

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For MENDEZ M S (227901058) AUSTIN ISD

Grade 6 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	64	80	85	99	36	50	14
	2010-11	60	78	84	99	40	52	9
American Indian/Alaskan Native	2009-10	*	82	88	*	*	*	*
	2010-11	*	88	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
African American	2009-10	70	73	82	>99%	30	56	15
	2010-11	54	69	80	97	46	46	7
Hispanic	2009-10	63	72	81	99	37	49	14
	2010-11	60	72	79	99	40	51	9
White	2009-10	*	96	92	*	*	*	*
	2010-11	*	95	91	*	*	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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For MENDEZ M S (227901058) AUSTIN ISD

Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	84	87	*	*	*	*
Female	2009-10	67	78	82	>99%	33	51	16
	2010-11	72	80	83	>99%	28	64	9
Male	2009-10	63	79	81	>99%	37	48	15
	2010-11	68	78	81	>99%	32	52	16
Special Education	2009-10	71	71	64	>99%	29	57	14
	2010-11	63	73	65	>99%	37	47	17
Limited English Proficient	2009-10	59	65	65	>99%	41	50	9
	2010-11	65	63	67	>99%	35	58	7
Economically Disadvantaged	2009-10	65	70	76	>99%	35	49	16
	2010-11	71	72	77	>99%	29	58	13
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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Texas 2011 NCLB Report Card
Part I - Campus Level: Student Performance
Students Tested, Student Achievement

For MENDEZ M S (227901058)

