January 31, 2011

For MURCHISON M S (227901052) AUSTIN ISD

Grade 6 Reading

Grade 6 Reading										
		1		State % of Students Met	Students		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)		
Student Group	Year									
All Students	2008-09	95	85	90	>99%	5	36	60		
	2009-10	95	80	85	>99%	5	40	54		
Native American	2008-09	*	89	92	*	*	*	*		
	2009-10	*	82	88	*	*	*	*		
Asian/Pacific Islander	2008-09	83	93	96	>99%	17	31	51		
	2009-10	95	92	94	>99%	5	26	69		
African American	2008-09	95	82	87	>99%	5	60	35		
	2009-10	93	73	82	>99%	7	57	36		
Hispanic	2008-09	91	79	87	99	9	53	38		
	2009-10	88	72	81	99	12	53	35		
White	2008-09	99	97	96	>99%	1	29	70		
	2009-10	98	96	92	>99%	2	37	61		
Female	2008-09	96	86	91	>99%	4	36	60		
	2009-10	95	81	88	>99%	5	36	60		
Male	2008-09	95	83	89	99	5	35	60		
	2009-10	94	78	83	99	6	46	48		
Special Education	2008-09	89	80	73	>99%	11	71	18		
	2009-10	79	78	71	>99%	21	58	21		

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For MURCHISON M S (227901052) AUSTIN ISD

Grade 6 Reading

		Campus % of Students Met	District % of State % of Students Met Met			f Students in Ca Achievement L	-		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group Limited English Proficient	Year 2008-09	61	63	68	Td57473ai3	3 10 TTf 4a5	4 re6 6 487.34 39	1 233.52 Tj ET 5	54.7
	2009-10	81	54	59	>99%	J		'	•

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>99%

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

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January 31, 2011

For MURCHISON M S (227901052) AUSTIN ISD

Grade 6 Mathematics

		Campus % of Students Met Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	74	56	61	>99%	26	39	35
	2009-10	78	65	65	>99%	22	56	22
Economically Disadvantaged	2008-09	77	63	73	>99%	23	50	27
	2009-10	78	70	76	>99%	22	56	22
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For MURCHISON M S (227901052) AUSTIN ISD

Grade	7	Reading
Grauc	•	Ixcaumg

8					
	C 0/ -F	District % of			
	Campus % of Students Met	Students Met	Students Met		
	Standard	Standard	Standard		•
	(Proficient)	(Proficient)	(Proficient)	%	
	and	and	and	Tested	
	Commended	Commended	Commended	(In	
	(Advanced)	(Advanced)	(Advanced)	Campus)	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

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Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For MURCHISON M S (227901052) AUSTIN ISD

Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	f Students in Ca Achievement L % Met Standard (Proficient)	-
Student Group	Year						

Limited English Proficient

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Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For MURCHISON M S (227901052) AUSTIN ISD

Grade 7 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	52	49	55	>99%	48	33	19
	2009-10	69	59	59	>99%	31	44	25
Economically Disadvantaged	2008-09	74	62	71	99	26	59	16
	2009-10	77	67	74	98	23	57	20
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	68	*	*	*	*

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January 31, 2011

For MURCHISON M S (227901052) AUSTIN ISD

Grade 8 Reading

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level
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Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For MURCHISON M S (227901052) AUSTIN ISD

Grade 8 Mathematics

Femal 287.04 0.24 1 3	. 22* 72 35	Campus % of	District % of Students	Students	re R* 95 576		f Students in Ca A chievement L	-
eniai 207.04 0.24 1 3	.22 12 33.	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	89	79	83	99	11	50	39
	2009-10	94	81	86	>99%	6	56	38
Native American	2008-09	*	94	85	*	*	*	*
	2009-10	*	80	85	*	*	*	*
Asian/Pacific Islander	2008-09	92	93	95	>99%	8	38	54
	2009-10	96	90	95	>99%	4	43	52
African American	2008-09	77	65	73	97	23	60	17
	2009-10	85	68	79	>99%	15	73	12
Hispanic	2008-09	75	73	80	99	25	59	16
	2009-10	89	76	83	>99%	11	65	24
White	2008-09	95	95	92	>99%	5	47	48

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

White White

January 31, 2011

For MURCHISON M S (227901052) AUSTIN ISD

Grade 8 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	61	57	57	>99%	39	50	11
	2009-10	63	56	63	>99%	37	47	16
Economically Disadvantaged	2008-09	73	70	77	>99%	27	58	15
	2009-10	86	73	81	>99%	14	76	10
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	75	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

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January 31, 2011

For MURCHISON M S (227901052) AUSTIN ISD

Grade 8 Science

			Ī		Ī	İ		
		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	47	29	31	>99%	53	37	11
	2009-10	32	33	39	>99%	68	21	11
Economically Disadvantaged	2008-09	61	50	61	97	39	44	17
	2009-10	58	55	68	99	42	49	9
Migrant	2008-09	*	*	52	*	*	*	*
	2009-10	*	*	60	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For MURCHISON M S (227901052) AUSTIN ISD

				Read	ding/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	95	84	88
	2009-10	>99%	99	>99%	94	83	88
Native American	2008-09	>99%	99	99	88	91	91
	2009-10	>99%	98	99	>99%	91	91
Asian/Pacific Islander	2008-09	99	99	99	94	92	95
	2009-10	>99%	99	99	94	90	94
African American	2008-09	99	99	>99%	94	76	84
	2009-10	>99%	99	>99%	87	77	84
Hispanic	2008-09	99	99	99	89	79	85
	2009-10	99	99	99	87	78	85
White	2008-09	>99%	>99%	>99%	98	96	94
	2009-10	>99%	99	>99%	98	96	94
Female	2008-09	99	99	99	97	87	90
	2009-10	>99%	99	>99%	95	86	90
Male	2008-09	>99%	99	99	93	81	86
	2009-10	>99%	99	99	93	81	86

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For MURCHISON M S (227901052) AUSTIN ISD

				Read	ding/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	98	99	99	80	59	65
	2009-10	>99%	99	99	73	57	66
Limited English Proficient	2008-09	99	99	98	74	72	76
	2009-10	>99%	99	99	77	72	77
Economically Disadvantaged	2008-09	99	99	99	86	77	83
	2009-10	>99%	99	99	82	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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January 31, 2011

For MURCHISON M S (227901052) AUSTIN ISD

			Mathematics		
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met
			'09 Target: 58%	'09 Target: 58%	
Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For MURCHISON M S (227901052) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	97	99	99	61	52	57
	2009-10	>99%	99	99	55	52	61
Limited English Proficient	2008-09	>99%	>99%	99	66	67	74
	2009-10	>99%	>99%	>99%	75	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	74	67	75
	2009-10	99	>99%	>99%	78	72	

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

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Additional Academic Indicators	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For MURCHISON M S (227901052) AUSTIN ISD

			Ad	lditional Acad	demic Indicate	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For MURCHISON M S (227901052) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2008-09	71.8	25.5	1.3
2009-10	76.4	23.6	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

F0f MURCHISON M S (227901052) AUSTIN ISD

	%
Year	
2008-09	0.00

Portions of the NCLB Report Card (Part I, Part II, etc.l0f pri0f year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not availaC54l0f NgplicaC54.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

