

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For LAMAR M S (227901045) AUSTIN ISD

Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	89	>99%	*	*	*
Female	2009-10	82	81	88	>99%	18	48	35
	2010-11	92	82	87	99	8	61	30
Male	2009-10	82	78	83	99	18	51	31
	2010-11	87	75	81	>99%	13	50	37
Special Education	2009-10	67	78	71	>99%	33	56	11
	2010-11	77	73	69	>99%	23	57	20
Limited English Proficient	2009-10	59	54	59	>99%	41	56	4
	2010-11	71	52	58	>99%	29	63	8
Economically Disadvantaged	2009-10	71	70	80	>99%	29	57	13
	2010-11	84	70	78				

For LAMAR M S (227901045) AUSTIN ISD

Grade 6 Mathematics

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For LAMAR M S (227901045) AUSTIN ISD

Grade 7 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	80	79	85	99	20	49	31
	2010-11	85	81	85	99	15	49	37

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Texas 2011 NCLB Report Card
 Part I - Campus Level: Student Performance for Each
 Students Tested, Student Achievement by Proficiency

For LAMAR M S (227901045) AUSTIN ISD

Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Group	Year				
All Students	2009-10	74	76	80	
	2010-11	72	78	80	
American Indian/Alaskan Native	2009-10	*	86	81	
	2010-11	*	94	80	*
Asian	2009-10	n/a	n/a	n/a	n/a
	2010-11	60	91	94	>99%
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a		

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Special formats (* >99%, <1%)

Grade 7 (227901045) F-PT/4 Td / (Student Group1)

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For LAMAR M S (227901045) AUSTIN ISD

Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	85	86	*	*	*	*
Female	2009-10	74	77	80	98	26	55	19
	2010-11	73	77	80	>99%	27	57	16
Male	2009-10	74	76	80	98	26	62	13
	2010-11	72	78	80	>99%	28	55	17
Special Education	2009-10	74	68	64	92	26	61	13
	2010-11	47	72	65	>99%	53	*	*
Limited English Proficient	2009-10	50	59	59	91	50	*	*
	2010-11	40	56	60	>99%	60	36	4
Economically Disadvantaged	2009-10	68	67	74	97	32	63	4
	2010-11	51	68	74	>99%	49	47	3
Migrant	2009-10	*	*	68	*	*	*	*
	2010-11	*	*	67	*	*	*	*

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January 31, 2012

For LAMAR M S (227901045) AUSTIN ISD

Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	88	95	92	>99%	13	63	25
Female	2009-10	81	81	87	>99%	19	68	13
	2010-11	85	82	88	>99%	15	71	15
Male	2009-10	88	81	86	>99%	12	72	15
	2010-11	78	82	86	>99%	22	62	16
Special Education	2009-10	77	79	72	>99%	23	58	19
	2010-11	92	84	74	>99%	8	85	8
Limited English Proficient	2009-10	57	56	63	>99%	43	52	5
	2010-11	50	59	63	>99%	50	*	*
Economically Disadvantaged	2009-10	77	73	81	>99%	23	70	7
	2010-11	72	75	82	>99%	28	68	4
Migrant	2009-10	*	*	75	*	*	*	*
	2010-11	*	*	75	*	*	*	*

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January 31, 2012

For LAMAR M S (227901045) AUSTIN ISD

Grade 8 Science

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	73	69	77	97	27	46	26
	2010-11	61	71	78	99	39	40	21
American Indian/Alaskan Native	2009-10	*	89	79	*	*	*	*
	2010-11	*	53	79	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	43	90	91	>99%	57	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	63	81	*	*	*	*
African American	2009-10	70	55	66	>99%	30	64	6
	2010-11	45	56	68	>99%	55	36	9
Hispanic	2009-10	57	58	70	94	43	45	12
	2010-11	48	62	72	99	52	39	9
White	2009-10	90	92	88	99	10	42	49
	2010-11	83	93	89	98	17	47	36

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Student Achievement results are rounded to the nearest whole percent.

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For LAMAR M S (227901045) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	99	>99%	84	83	



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More Races are not available for indicators that use the former race/ethnicity definitions. See

rounded to the nearest whole percent. Additional Academic Indicators (Graduation and nearest one-tenth of a percent (one decimal place).

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NCLB Report Cards should be directed to the Division of Performance Reporting. Contact us at 1-800-477-6624 or 246.2441.7113 (99) Teu0.4 Stud 210s16 re-10 rting@tea.state.tx.us.

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January 31, 2012

For LAMAR M S (227901045) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	98	99				

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For LAMAR M S (227901045) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
	2010-11	n/a	78.6	84.3	n/a	80.5	85.1
American Indian/Alaskan Native	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
	2010-11	n/a	53.3	84.2	n/a	84.6	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
	2010-11	n/a	71.5	78.8	n/a	75.3	78.8
Hispanic	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
	2010-11	n/a	72.9	78.8	n/a	73.6	80.0

(Continued)

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	Additional Academic Indicators
	Four-year

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January 31, 2012

For LAMAR M S (227901045) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged							

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

For LAMAR M S (227901045) AUSTIN ISD

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

For LAMAR M S (227901045) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

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Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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