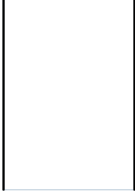
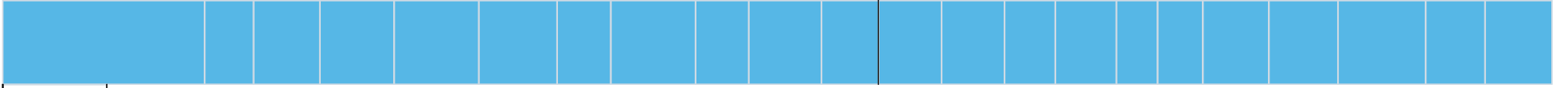


Texas Education Agency

Science	All Students	35%	38%		*	17%	*	-	*	-	-	13%	38%	8%	18%	19%	19%	13%	-	*	-	-	
	CWD	23%	23%		**	10%	-	-	-	-	-	9%	*	8%	-	*	14%	0%	-	-	-	-	
	CWOD*																						



Texas Education Agency



Texas Education Agency

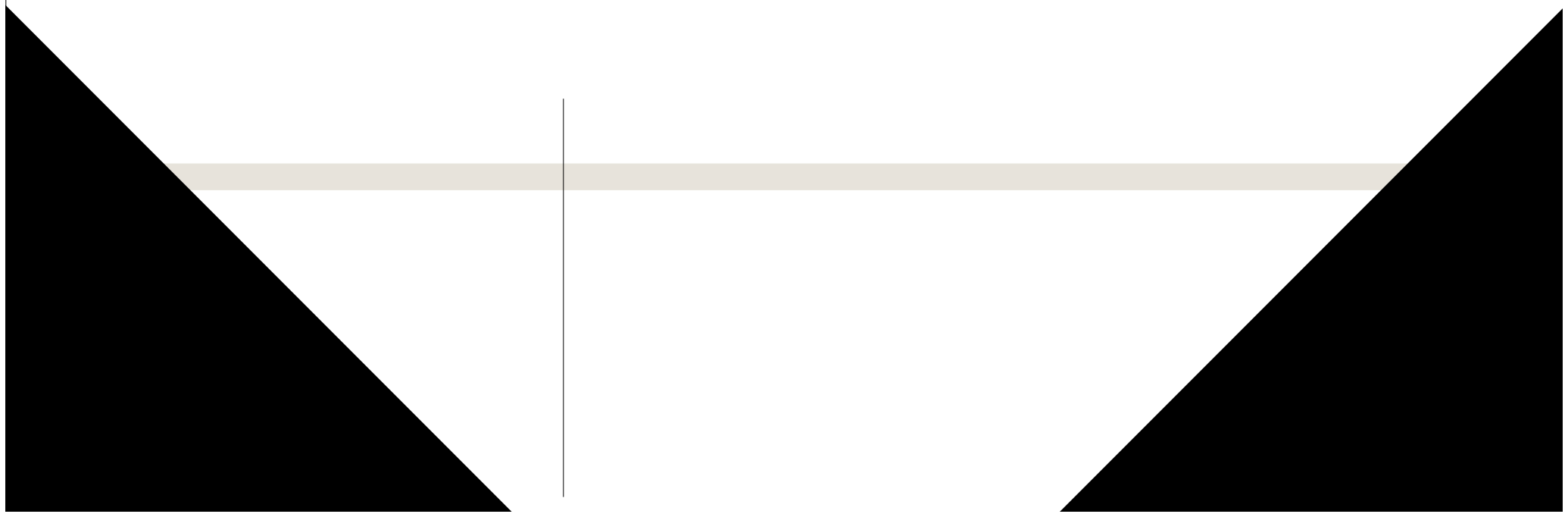
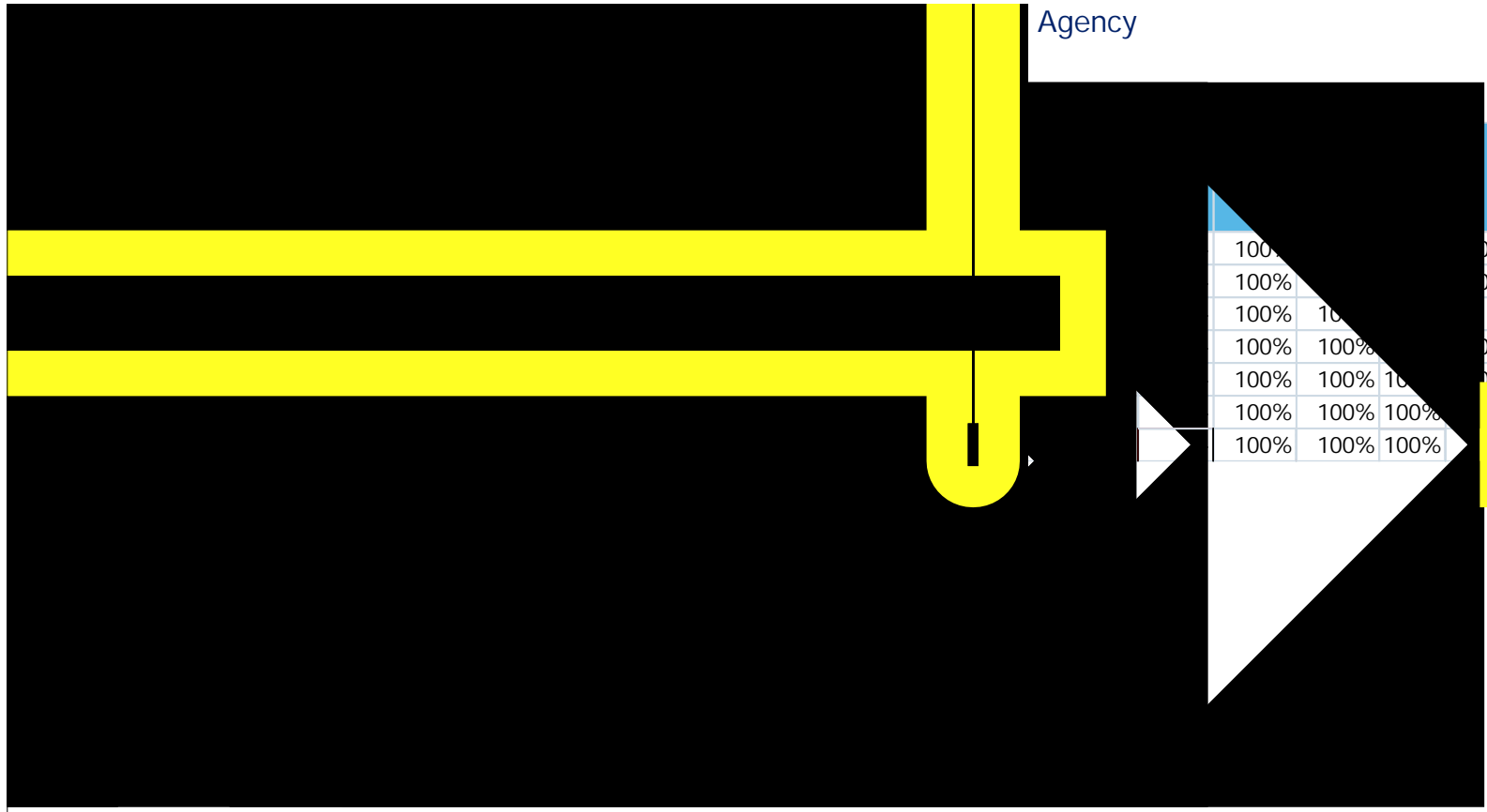