Grade 7 Reading

Standard Exceeded (Advanced)	Standard Exceeded (Proficient)	Standard Exceeded (Basic)	Standard Exceeded (Minimum)	Standard Exceeded (Not Tested)	Standard Exceeded (Other)	Standard Exceeded (Total)	Standard Exceeded (Percentage)	Standard Exceeded (Rate)
9	15	228	677	76	60	1000	67.76	0.60
10	15	228	677	76	60	1000	67.76	0.60
11	15	228	677	76	60	1000	67.76	0.60
12	15	228	677	76	60	1000	67.76	0.60
13	15	228	677	76	60	1000	67.76	0.60
14	15	228	677	76	60	1000	67.76	0.60
15	15	228	677	76	60	1000	67.76	0.60
16	15	228	677	76	60	1000	67.76	0.60
17	15	228	677	76	60	1000	67.76	0.60
18	15	228	677	76	60	1000	67.76	0.60
19	15	228	677	76	60	1000	67.76	0.60
20	15	228	677	76	60	1000	67.76	0.60
21	15	228	677	76	60	1000	67.76	0.60
22	15	228	677	76	60	1000	67.76	0.60
23	15	228	677	76	60	1000	67.76	0.60
24	15	228	677	76	60	1000	67.76	0.60
25	15	228	677	76	60	1000	67.76	0.60
26	15	228	677	76	60	1000	67.76	0.60
27	15	228	677	76	60	1000	67.76	0.60
28	15	228	677	76	60	1000	67.76	0.60
29	15	228	677	76	60	1000	67.76	0.60
30	15	228	677	76	60	1000	67.76	0.60
31	15	228	677	76	60	1000	67.76	0.60
32	15	228	677	76	60	1000	67.76	0.60
33	15	228	677	76	60	1000	67.76	0.60
34	15	228	677	76	60	1000	67.76	0.60
35	15	228	677	76	60	1000	67.76	0.60
36	15	228	677	76	60	1000	67.76	0.60
37	15	228	677	76	60	1000	67.76	0.60
38	15	228	677	76	60	1000	67.76	0.60
39	15	228	677	76	60	1000	67.76	0.60
40	15	228	677	76	60	1000	67.76	0.60
41	15	228	677	76	60	1000	67.76	0.60
42	15	228	677	76	60	1000	67.76	0.60
43	15	228	677	76	60	1000	67.76	0.60
44	15	228	677	76	60	1000	67.76	0.60
45	15	228	677	76	60	1000	67.76	0.60
46	15	228	677	76	60	1000	67.76	0.60
47	15	228	677	76	60	1000	67.76	0.60
48	15	228	677	76	60	1000	67.76	0.60
49	15	228	677	76	60	1000	67.76	0.60
50	15	228	677	76	60	1000	67.76	0.60
51	15	228	677	76	60	1000	67.76	0.60
52	15	228	677	76	60	1000	67.76	0.60
53	15	228	677	76	60	1000	67.76	0.60
54	15	228	677	76	60	1000	67.76	0.60
55	15	228	677	76	60	1000	67.76	0.60
56	15	228	677	76	60	1000	67.76	0.60
57	15	228	677	76	60	1000	67.76	0.60
58	15	228	677	76	60	1000	67.76	0.60
59	15	228	677	76	60	1000	67.76	0.60
60	15	228	677	76	60	1000	67.76	0.60
61	15	228	677	76	60	1000	67.76	0.60
62	15	228	677	76	60	1000	67.76	0.60
63	15	228	677	76	60	1000	67.76	0.60
64	15	228	677	76	60	1000	67.76	0.60
65	15	228	677	76	60	1000	67.76	0.60
66	15	228	677	76	60	1000	67.76	0.60
67	15	228	677	76	60	1000	67.76	0.60
68	15	228	677	76	60	1000	67.76	0.60
69	15	228	677	76	60	1000	67.76	0.60
70	15	228	677	76	60	1000	67.76	0.60
71	15	228	677	76	60	1000	67.76	0.60
72	15	228	677	76	60	1000	67.76	0.60
73	15	228	677	76	60	1000	67.76	0.60
74	15	228	677	76	60	1000	67.76	0.60
75	15	228	677	76	60	1000	67.76	0.60
76	15	228	677	76	60	1000	67.76	0.60
77	15	228	677	76	60	1000	67.76	0.60
78	15	228	677	76	60	1000	67.76	0.60
79	15	228	677	76	60	1000	67.76	0.60
80	15	228	677	76	60	1000	67.76	0.60
81	15	228	677	76	60	1000	67.76	0.60
82	15	228	677	76	60	1000	67.76	0.60
83	15	228	677	76	60	1000	67.76	0.60
84	15	228	677	76	60	1000	67.76	0.60
85	15	228	677	76	60	1000	67.76	0.60
86	15	228	677	76	60	1000	67.76	0.60
87	15	228	677	76	60	1000	67.76	0.60
88	15	228	677	76	60	1000	67.76	0.60
89	15	228	677	76	60	1000	67.76	0.60
90	15	228	677	76	60	1000	67.76	0.60
91	15	228	677	76	60	1000	67.76	0.60
92	15	228	677	76	60	1000	67.76	0.60
93	15	228	677	76	60	1000	67.76	0.60
94	15	228	677	76	60	1000	67.76	0.60
95	15	228	677	76	60	1000	67.76	0.60
96	15	228	677	76	60	1000	67.76	0.60
97	15	228	677	76	60	1000	67.76	0.60
98	15	228	677	76	60	1000	67.76	0.60
99	15	228	677	76	60	1000	67.76	0.60
100	15	228	677	76	60	1000	67.76	0.60

Portions of the NCLB Report Card (including year information) may not appear when data are not reported.

* Asian, Pacific Islander and American Indian or Alaska Native for indicators. Use the format race/ethnicity. For more information, see the Texas Education Agency website.

Student Achievement Results

Special Formats (**, >99%, <1%)

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For MENDEZ M S (227901058) AUSTIN ISD

Grade 7 Reading

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)
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Standard

