

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For DOBIE M S (227901055) AUSTIN ISD

Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended	District % of Students Met Standard (Proficient) and Commended	State % of Students Met Standard (Proficient) and Commended	% Tested (In	Percent Eac % Not Meeting Standard	of Students ir h Achievemer % Met Standard	n Campus at nt Level % Commended
		(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	89	*	*	*	*
Female	2009-10	77	81	88	98	23	57	20
	2010-11	76	82	87	98	24	59	17
Male	2009-10	63	78	83	97	37	54	9
	2010-11	59	75	81	98	41	49	10
Special Education	2009-10	74	78	71	>99%	26	68	5
	2010-11	74	73	69	>99%	26	52	22
Limited English Proficient	2009-10	49	54	59	95	51	43	6
	2010-11	49	52	58	96	51	42	7
Economically Disadvantaged	2009-10	69	70	80	97	31	55	14
	2010-11	67	70	78	98	33	54	13
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	68	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

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Texas 2011 NCLB Report Card	
Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of	วf
Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*	

January 31, 2012

For DOBIE M S (227901055) AUSTIN ISD

Grade 7 Reading	

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January 31, 2012

For DOBIE M S (227901055) AUSTIN ISD

	Students Met	Students Met	State % of Students Met		Eac		
	Standard (Proficient) and Commended (Advanced)) (Proficient) (Proficient) and and ed Commended Commended		% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Year							
2009-10	71	76	80	>99%	29	57	13
2010-11	71	78	80	>99%	29	60	11
2009-10	*	86	81	*	*	*	*
2010-11	*	94	80	*	*	*	*
2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	*	91	94	*	*	*	*
2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	*	*	83	*	*	*	*
2009-10	75	64	69	>99%	25	65	10
2010-11	52	60	69	>99%	48	38	14
2009-10	70	70	77	99	30	56	14
2010-11	73	72	77	>99%	27	63	10
2009-10	83	93	88	>99%	17	*	*
2010-11	88	94	89	>99%	13	63	25
	2009-10 2010-11 2009-10 2010-11 2009-10 2010-11 2009-10 2010-11 2009-10 2010-11 2009-10	Students Met Standard (Proficient) and Commended (Advanced) Year 2009-10 71 2010-11 71 2009-10 * 2010-11 * 2009-10 n/a 2010-11 * 2009-10 n/a 2010-11 * 2009-10 75 2010-11 52 2009-10 70 2010-11 73	Students Met Standard (Proficient) and Commended (Advanced) Students Met Standard (Proficient) and Commended (Advanced) Year 2009-10 71 76 2010-11 71 78 2009-10 * 86 2010-11 * 94 2009-10 n/a n/a 2010-11 * 91 2009-10 n/a n/a 2010-11 * * 2009-10 75 64 2010-11 52 60 2009-10 70 70 2010-11 73 72 2009-10 83 93	Students Met Standard (Proficient) and Commended (Advanced) Students Standard (Proficient) and Commended (Advanced) Students Met Standard (Proficient) and Commended (Advanced) Year 2009-10 71 76 80 2010-11 71 78 80 2009-10 * 86 81 2010-11 * 94 80 2009-10 n/a n/a n/a 2010-11 * 91 94 2009-10 n/a n/a n/a 2010-11 * 83 83 2009-10 75 64 69 2010-11 52 60 69 2009-10 70 70 77 2010-11 73 72 77 2009-10 83 93 88	Students Met Standard (Proficient) and Commended (Advanced) Students Standard (Proficient) and Commended (Advanced) Students Standard (Proficient) and Commended (Advanced) Students Standard (Proficient) and Commended (Advanced) % Tested (In Campus) Year 2009-10 71 76 80 >99% 2010-11 71 78 80 >99% 2009-10 * 86 81 * 2010-11 * 94 80 * 2009-10 n/a n/a n/a n/a 2010-11 * 91 94 * 2009-10 n/a n/a n/a n/a 2010-11 * 91 94 * 2009-10 n/a n/a n/a n/a 2010-11 * 83 * * 2010-11 52 60 69 >99% 2010-11 73 72 77 >99% 2010-11 73 72 77 >99% 2009-10	Students Met Standard (Proficient) and Commended (Advanced) Tested (In Campus) Students Met Standard (Proficient) and Commended (Advanced) Commended (In Campus) Compus Compus	Students Met Standard (Proficient) Standard (Proficient) And Commended (Advanced) Advanced) Met Standard (Proficient) And Commended (Advanced) Advanced) Met Standard (Proficient) And Commended (Advanced) Met Standard (Proficient) And Commended (Advanced) Met Standard (Proficient) Met Met

