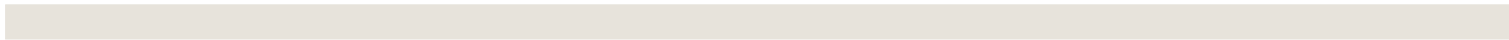


the minimum number of stumance Reporting

# Texas Education Agency







## Texas Education Agency

the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)





# Texas Education Agency

Science	All Students	35%	38%		*	36%	*	-	*	-	*	42%	*	33%	42%	38%	58%	22%	-	-	-	-
	CWD	23%	23%		*	22%	*	-	-	-	*	33%	-	33%	-	38%	44%	*	-	-	-	-
	CWOD	37%	41%		*	39%	*	-	*	-	-	44%	*	-	42%	38%	63%	24%	-	-	-	-
	EL	22%	18%		-	37%	*	-	-	-	*	40%	*	38%	38%	38%	59%	18%	-	-		
	Male	39%	42%		*	54%	*	-	*	-	*	59%	*	44%	59%	59%	58%	-	-	-		







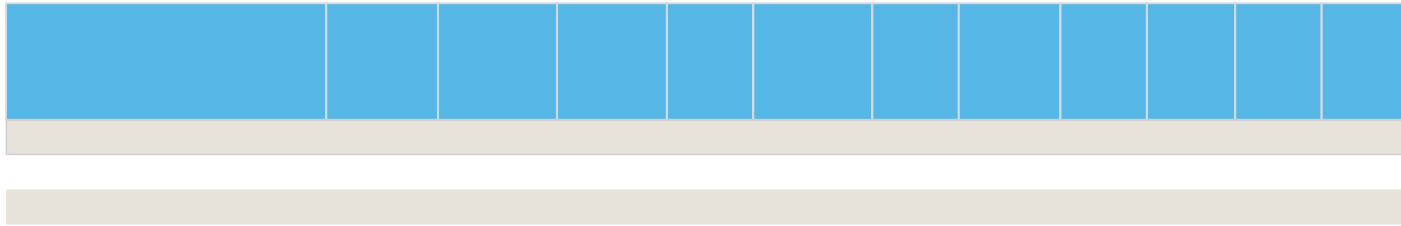
# Texas Education Agency





# Texas Education Agency

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)



# Texas Education Agency

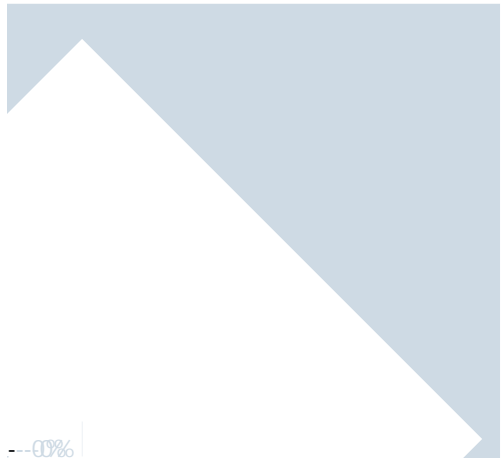
Long-Term Goals	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
Target Met	N		N						N	N	N
Interim Goals (2023-2027)											





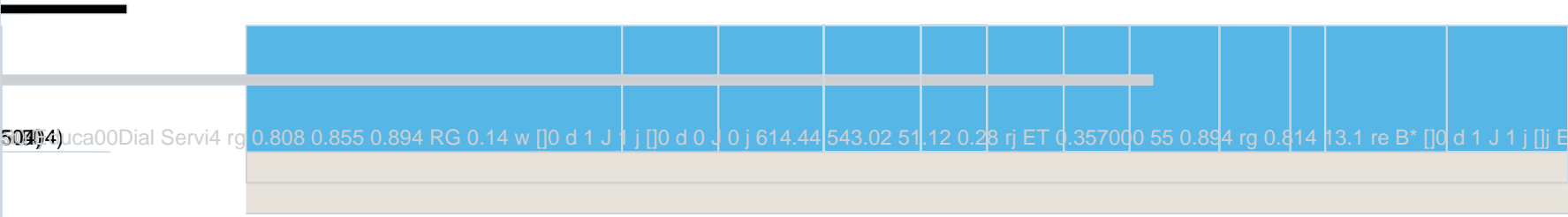
# Texas Education Agency

0%	All Students																	0%	0%	0%	0%	-	
	CWD																		-	0%	0%	0%	-
	CWOD																		0%	0%	0%	0%	-
	EL		*	0%																			