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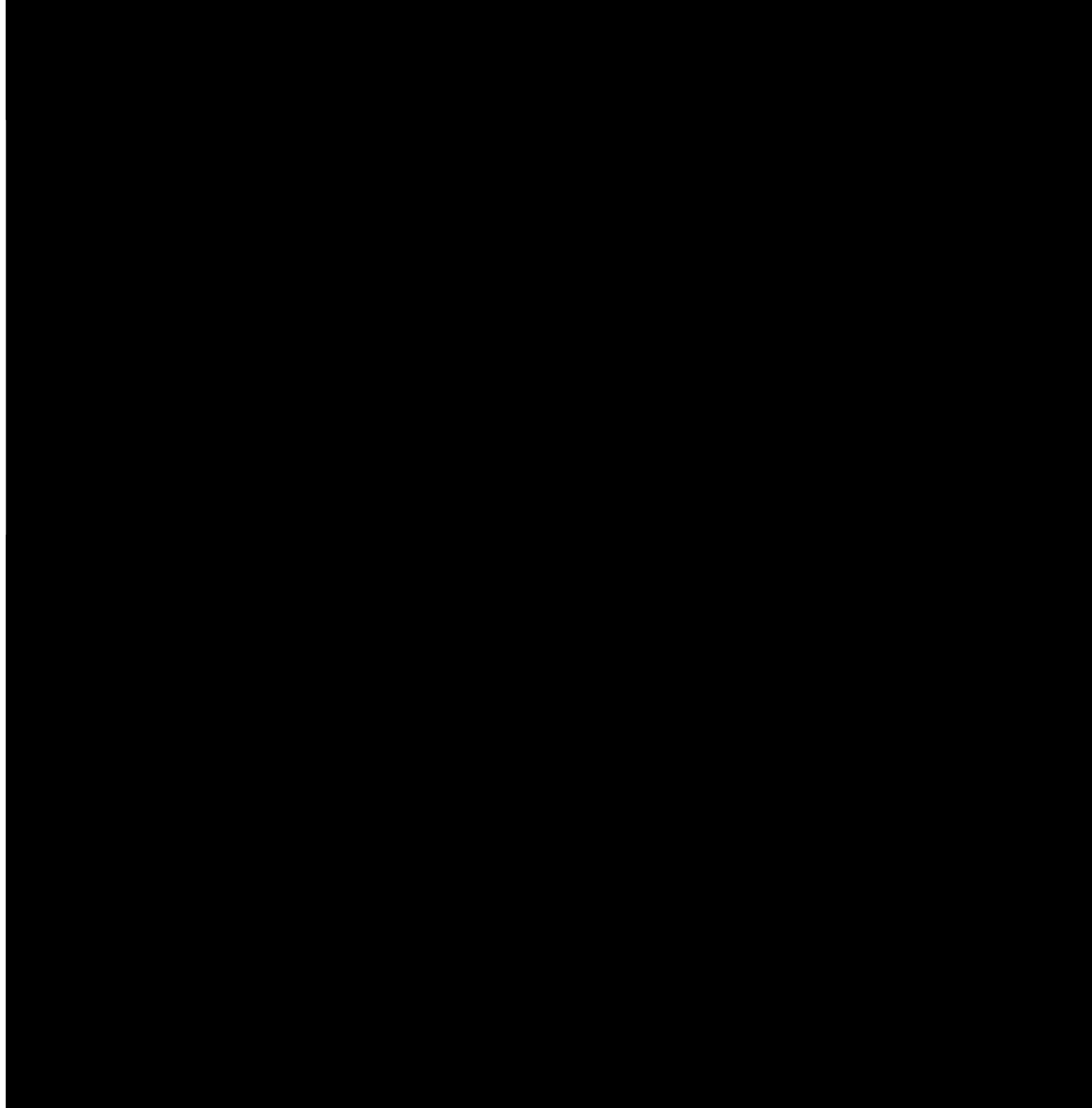
Met

