

Austin Independent School District
Davis Elementary
2024-2025 Performance Objectives



Mission Statement

Vision

Value Statement

Joyful Learning: We believe that learning should be a joyful and engaging experience for all, fostering a love for education that lasts a lifetime.

Teaching the Whole Child: We are committed to nurturing the physical, emotional, and social well-being of every student, recognizing that education extends beyond academics.

Flexible, Accessible, and Adaptive Learning: We provide flexible and adaptive learning spaces and curricula, encouraging collaboration and creativity, accommodating the diverse needs of our students.

Fostering Relationships: We value and prioritize the development of strong relationships among students, staff, and families, fostering a sense of community and support.

Setting Authentic and Meaningful Goals: We empower students to take ownership in their learning and set measurable goals that are relevant to their growth and aspirations, ensuring they are motivated to achieve their objectives.

Real-World Connections: We provide students with the opportunity to engage in real-world experiences, connecting classroom lessons to practical

applications and cultivating leadership skills.

Evidence Based Practices: We use data to inform and drive our goals, ensuring that our decisions are based on evidence and aimed at improving student learning and outcomes.

Student Leadership for All: We believe in developing leadership skills in all students, regardless of age, empowering them to make a positive impact in their school and community.

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Goals

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in reading at the Meets Grade Level will increase 15%, from 26% to 41% by June, 2025.

HB3 Goal

Performance Objective 2: Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in math at the Meets Grade Level will increase 15%, from 20% to 35% by June, 2025.

Performance Objective 3: Panorama Student Survey results in the area of school climate will increase by 5%, from 55% favorable to 60% favorable from spring, 2024-spring, 2025.

Performance Objective 4: Students demonstrating achievement on 5th grade state assessment in science at the Meets Grade Level will increase 15%, from 29% to 44%, by June, 2025.

Goal 2: Teacher and Employee Well-Being

Goal 3: Culture of Respect/Customer Service

Goal 4: Fiscal Stewardship and Prioritization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: Families will be provided with an increased number of opportunities for engagement over the course of the year, with an increase from 5 to 8 Principal Coffee information sessions and an increase from 1 to 2 family culture sharing opportunities.