

January 31, 2012

For CUNNINGHAM EL (227901113) AUSTIN ISD

Grade 3 Mathematics

rade 3 Mathematics								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard	of Students in h Achievemer % Met Standard (Proficient)	
Student Group	Year							
All Students	2009-10	70	84	85	>99%	30	56	15
	2010-11	90	87	86	>99%	10	58	33
American Indian/Alaskan Native	2009-10	*	88	86	*	*	*	*
	2010-11	*	93	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	>99%	*	*	*

Native Hawaiian/Pacific Islander1

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Student Achievement results are rounded to the nearest whole percent.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For CUNNINGHAM EL (227901113) AUSTIN ISD

Grade 3 Mathematics	
	Campus % of Students Met Standard (Proficient) and Commended (Advanced)

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Portions of the NCLB of Campus % of

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District % of

Students

State % of

Students

January 31, 2012

Percent of Students in Campus at

For CUNNINGHAM EL (227901113) AUSTIN ISD

Grade 4 Mathematics								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)						
Student Group	Year							
All Students	2009-10	73						
	2010-11	77						
American Indian/Alaskan Native	2009-10	*						

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January 31, 2012

For CUNNINGHAM EL (227901113) AUSTIN ISD

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	91	*	*	*	*
Female	2009-10	78	86	87	>99%	22	56	22
	2010-11	80	89	88	>99%	20	51	29
Male	2009-10	66	87	87	97	34	41	24
	2010-11	70	90	88	>99%	30	56	15
Special Education	2009-10	50	83	78	>99%	50	*	*
	2010-11	82	87	79	>99%	18	73	9
Limited English Proficient	2009-10	67	82	82	>99%	33	44	22
	2010-11	67	85	83	>99%	33	56	11
Economically Disadvantaged	2009-10	67	82	83	98	33	51	16
	2010-11	75	86	84	>99%	25	55	20
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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January 31, 2012

For CUNNINGHAM EL (227901113) AUSTIN ISD

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	91	*	*	*	*
Female	2009-10	89	80	84	>99%	11	51	37
	2010-11	81	82	84	>99%	19	41	41
Male	2009-10	80	83	88	>99%	20	39	41
	2010-11	87	84	87	>99%	13	33	53
Special Education	2009-10	38	59	66	>99%	63	*	*
	2010-11	50	64	67	>99%	50	*	*
Limited English Proficient	2009-10	56	66	68	>99%	44	33	22
	2010-11	67	66	68	>99%	33	17	50
Economically Disadvantaged	2009-10	76	75	81	>99%	24	39	37
	2010-11	77	77	80	>99%	23	36	40
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	74	*	*	*	*

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January 31, 2012

For CUNNINGHAM EL (227901113) AUSTIN ISD

		Reading/Language Arts						
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%	
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%	
	_	Campus	District	State	Campus	District	State	
Student Group	Year							
All Students	2009-10	99	99	>99%	81	83	88	
	2010-11	>99%	99	>99%	82	84	88	
American Indian/Alaskan Native	2009-10	*	98	99	*	91	91	
	2010-11	*	>99%	99	*	75	88	
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	>99%	99	99	75	88	94	
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	*	94	99	*	86	89	
African American	2009-10	>99%	99	>99%	66	77	84	
	2010-11	>99%	99	>99%	71	73	83	

(Continued)

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January 31, 2012

For CUNNINGHAM EL (227901113) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus District State Campus District State					State
Student Group	Year						
Special Education	2009-10	>99%	99	99	27	57	66
	2010-11		•	•	•	-	•

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January 31, 2012

For CUNNINGHAM EL (227901113) AUSTIN ISD

		Mathematics					
	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	>99%	>99%	76	75	81
	2010-11	>99%	>99%	>99%	81	78	82
White	2009-10	>99%	>99%	>99%	79	94	91
	2010-11	>99%	>99%	>99%	82	94	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	75	88	89
Female	2009-10	>99%	>99%	>99%	78	80	84
	2010-11	>99%	>99%	>99%	77	82	85
Male	2009-10	99	>99%	>99%	72	79	83
	2010-11	>99%	>99%	>99%	81	81	84

(Continued)

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
	2010-11	n/a	73.1	81.9	n/a	79.5	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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		Addition	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	96.1	n/a	95.6
	2010-11	95.8	n/a	95.5
Male	2009-10	96.2	n/a	95.6
	2010-11	95.9	n/a	95.5
Special Education	2009-10	95.7	n/a	94.1
	2010-11	95.5	n/a	94.0
Limited English Proficient	2009-10	97.7	n/a	96.5
	2010-11	97.6	n/a	96.3
Economically Disadvantaged	2009-10	95.7	n/a	95.3
	2010-11	95.5	n/a	95.2
Migrant	2009-10	*	n/a	94.1
	2010-11	-	n/a	93.9

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

For CUNNINGHAM EL (227901113) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		

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^{&#}x27;n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For CUNNINGHAM EL (227901113) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	76.7	23.3	0.0
2010-11	82.6	17.4	0.0

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Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

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For CUNNINGHAM EL (227901113) AUSTIN ISDcent (two decimal pl0 7493, e deSdtions regarding Part IV b. of t

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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