January 31, 2012

For MENDEZ M S (227901058) AUSTIN ISD

Grade 7 Mathematics

	Campus % of Students
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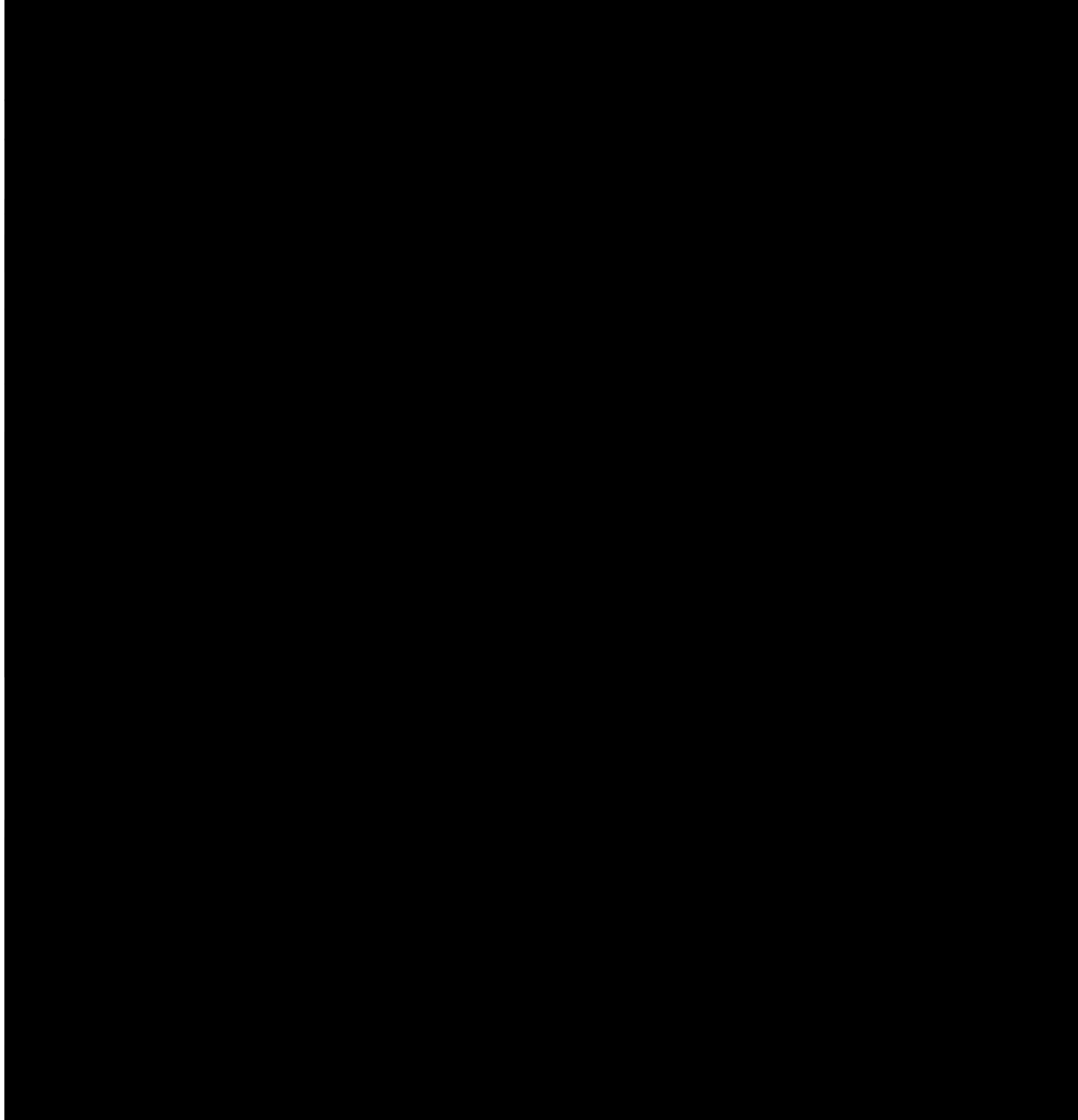
Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For MENDEZ M S (227901058) AUSTIN ISD

Grade 8 Reading

	Campus % of Students Met Standard	District % of Students Met Standard	State % of Students Met Standard		Percent of Students in Campus at Each Achievement Level		
89					%		



Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For MENDEZ M S (227901058) AUSTIN ISD

Grade 8 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	97	*	*	*	*
Female	2009-10	83	92	95	99	17	68	15
	2010-11	83	93	95	99	17	67	16
Male	2009-10	81	90	93	97	19	64	17
	2010-11	73	89	92	>99%	27	59	14
Special Education	2009-10	95	91	83	97	5	71	24
	2010-11	83	90	83	>99%	17	66	17
Limited English Proficient	2009-10	70	65	66	98	30	61	9
	2010-11	55	63	66	99	45	48	8
Economically Disadvantaged	2009-10	82	86	91	98	18	66	16
	2010-11	77	86	90	99	23	63	14
Migrant	2009-10	*	*	83	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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For MENDEZ M S (227901058) AUSTIN ISD

Grade 8 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met
and		

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Special Standards (Identified as such in the report) are based on the Texas State Standards for Mathematics (TSSM) and the Texas State Standards for English Language Arts (TSSA). The Texas State Standards for Mathematics (TSSM) are based on the Texas State Standards for Mathematics (TSSM) and the Texas State Standards for English Language Arts (TSSA). The Texas State Standards for English Language Arts (TSSA) are based on the Texas State Standards for English Language Arts (TSSA) and the Texas State Standards for Mathematics (TSSM).

