Vcdɴg"qʰ"Eqpᴠgpᴠu

Priority Focus Areas

Priority Focus Area 1: Lyndon Baines Johnson Early College High School will provide rigorous and engaging real-world learning opportunities so that our students can achieve academically.

   Desired Annual Outcome 1: Based on the 2022-2023 preliminary tables for LBJ ECHS, the percentage of all students scoring at the approaching level on the STAAR EOC English I test was 37% with 18% meeting standard and 1% mastering standard. By June 2024, a minimum of 70% of all students will

Priority Focus Area 1: Lyndon Baines Johnson Early College High School will provide rigorous and engaging real-world learning opportunities so that our students can achieve academically.

Desired Annual Outcome 4: Based on the 2022-2023 preliminary tables for LBJ ECHS, the percentage of all students scoring at the approaching level on the STAAR EOC Biology I test was 71% with 20% meeting standard and 2% mastering standard. By June 2024, a minimum of 80% of all students will perform at the approaching level and a minimum of 55% at meets and above.

High Priority

Evaluation Data Sources: Eq o o qp"Wpkv"Cuuguu o gpvu."KZN."cpf"GQE"tguwnvu"hqt"Dkqnqi{"K

Priority Focus Area 1: Lyndon Baines Johnson Early College High School will provide rigorous and engaging real-world learning opportunities so that our students can achieve academically.

Desired Annual Outcome 5: Based on the 2022-2023 preliminary tables for LBJ ECHS, the percentage of all students scoring at the approaching level on the STAAR EOC US History test was 94% with 54% meeting standard and 18% mastering standard. By June 2024, a minimum of 96% of all students will perform at the approaching level and a minimum of 60% at meets and above.

Evaluation Data Sources: Eq o o qp"Wpkv"Cuuguu o gpvu."KZN."cpf"GQE"tguwnvu"hqt"WU"J kuvqt{

Priority Focus Area 1: Lyndon Baines Johnson Early College High School will provide rigorous and engaging real-world learning opportunities so that our students can achieve academically.

Desired Annual Outcome 6: Improvement on academic and CCMR indicators will include a tracking system for college, career, and military acceptance using data from SAT, ACT, TSI, or other college entry exams by the end of the 23-24 school year.

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: Vtcemkpi"Urtgcfujggvu."VUKC4"Ueqtgu

Priority Focus Area 2: Teacher & Employee Well-Being

Priority Focus Area 3: Culture of Respect / Customer Service

Priority Focus Area 4: Fiscal Stewardship & Prioritization

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