

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For CASEY EL (227901173) AUSTIN ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	85	91	93	99	15	42	43
	2009-10	92	91	91	>99%	8	36	55
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	*	*	*	*
	2009-10	83	93	96	>99%	17	33	50
African American	2008-09	67	86	88	>99%	33	27	40
	2009-10	85	87	86	>99%	15	46	38
Hispanic	2008-09	88	89	91	98	12	49	39
	2009-10	94	89	89	>99%	6	45	48
White	2008-09	88	99	97	>99%	12	38	50
	2009-10	92	99	96	>99%	8	12	81
Female	2008-09	95	93	94	98	5	43	52
	2009-10	98	93	92	>99%	2	29	68
Male	2008-09	71	90	92	>99%	29	40	31
	2009-10	88	89	90	>99%	12	41	47
Special Education	2008-09	67	88	85	>99%	33	44	22
	2009-10	77	84	84	>99%	23	31	46

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	86	88	89	93	14	43	43
	2009-10	90	88	87	>99%	10	55	34
Economically Disadvantaged	2008-09	86	88	90	98	14	46	40
	2009-10	92	88	88	>99%	8	39	53
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82				

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January 31, 2011

For CASEY EL (227901173) AUSTIN ISD

Grade 3 Mathematics

Student Group	2008-09	2009-10	State Standard	2008-09	2009-10
Students	84.50	84.50	56.0	29.0	29.8
White	84.50	84.50	56.0	29.0	29.8
Hispanic	84.50	84.50	56.0	29.0	29.8
Black	84.50	84.50	56.0	29.0	29.8
Other	84.50	84.50	56.0	29.0	29.8
Special Education	84.50	84.50	56.0	29.0	29.8
English Language Learners	84.50	84.50	56.0	29.0	29.8
Gifted/Talented	84.50	84.50	56.0	29.0	29.8
Students with Disabilities	84.50	84.50	56.0	29.0	29.8
Students with Limited English Proficiency	84.50	84.50	56.0	29.0	29.8
Students with Intellectual Disabilities	84.50	84.50	56.0	29.0	29.8
Students with Emotional Disturbances	84.50	84.50	56.0	29.0	29.8
Students with Physical Disabilities	84.50	84.50	56.0	29.0	29.8
Students with Sensory Disabilities	84.50	84.50	56.0	29.0	29.8
Students with Multiple Disabilities	84.50	84.50	56.0	29.0	29.8
Students with Specific Learning Disabilities	84.50	84.50	56.0	29.0	29.8
Students with Attention Deficit/Hyperactivity Disorder	84.50	84.50	56.0	29.0	29.8
Students with Autism Spectrum Disorders	84.50	84.50	56.0	29.0	29.8
Students with Speech and Language Impairments	84.50	84.50	56.0	29.0	29.8
Students with Hearing Impairments	84.50	84.50	56.0	29.0	29.8
Students with Visual Impairments	84.50	84.50	56.0	29.0	29.8
Students with Orthopedic Impairments	84.50	84.50	56.0	29.0	29.8
Students with Chronic Health Conditions	84.50	84.50	56.0	29.0	29.8
Students with Other Health Conditions	84.50	84.50	56.0	29.0	29.8
Students with Behavioral Disorders	84.50	84.50	56.0	29.0	29.8
Students with Conduct Disorders	84.50	84.50	56.0	29.0	29.8
Students with Oppositional Defiant Disorder	84.50	84.50	56.0	29.0	29.8
Students with Major Depressive Disorder	84.50	84.50	56.0	29.0	29.8
Students with Anxiety Disorders	84.50	84.50	56.0	29.0	29.8
Students with Post-Traumatic Stress Disorder	84.50	84.50	56.0	29.0	29.8
Students with Substance Use Disorders	84.50	84.50	56.0	29.0	29.8
Students with Co-occurring Disorders	84.50	84.50	56.0	29.0	29.8
Students with Intellectual Disabilities	84.50	84.50	56.0	29.0	29.8
Students with Emotional Disturbances	84.50	84.50	56.0	29.0	29.8
Students with Physical Disabilities	84.50	84.50	56.0	29.0	29.8
Students with Sensory Disabilities	84.50	84.50	56.0	29.0	29.8
Students with Multiple Disabilities	84.50	84.50	56.0	29.0	29.8
Students with Specific Learning Disabilities	84.50	84.50	56.0	29.0	29.8
Students with Attention Deficit/Hyperactivity Disorder	84.50	84.50	56.0	29.0	29.8
Students with Autism Spectrum Disorders	84.50	84.50	56.0	29.0	29.8
Students with Speech and Language Impairments	84.50	84.50	56.0	29.0	29.8
Students with Hearing Impairments	84.50	84.50	56.0	29.0	29.8
Students with Visual Impairments	84.50	84.50	56.0	29.0	29.8
Students with Orthopedic Impairments	84.50	84.50	56.0	29.0	29.8
Students with Chronic Health Conditions	84.50	84.50	56.0	29.0	29.8
Students with Other Health Conditions	84.50	84.50	56.0	29.0	29.8
Students with Behavioral Disorders	84.50	84.50	56.0	29.0	29.8
Students with Conduct Disorders	84.50	84.50	56.0	29.0	29.8
Students with Oppositional Defiant Disorder	84.50	84.50	56.0	29.0	29.8
Students with Major Depressive Disorder	84.50	84.50	56.0	29.0	29.8
Students with Anxiety Disorders	84.50	84.50	56.0	29.0	29.8
Students with Post-Traumatic Stress Disorder	84.50	84.50	56.0	29.0	29.8
Students with Substance Use Disorders	84.50	84.50	56.0	29.0	29.8
Students with Co-occurring Disorders	84.50	84.50	56.0	29.0	29.8