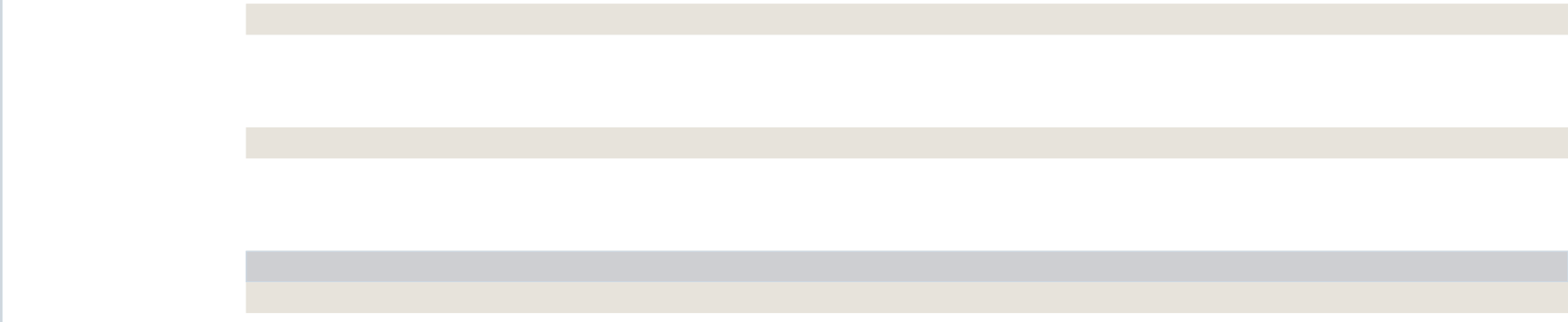
# Texas Education Agency



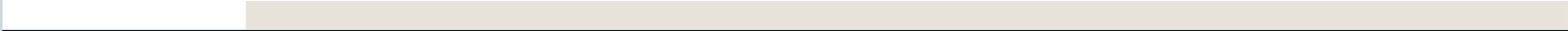
503(4) Jca00Dial Servi4 rg 0.808 0.855 0.894 RG 0.14 w []0 d 1 J 1 j []0 d 0 J 0 j 614.44 543.02 51.12 0.28 rj ET 0.357000 55 0.894 rg 0.814 13.1 re B\* []0 d 1 J 1 j []j ET 0.3452 0.35 0.894[]0 d

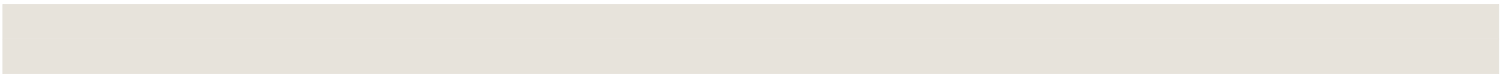


Horizontal line



Horizontal line





On the basis of religion

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This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

64												
64	33	Male	31	4	25	1	0	1	0	0	11	5
		Female	33	2	28	0	0	3	0	0	11	2
		Total	64	6	53							



## Texas Education Agency

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Inexperienced Teachers, Principals, and Other School Leaders	4.0	11.8%
Teachers Teaching with Emergency or Provisional Credentials	1.0	3.1%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.1	3.5%

- Indicates there are no data available in the group.

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.





Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

Chronic Absenteeism Rate	33%	25%	34%	0%	-	15%	-	*	34%	36%	33%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.