January 31, 2012

### For BEDICHEK MS (227901054) AUSTIN ISD

Grade 6 Reading

Grade 6 Reading								
		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir n Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	77	80	85	>99%	23	61	17
	2010-11	68	78	84	99	32	49	19
American Indian/Alaskan Native	2009-10	*	82	88	*	*	*	-

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For BEDICHEK M S (227901054) AUSTIN ISD

#### Grade 6 Reading

9								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	43	86	89	>99%	57	*	*
Female	2009-10	77	81	88	99	23	61	16
	2010-11	68	82	87	99	32	47	21
14 <sub>4ale</sub>	2009-10	77	78	83	>99%	23	60	17
			75	81	>99%	32	50	17
			78	71	>99%	14	67	19
			73	69	>99%	31	60	8
			54	59	>99%	41	55	4
			52	58	97	53		•

or prior year information) may not appear when data are not reported.

ot available for indicators that use the former race/ethnicity definitions. See

whole percent.

r to comply with the Family Educational Rights and Privacy Act (FERPA).

nould be directed to the Division of Performance Re<del>porting. Con</del>tact us at

January 31, 2012

### For BEDICHEK M S (227901054) AUSTIN ISD

Grade 6 Mathematics

Grade 6 Mathematics								
		Campus % of Students Met Standard (Proficient) and	Students Met Standard (Proficient) and	State % of Students Met Standard (Proficient) and	% Tested	Eac % Not Meeting	of Students ir n Achievemer % Met	nt Level
		Commended (Advanced)	Commended (Advanced)	Commended (Advanced)	(In Campus)	Standard (Basic)	Standard (Proficient)	Commended (Advanced)
Student Group	Year							
All Students	2009-10	73	79	82	>99%	27	55	18
	2010-11	63	79	82	>99%	37	52	10
American Indian/Alaskan Native	2009-10	*	75	81	*	*	*	*
	2010-11	*	91	84	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	60	84	*	*	*	*
African American	2009-10	72	65	72	>99%	28	66	7
	2010-11	62	67	73	>99%	38	57	5
Hispanic	2009-10	72	74	78	>99%	28	54	18
	2010-11	61	74	79	>99%	39	51	10
White	2009-10	83	93	89	>99%	17	58	25
	2010-11	80	94	89	97	20	63	17

(Continued)

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January 31, 2012

### For BEDICHEK M S (227901054) AUSTIN ISD

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	73	76	80	99	27	60	13
	2010-11	72	78	80	>99%	28	57	15
American Indian/Alaskan Native	2009-10	*	86	81	*	*	*	*
	2010-11	*	94	80	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	94	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	66	64	69	97	34	52	14
	2010-11	76	60	69	>99%	24	64	12
Hispanic	2009-10	72	70	77	99	28	61	11
	2010-11	70	72	77	>99%	30	55	15
White	2009-10	78	93	88	95	22	61	17

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at @tea.state.tx.us.

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January 31, 2012

### For BEDICHEK M S (227901054) AUSTIN ISD

#### Grade 7 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	80	85	86	>99%	20	60	20
Female	2009-10	72	77	80	99	28	62	10
	2010-11	65	77	80	>99%	35	53	

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January 31, 2012

### For BEDICHEK M S (227901054) AUSTIN ISD

Grade 8 Science								
		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	64	69	77	99	36	52	12
	2010-11	55	71	78	98	45	44	11
American Indian/Alaskan Native	2009-10	*	89	79	*	*	*	*
	2010-11	*	53	79	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	91	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	63	81	*	*	*	*
African American	2009-10	61	55	66	>99%	39	51	10
	2010-11	46	56	68	>99%	54	43	4
Hispanic	2009-10	61	58	70	>99%	39	50	11
	2010-11	53	62	72	98	47	43	10
White	2009-10	82	92	88	96	18	61	22
	2010-11	69	93	89	>99%	31	46	23

(Continued)

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Texas 2011 NCLB Report Card Part II a Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*  January 31, 2012 For BEDICHEK M S (227901054) AUSTIN ISD				

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2012

### For BEDICHEK MS (227901054) AUSTIN ISD

				Reac	ding/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	99	99	99	65	57	66
	2010-11	>99%	99	99	72	58	67
Limited English Proficient	2009-10	99	99	99	61	72	77
	2010-11	98	99	99	70	76	78
Economically Disadvantaged	2009-10	99	99	99	76	76	83
	2010-11	>99%	99	99	79	77	83
Migrant	2009-10	*	>99%	98	*	*	75
	2010-11	*	94	98	*	50	76

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19

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

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Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

### For BEDICHEK MS (227901054) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	98	99	99	65	52	61
	2010-11	>99%	99	>99%	43	54	63
Limited English Proficient	2009-10	99	>99%	>99%	67	73	78
	2010-11	>99%	>99%	>99%	64	77	79
Economically Disadvantaged	2009-10	99	>99%	>99%	73	72	79
	2010-11	>99%	>99%	>99%	67	75	79
Migrant	2009-10	*	>99%	99	*	*	74
	2010-11	*	>99%	>99%	*	67	75

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January 31, 2012

### For BEDICHEK MS (227901054) AUSTIN ISD

		Additional Academic Indicators					
	Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	
80%	'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: <b>80%</b>	
	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%		
	1	l	I	l	l	ı	

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January 31, 2012

### For BEDICHEK MS (227901054) AUSTIN ISD

	Additional Academic Indicators					
	Four-year	Four-year	Four-year	Five-year	Five-year	Five-year
	Graduation	Graduation	Graduation	Graduation	Graduation	Graduation
	Rate	Rate	Rate	Rate	Rate	Rate
80%	'10 Target:	'10 Target:	'10 Target:	'10 Target:	'10 Target:	'10 Target:
	75%	75%	75%	80%	80%	80%
	'11 Target:	'11 Target:	'11 Target:	'11 Target:	'11 Target:	'11 Target:
	75%	75%	75%	80%	80%	80%
	Campus	District	State	Campus	Distri	Ct State

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State

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January 31, 2012

### For BEDICHEK MS (227901054) AUSTIN ISD

		Addition	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
	_	Campus	District	State
Student Group	Year			
Female	2009-10	94.9	n/a	95.6
	2010-11	94.3	n/a	95.5
Male	2009-10	95.5	n/a	95.6
	2010-11	94.7	n/a	95.5
Special Education	2009-10	93.4	n/a	94.1
	2010-11	92.8	n/a	94.0
Limited English Proficient	2009-10	96.2	n/a	96.5
	2010-11	95.7	n/a	96.3
Economically Disadvantaged	2009-10	95.0	n/a	95.3
	2010-11	94.4	n/a	95.2
Migrant	2009-10	*	n/a	94.1
	2010-11	-	n/a	93.9

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

# For BEDICHEK M S (227901054) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Missed AYP	NONE

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

<sup>&#</sup>x27;n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

### For BEDICHEK MS (227901054) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	69.7	30.3	0.0
2010-11	68.0	32.0	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

## For BEDICHEK M S (227901054) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

### For BEDICHEK M S (227901054) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.