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For CASEY EL (227901173) AUSTIN ISD

Grade 3 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	79	77	79	>99%	21	50	29
	2009-10	59	79	81	>99%	41	55	3
Economically Disadvantaged	2008-09	70	72	78	>99%	30	38	33
	2009-10	76	79	80	>99%	24	60	17
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**For CASEY EL (227901173) AUSTIN ISD**

**Grade 4 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	72	81	85	>99%	28	54	18
	2009-10	88	86	87	>99%	12	54	34
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	73	71	76	>99%	27	55	18
	2009-10	87	78	80	>99%	13	73	13
Hispanic	2008-09	73	77	83	>99%	27	57	16
	2009-10	83	83	85	>99%	17	53	29
White	2008-09	73	95	91	>99%	27	45	27
	2009-10	*	96	92	>99%	*	*	*
Female	2008-09	78	82	85	>99%	22	56	22
	2009-10	86	86	87	>99%	14	44	42
Male	2008-09	67	81	85	>99%	33	53	14
	2009-10	89	87	87	>99%	11	68	21
Special Education	2008-09	79	71	71	>99%	21	71	7
	2009-10	*	83	78	>99%	*	*	*

(Continued)

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**Grade 4 Mathematics**

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level	
					% Not Meeting Standard (Basic)	% Met Standard

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## Grade 5 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	89	86	89	>99%	11	61	28
	2009-10	87	89	91	>99%	13	61	26
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	91	95	*	*	*	*
African American	2008-09	81	82	85	>99%	19	56	25
	2009-10	70	87	89	>99%	30	40	30
Hispanic	2008-09	89	82	85	>99%	11	68	21
	2009-10	88	85	88	>99%	12	65	23
White	2008-09	96	98	95	>99%	4	54	42
	2009-10	90	98	96	>99%	10	57	33
Female	2008-09	89	87	90	>99%	11	62	27
	2009-10	90	91	92	>99%	10	58	

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## Grade 5 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	69	73	72	>99%	31	46	23
	2009-10	71	74	76	>99%	29	65	6
Economically Disadvantaged	2008-09	84	80	84	>99%	16	65	19
	2009-10	84	85	88	>99%	16	63	21
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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*For CASEY EL (227901173) AUSTIN ISD*

**Grade 5 Mathematics**

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**For CASEY EL (227901173) AUSTIN ISD**

**Grade 5 Science**

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level
					% Not Meeting

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	50	57	61	>99%	50	43	7
	2009-10	44	66	68	94	56	38	6
Economically Disadvantaged	2008-09	74	68	75	98	26	52	23
	2009-10	66	75	81	97	34	49	16
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Student Group	Year		
All Students	2008-09	>99%	99
	2009-10	>99%	>99%
Native American	2008-09	*	>99%
	2009-10	*	>99%

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*Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yported.*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For CASEY EL (227901173) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.1	n/a	95.5
	2009-10	95.8	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	96.4	n/a	97.5
	2009-10	95.9	n/a	97.5
African American	2008-09	95.7	n/a	95.1
	2009-10	96.2	n/a	95.2
Hispanic	2008-09	96.3	n/a	95.4
	2009-10	95.9	n/a	95.5
White	2008-09	95.6	n/a	95.6
	2009-10	95.4	n/a	95.7
Female	2008-09	96.4	n/a	95.5
	2009-10	95.8	n/a	95.6
Male	2008-09	95.9	n/a	95.5
	2009-10	95.9	n/a	95.6
Special Education	2008-09	95.4	n/a	94.0
	2009-10	95.3	n/a	94.1
Limited English Proficient	2008-09	97.2	n/a	96.4
	2009-10	96.8	n/a	96.5
Economically Disadvantaged	2008-09	95.8	n/a	95.2
	2009-10	95.6	n/a	95.3

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For CASEY EL (227901173) AUSTIN ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

A dash (-) indicates data are not reported.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).



*Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials*

*January 31, 2011*

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For CASEY EL (227901173) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*