





















# Texas Education Agency



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|        |    |    |    |    |   |   |   |   |    |    |    |  |
|--------|----|----|----|----|---|---|---|---|----|----|----|--|
|        |    |    |    |    |   |   |   |   |    |    |    |  |
| Male   | 75 | 54 | 71 | 93 | - | * | - | * | 76 | 89 | 59 |  |
| Female | 64 | 42 | 62 | 82 | - | * | - | - | 66 | 75 | 54 |  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides information on high school graduation rates for the class of 2022.

|              |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|              |   |   |   |   |   |   |   |   |   |   |   | € | € | € |
| All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CWD          | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CWOD         | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| EL €         | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Male         | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Female       | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- € Ever in grades 9-12.

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

|    |    |     |
|----|----|-----|
|    |    |     |
| 79 | 16 | 20% |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- € Indicates data reporting does not meet for Minimum Size.



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This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

| Inexperienced Teachers, Principals, and Other School Leaders  | 4.0 | 10.8% |
|---|-----|-------|
| Teachers Teaching with Emergency or Provisional Credentials   | 2.0 | 5.7%  |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 5.5 | 15.7% |

- Indicates there are no data available in the group.

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

| Reading     | 7,391 | 2% | 88  | 2% | - | - |
|-------------|-------|----|-----|----|---|---|
| Mathematics | 7,386 | 2% | 88  | 2% | - | - |
|             |       |    |     |    |   |   |
| Reading     | 7,296 | 2% | 103 | 2% | - | - |
|             |       |    |     |    |   |   |
| Reading     | 6,823 | 2% | 87  | 2% | - | - |
| Mathematics | 6,825 |    |     |    |   |   |
|             |       |    |     |    |   |   |
|             |       |    |     |    |   |   |
|             |       |    |     |    |   |   |

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