

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For ODOM EL (227901156) AUSTIN ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	91	93	>99%	9	55	35
	2009-10	90	91	91	>99%	10	54	36
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	*	*	*	*
	2009-10	*	93	96	*	*	*	*
African American	2008-09	75	86	88	>99%	25	50	25
	2009-10	*	87	86	*	*	*	*
Hispanic	2008-09	91	89	91	>99%	9	58	34
	2009-10	88	89	89	>99%	12	54	34
White	2008-09	*	99	97	>99%	*	*	*
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	93	93	94	>99%	7	56	37
	2009-10	90	93	92	>99%	10	52	38
Male	2008-09	89	90	92	>99%	11	55	34
	2009-10	90	89	90	>99%	10	56	34
Special Education	2008-09	80	88	85	>99%	20	*	*
	2009-10	*	84	84	>99%	*	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

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Grade 3 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	76	81	84	>99%	24	55	21
	2009-10	78	84	86	98	22	61	17
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific								

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	Campus % of Students Met Standard (Proficient) and (Advanced)	District % of Students Met Standard (Proficient) and (Advanced)	State % of Students Met Standard (Proficient) and (Advanced)	% Tested Students in Campus	Percent of Students in Campus at Each Achievement Level	
					% Not Meeting (Basic)	% Met (Proficient)
(Basic) 25* 574.8	57.3	47.5	57.3	116	15	5rd

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January 31, 2011

For ODOM EL (227901156) AUSTIN ISD

Grade 5 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	83	86	89	>99%	17	65	17
	2009-10	82	89	91	>99%	18	60	22
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	91	95	*	*	*	*
African American	2008-09	73	82	85	>99%	27	55	18
	2009-10	71	87	89	>99%	29	29	43
Hispanic	2008-09	82	82	85	>99%	18	65	18
	2009-10	80	85	88	>99%	20	59	20 <sup>28</sup>
White	2008-09	*	98	95	>99%	*	*	*

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*For ODOM EL (227901156) AUSTIN ISD*

**Grade 5 Reading**

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January 31, 2011

**For ODOM EL (227901156) AUSTIN ISD**

**Grade 5 Science**

	<b>Campus % of Students Met Standard (Proficient) and Commended (Advanced)</b>	
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January 31, 2011

For ODOM EL (227901156) AUSTIN ISD

Grade 5 Science

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (Part II, etc. or prior year)
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*Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

*January 31, 2011*

*For ODOM EL (227901156) AUSTIN ISD*

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*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

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January 31, 2011

For ODOM EL (227901156) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	

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January 31, 2011

**For ODOM EL (227901156) AUSTIN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For ODOM EL (227901156) AUSTIN ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

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*'n/a' indicates the district or school does not receive Title I, Part A funds.*

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*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For ODOM EL (227901156) AUSTIN ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	80.0	20.0	0.0
2009-10	84.8	15.2	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For ODOM EL (227901156) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

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*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

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**For ODOM EL (227901156) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

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