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January 31, 2012

For DOBIE M S (227901055) AUSTIN ISD

Grade 7 Mathematics	
8	Campus % of

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2011122 1000								
pecial Education	2009-10	91	91	83				
pecial Education	2010-11	96	90	83				
Limited English Proficient	2009-10	58	65	66				
	2010-11	57	63	66	>99%	43	*	*
l Economically Exisadma ntaged			I	I	I	I	I	I

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January 31, 2012

For DOBIE M S (227901055) AUSTIN ISD

Grade 8 Science

		Campus % of Students Met	District % of Students Met	State % of Students			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) % and Tested Commended (In (Advanced) Campus)		% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	86	*	*	*	*
Female	2009-10	56	66	74	99	44	51	5
	2010-11	59	68	75	97	41	52	7
Male	2009-10	58	71	79	99	42	44	15
	2010-11	66	73	80	99	34	49	18
Special Education	2009-10	90	61	58	>99%	10	76	14
	2010-11	86	64	60	96	14	71.92 0.	.48 19.2 re B*

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Texas 2011 NCLB Report Card
Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations

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For DOBIE M S (227901055) AUSTIN ISD

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Repositation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2012

For DOBIE M S (227901055) AUSTIN ISD

				Reac	ding/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	98	99	99	70	78	85
	2010-11	>99%	99	99	71	80	85
White	2009-10	>99%	99	>99%	82	96	94
	2010-11	96	99	>99%	73	96	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	99	>99%	80	92	92
Female	2009-10	99	99	>99%	74	86	90
	2010-11	99	99	>99%	80	87	90
Male	2009-10	98	99	99	67	81	86
	2010-11	99	99	>99%	63	81	86

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For DOBIE M S (227901055) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	70	80	84
	2010-11	>99%	>99%	>99%	70	81	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	83	85
	2010-11	*	99	>99%	*	74	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	75	91	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	82	86
African American	2009-10	>99%	>99%	>99%	78	67	75
	2010-11	>99%	>99%	>99%	50	67	75

(Continued)

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	67	52	

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For DOBIE M S (227901055) AUSTIN ISD

			Additional Academic Indicators				
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus District State Campus District				State	
Student Group	Year						
Economically Disadvantaged	2009-10	t% a54c 18	9.6 4dr.mdTarç	get:		-	-

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January 31, 2012

For DOBIE M S (227901055) AUSTIN ISD

		Addition	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	94.4	n/a	95.6
	2010-11	94.1	n/a	95.5
American Indian/Alaskan Native	2009-10	-	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	96.4	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	91.9	n/a	95.2
	2010-11	92.2	n/a	95.1
Hispanic	2009-10	94.8	n/a	95.5
	2010-11	94.5	n/a	95.3

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Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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January 31, 2012

For DOBIE M S (227901055) AUSTIN ISD

		Addition	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
	_	Campus	District	State
Student Group	Year			
Female	2009-10	94.2	n/a	95.6
	2010-11	94.3	n/a	95.5
Male	2009-10	94.7	n/a	95.6
	2010-11	94.0	n/a	95.5
Special Education	2009-10	93.3	n/a	94.1
	2010-11	90.8	n/a	94.0
Limited English Proficient	2009-10	95.2	n/a	96.5
	2010-11	94.8	n/a	96.3
Economically Disadvantaged	2009-10	94.6	n/a	95.3
	2010-11	94.2	n/a	95.2
Migrant	2009-10		n/a	94.1
	2010-11	-	n/a	93.9

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Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at

(512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For DOBIE M S (227901055) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	68.0	32.0	0.0

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Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

For DOBIE M S (227901055) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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