

Independent performance

Mission Statement

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Goals

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Goal 1: Student Well-Being & Achievement

Performance Objective 1: Goal 2 - All 3rd - 5th grade students on the state assessment in reading at the Meets Grade Level will increase from 30% to 45% by August 2026.

HB3 Goal

Performance Objective 2: Goal 3 - All students on the 3rd - 5th grade state assessment in math at the Meets Grade Level will increase from 33% to 45% by August 2026.

HB3 Goal

Performance Objective 3: All students on the 5th grade state assessment in science at the Meets Grade Level will increase from 14% to 35% by August 2026

Performance Objective 4: Students in grades K-2 will improve their met growth percentage on the EOY MapGrowth Reading Test from 51% to 60% (Kinder), 41% to 50% (1st), and 49% to 57% in 2nd grade.

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: Results on the "How often do you receive feedback on your work" question from the spring Panorama staff survey will

Goal 3: Fiscal Stewardship and Prioritization

Performance Objective 1: The campus will maintain a grant funded Instructional Coach who is responsible for ensuring the implementation of high leverage instructional techniques aimed at improving students performance in math, reading, and science

Performance Objective 2: The campus will maintain a grant-funded Teacher Assistant who will work in conjunction with the Instructional Coach in order to provide timely academic intervention in both reading and math

Goal 4: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.