Texas Education Agency



Agency

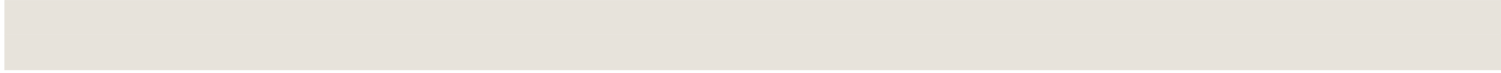
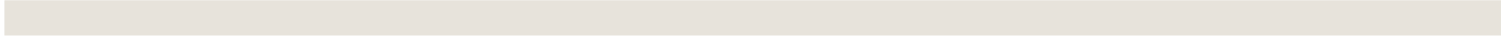
100%			100%	100%	-	100%	-	
100%			100%	100%	100%	100%	100%	-
100%	100%		-	100%	100%	100%	100%	-
100%	100%		100%	100%	100%	100%	100%	-
100%	100%	100%		100%	100%	100%	100%	-
100%	100%	100%		100%	100%	-	-	-
100%	100%	100%		100%	100%	-	100%	-



Texas Education Agency



Texas Education Agency



Texas Education Agency

Incidents of threats of physical attack without a weapon	0

Texas Education Agency

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Professional Qualifications of Teachers		
Category	Number	Percentage
Inexperienced Teachers, Principals, and Other School Leaders	3.0	8.9%
Teachers Teaching with Emergency or Provisional Credentials	1.0	3.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.6	5.0%

- Indicates there are no data available in the group.

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

Students with the Most Significant Cognitive Disabilities Who Take STAAR Alternate 2, by Grade and Subject for the 2022-23 School Year						
Grade	Math	Reading	Science	Social Studies	Writing	Foreign Language



Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%