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For MENDEZ M S (227901058) AUSTIN ISD

Grade 8 Science

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	51	69	77	99	49	43	9
	2010-11	54	71					

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5471 B* 434.4 524.16 54.72233.64 48* 125.76 466.08 0.48 19.2 re41B*36/239 9.5 Tf * 192 47 59.04 2B* 4(71B* 489.12 524.16 59.04 23.71 B* 434.4 524.16 54.72233.64 48* 125.76 466.08 0.48 19.2 re41B*36/239 9.5 Tf * 192 47 59.04 2B* 4(71B* 489.12 524.16 59.04 23.71

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For MENDEZ M S (227901058) AUSTIN ISD

Grade 8 Science

40		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	86	*	*	*	*
40 Female	2009-10	48	66	74	98	52	43	6
	2010-11	50	68	75	99	50	42	8
Male	2009-10	54	71	79	99	46	43	11
	2010-11	57	73	80	99	43	48	9
Special Education	2009-10	73	61	58	>99%	27	57	16
	2010-11	76	64	60	97	24	65	12
40 Limited English Proficient	2009-10	44	33	39	98	56	40	4
	2010-11	38	36	41	99	62	35	3
Economically Disadvantaged	2009-10	51	55	68	99	49	43	8
	2010-11	54	59	70	99	46	46	8
Migrant	2009-10	*	*	60	*	*	*	*

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For MENDEZ M S (227901058) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	99	>99%	64	83	88
	2010-11	99	99	>99%	65	84	88
American Indian/Alaskan Native	2009-10	*	98	99	*	91	91
	2010-11	*	>99%	99	*	75	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	99	*	88	94
Native Hawaiian/Pacific Islander							

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January 31, 2012

For MENDEZ M S (227901058) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	99	99	63	78	85
	2010-11	99	99	99	65	80	85
White	2009-10	>99%	99	>99%	86	96	94
	2010-11	>99%	99	>99%	>99%	96	96
Two or More Races	2009-10	n/a	n/a				

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For MENDEZ M S (227901058) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	>99%	>99%	61	75	81
	2010-11	>99%	>99%	>99%	68	78	82
White	2009-10	>99%	>99%	>99%	>99%	94	91
	2010-11	>99%	>99%	>99%	>99%	94	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	88	89
Female	2009-10	>99%	>99%	>99%	59	80	84
	2010-11	>99%	>99%	>99%	68	82	85
Male	2009-10	99	>99%	>99%	61	79	83
	2010-11	>99%	>99%	>99%	67	81	84
Special Education	2009-10	>99%	99	99	51	52	61
	2010-11	99	99	>99%	75	54	63

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For MENDEZ M S (227901058) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	99	>99%	>99%	58	73	78
	2010-11	>99%	>99%	>99%	66	77	79
Economically Disadvantaged	2009-10	99	>99%	>99%	60	72	79
	2010-11	>99%	>99%	>99%	68	75	79
Migrant	2009-10	*	>99%	99	*	*	74
	2010-11	*	>99%	>99%	*	67	75

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For MENDEZ M S (227901058) AUSTIN ISD

Additional Academic Indicators	
	Four-year Graduation Rate '10 Target: 75% '11 Target: 75%

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January 31, 2012

For MENDEZ M S (227901058) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
	2010-11	n/a	89.8	91.6	n/a	91.2	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
	2010-11	n/a	82.0	86.5	n/a	82.6	

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For MENDEZ M S (227901058) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
	2010-11	n/a	73.1	81.9	n/a	79.5	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11						

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For MENDEZ M S (227901058) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	93.4	n/a	95.6
	2010-11	93.0	n/a	95.5
American Indian/Alaskan Native	2009-10	*	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	91.9	n/a	95.2
	2010-11	91.0	n/a	95.1
Hispanic	2009-10	93.6	n/a	95.5
	2010-11	93.2	n/a	95.3
White	2009-10	90.5	n/a	95.7
	2010-11	95.1	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	94.9	n/a	95.7

(Continued)

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

For MENDEZ M S (227901058) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	83.2	16.8	0.0
2010-11	88.3	11.7	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials

January 31, 2012

For MENDEZ M S (227901058) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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For MENDEZ M S (227901058) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.