5
90% Campu 10 95.5 11 95.0	90% us District n/a n/a	90% State 95.6
95.5	n/a n/a	95.6
95.0	n/a	
95.0	n/a	
		95.5
0 96.2	,	
ı	n/a	95.6
96.5	n/a	95.5
96.2	n/a	94.1
94.8	n/a	94.0
0 97.2	n/a	96.5
96.1	n/a	96.3
0 95.9	n/a	95.3
1 95.8	n/a	95.2
10 *	n/a	94.1
1	97.2 11 96.1 10 95.9 11 95.8	10 97.2 n/a 11 96.1 n/a 10 95.9 n/a 11 95.8 n/a

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

## For OAK SPRINGS EL (227901125) AUSTIN ISD

	Bachelors	Masters	Doctorate	
Year				
2009-10	84.3	11.8	3.9	
2010-11	83.5	16.5	0.0	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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January 31, 2012

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	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.