January 31, 2011

For PILLOW EL (227901151) AUSTIN ISD

Grade 3 Reading

Grade 3 Reading								
		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	94	91	93	>99%	6	57	37
	2009-10	94	91	91	>99%	6	41	53
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	*	*	*	*
	2009-10	*	93	96	>99%	*	*	*
African American	2008-09	85	86	88	>99%	15	55	30
	2009-10	94	87	86	>99%	6	59	35
Hispanic	2008-09	98	89	91	>99%	2	62	36
	2009-10	91	89	89	>99%	9	47	45
White	2008-09	94	99	97	>99%	6	50	44
	2009-10	96	99	96	>99%	4	22	74
Female	2008-09	93	93	94	>99%	7	55	38
	2009-10	95	93	92	>99%	5	40	55
Male	2008-09	96	90	92	>99%	4	60	36
	2009-10	92	89	90	>99%	8	42	51
Special Education	2008-09	*	88	85	>99%	*	*	*
	2009-10	91	84	84	>99%	9	9	82

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For PILLOW EL (227901151) AUSTIN ISD

Grade	3	Reading
Grauc	J	Meaume

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January 31, 2011

For PILLOW EL (227901151) AUSTIN ISD

Grade 4 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
All Students	2008-09	82	81	84	>99%	18	58	24	
	2009-10	85	84	86	>99%	15	66	19	
Native American	2008-09	*	75	86	*	*	*	*	
	2009-10	*	83	89	*	*	*	*	
Asian/Pacific Islander	2008-09	*		1	1	1	1		

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January 31, 2011

For PILLOW EL (227901151) AUSTIN ISD

Grade 4 Reading

Graue 4 Keauing								
		Campus % of	District % of Students Met	State % of Students Met		Percent of	f Students in Ca Achievement L	-
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09							•

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January 31, 2011

For PILLOW EL (227901151) AUSTIN ISD

Grade 4 Mathematics

Grade 4 Mathema	tics	<u> </u>	<u> </u>	Г				
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year							
All Students	2008-09	85	81	85	>99%	15	52	33
	2009-10	79	86	87	>99%	21	56	22
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	75	71	76	>99%	25	67	8
	2009-10	68	78	80	>99%	32	63	5
Hispanic	2008-09	83	77	83	>99%	18	53	30
	2009-10	85	83	85	>99%	15	58	27
White	2008-09	*	95	91	>99%	*	*	*
	2009-10	75	96	92	>99%	25	42	33
Female	2008-09	86	82	85	>99%	14	52	34
	2009-10	73	86	87	>99%	28	55	18
Male	2008-09	84	81	85	>99%	16	51	32
	2009-10	84	87	87	>99%	16	57	27
Special Education	2008-09	67	71	71	>99%	33	*	*
	2009-10	84	83	78	>99%	16	68	16

(Continued)

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Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).



January 31, 2011

For PILLOW EL (227901151) AUSTIN ISD

Grade 5 Reading

Grade e recaums								
		Campus % of Students Met Standard (Proficient) and	District % of Students Met Standard (Proficient) and	State % of Students Met Standard (Proficient) and	% Tested	% Not Meeting	f Students in Ca Achievement L % Met	evel %
		(Advanced)	(Advanced)	(Advanced)	(In Campus)	Standard (Basic)	Standard (Proficient)	(Advanced)
Student Group	Year				F	/		,
All Students	2008-09	98	86	89	>99%	2	56	42
	2009-10	88	89	91	>99%	12	49	40
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	>99%	*	*	*
	2009-10	*	91	95	*	*	*	*
African American	2008-09	95	82	85	>99%	5	65	30
	2009-10	85	87	89	>99%	15	69	15
Hispanic	2008-09	*	82	85	>99%	*	*	*
	2009-10	86	85	88	>99%	14	43	43
White	2008-09	*	98	95	>99%	*	*	*
	2009-10	94	98	96	>99%	6	44	50
Female	2008-09	*	87	90	>99%	*	*	*
	2009-10	96	91	92	>99%	4	54	42
Male	2008-09	97	86	88	>99%	3	61	35
90	2009-10	83	87	90	>99%	17	45	38

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rected to the Division of Performance Reporting. Contact us at (512)

January 31, 2011

For PILLOW EL (227901151) AUSTIN ISD

Grade 5 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	73	72	>99%	*	*	*
	2009-10	55	74	76	>99%	45	36	18
Economically Disadvantaged	2008-09	98	80	84	>99%	2	61	37
	2009-10	85	85	88	>99%	15	52	33
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

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January 31, 2011

For PILLOW EL (227901151) AUSTIN ISD

Grade 5 Mathematics

Grade 5 Mathema	tics	<u> </u>		Г		ı		
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year	(ravaneca)	(III valieta)	(ravancea)	(Cumpus)	(Busic)	(1 Tollelelle)	(Havaneeu)
All Students	2008-09	*	86	90	>99%	*	*	*
	2009-10	88	88	91	>99%	12	53	35
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	>99%	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	*	81	83	>99%	*	*	*
	2009-10	85	82	86	>99%	15	69	15
Hispanic	2008-09	*	82	87	>99%	*	*	*
	2009-10	86	85	90	>99%	14	51	34
White	2008-09	*	97	95	>99%	*	*	*
	2009-10	94	97	96	>99%	6	50	44
Female	2008-09	*	86	90	>99%	*	*	*
	2009-10	96	88	91	>99%	4	58	38
Male	2008-09	*	86	90	>99%	*	*	*
	2009-10	83	88	91	>99%	17	50	33
Special Education	2008-09	*	80	78	>99%	*	*	*
	2009-10	55	85	84	>99%	45	*	*

(Continued)

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January 31, 2011

For PILLOW EL (227901151) AUSTIN ISD

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of	f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient		-						

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Student Achievement results are rounded to the nearest whole percent.

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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January 31, 2011

For PILLOW EL (227901151) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	62	59	65
	2009-10	>99%	99	99	37	57	66
Limited English Proficient	2008-09	>99%	99	98	85	72	76
	2009-10	>99%	99	99	83	72	77
Economically Disadvantaged	2008-09	>99%	99	99	84	77	83
	2009-10	>99%	99	99	80	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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January 31, 2011

For PILLOW EL (227901151) AUSTIN ISD

					Mathematics		
	Pero Tes		Percent Tested	Percent Tested	Percent Met Standard (Proficient)	Percent Met Standard (Proficient)	Percent Met Standard (Proficient)
					& Commended (Advanced)	& Commended (Advanced)	& Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	82	77	81
	2009-10	>99%	>99%	>99%	81		

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January 31, 2011

For PILLOW EL (227901151) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	60	52	57
	2009-10	>99%	99	99	46	52	61
Limited English Proficient	2008-09	>99%	>99%	99	81	67	74
	2009-10	>99%	>99%	>99%	82	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	80	67	75
	2009-10	>99%	>99%	>99%	76	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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January 31, 2011

For PILLOW EL (227901151) AUSTIN ISD

			Ac	lditional Acad	demic Indicate	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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January 31, 2011

For PILLOW EL (227901151) AUSTIN ISD

			Additional Academic Indicators				
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

For PILLOW EL (227901151) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	n/a
2009-10	Meets AYP	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For PILLOW EL (227901151) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

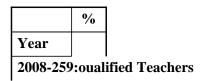
Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

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For PILLOW EL (227901151) AUSTIN ISD



Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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