Texas 2010 NCLB Report Card Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For INTERNATIONAL H S (227901029) AUSTIN ISD

Grade 10 English Language Arts

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year							
All Students	2008-09	19	82	87	99	81	*	*
	2009-10	16	85	90	98	84	*	*
Native American	2008-09	*	95	90	*	*	*	*
	2009-10	*	80	91	*	*	*	*
Asian/Pacific Islander	2008-09	29	86	93	>99%	71	*	*
	2009-10	*	90	93	>99%	*	*	*
African American	2008-09	33	74	83	>99%	67	*	*
	2009-10	*	81	86	*	*	*	*
Hispanic	2008-09	16	76	82	98	84	*	*
	2009-10	19	80	87	97	81	*	*
White	2008-09	*	93	93	*	*	*	*
	2009-10	*	94	94	*	*	*	*
Female	2008-09	9	87	90	97	91	*	*
	2009-10	17	89	93	>99%	83	*	*
Male	2008-09	29	77	84	>99%	71	*	*
	2009-10	15	81	86	95	85	*	*
Special Education	2008-09	*	61	62	*	*	*	*
	2009-10	*	67	67	*	*	*	*

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For INTERNATIONAL H S (227901029) AUSTIN ISD

Grade 10 Mathematics

	District % of	
	District % 01	
Campus % of	Students	
Students Met	Met	
Standard	Standard	
(Proficient)	(Proficient)	
and	and	
Commended	Commended	
(Advanced)	(Advanced)	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Profi ET BT /F3%680.4 68.16 0.72 re 51 29vanced)

Texas 2010 NCLB Report Card

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

5

For INTERNATIONAL H S (227901029) AUSTIN ISD

Grade 10 Science

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Texas 2010 NCLB Report Card Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For INTERNATIONAL H S (227901029) AUSTIN ISD

Grade 10 Science

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	9	21	21	>99%	91	*	*
	2009-10	6	27	29	95	94	*	*
Economically Disadvantaged	2008-09	8	45	52	>99%	92	*	*
	2009-10	7	56	63	95	93	*	*
Migrant	2008-09	*	*	42	*	*	*	*
	2009-10	*	*	55	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For INTERNATIONAL H S (227901029) AUSTIN ISD

	Reading/Language Arts							
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)			
			'09 Target: 67%	'09 Target: 67%	'09 Target: 67%			
Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%			

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For INTERNATIONAL H S (227901029) AUSTIN ISD

			Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient)	Percent Met Standard (Proficient)	Percent Met Standard (Proficient)	
					& Commended (Advanced)	& Commended (Advanced)	& Commended (Advanced)	
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%	
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%	
		Campus	District	State	Campus	District	State	
Student Group	Year							
Special Education	2008-09	1	•		1	1	1	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For INTERNATIONAL H S (227901029) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	26	77	81
	2009-10	98	>99%	>99%	16	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	29	93	94
	2009-10	>99%	>99%	>99%	14	93	95
African American	2008-09	>99%	99	>99%	<1%	62	70
	2009-10	*	>99%	>99%	*	67	75
Hispanic	2008-09	>99%	99	>99%	29	71	77
	2009-10	97	>99%	>99%	17	75	81
White	2008-09	*	99	>99%	*	93	89
	2009-10	*	>99%	>99%	*	94	91
Female	2008-09	>99%	99	>99%	18	77	81
	2009-109	3	J	I	I	I	I

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For INTERNATIONAL H S (227901029) AUSTIN ISD

		Mathematics					
			Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	*	99	99	*	52	57
	2009-10	*	99	99	*	52	61
Limited English Proficient	2008-09	>99%	>99%	99	26	67	74
	2009-10	98	>99%	>99%	16	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	26	67	75
	2009-10	98	>99%	>99%	16	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For INTERNATIONAL H S (227901029) AUSTIN ISD

			ors				
			Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For INTERNATIONAL H S (227901029) AUSTIN ISD

		Additional Academic Indicator				
		Attendance Rate	Attendance Rate	Attendance Rate		
		Target: 90%	Target: 90%	Target: 90%		
		Campus	District	State		
Student Group	Year					
All Students	2008-09	n/a	n/a	95.5		
	2009-10	n/a	n/a	95.6		
Native American	2008-09	n/a	n/a	94.8		
	2009-10	n/a	n/a	95.0		
Asian/Pacific Islander	2008-09	n/a	n/a	97.5		
	2009-10	n/a	n/a	97.5		
African American	2008-09	n/a	n/a	95.1		
	2009-10	n/a	n/a	95.2		
Hispanic	2008-09	n/a	n/a	95.4		
	2009-10	n/a	n/a	95.5		
White	2008-09	n/a	n/a	95.6		
	2009-10	n/a	n/a	95.7		
Female	2008-09	n/a	n/a	95.5		
	2009-10	n/a	n/a	95.6		
Male	2008-09	n/a	n/a	95.5		
	2009-10	n/a	n/a	95.6		
Special Education	2008-09	n/a	n/a	94.0		
	2009-10	n/a	n/a	94.1		
Limited English Proficient	2008-09	n/a	n/a	96.4		
	2009-10	n/a	n/a	96.5		
Economically Disadvantaged	2008-09	n/a	n/a	95.2		
	2009-10	n/a	n/a	95.3		

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For INTERNATIONAL H S (227901029) AUSTIN ISD

		Addition	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	n/a	n/a	94.1
	2009-10	n/a	n/a	94.1

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For INTERNATIONAL H S (227901029) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.