







## Texas Education Agency

the indicators used to meaningfully differentiate all public schools in the State:

Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

Other Academic Indicator for Non-High Schools: STAAR Growth Status

Graduation Rate: Federal Graduation Status

ELP Indicator: English Learner Language Proficiency Status













# Texas Education Agency



# Texas Education Agency

Mathematics	All Students	18%	20%		17%	18%	*	*	*	-	-	17%	25%	14%	20%	17%	21%	16%	-	*	-	*
	CWD	8%	8%		*	11%	-	-	-	-	-	11%	*	14%	-	12%	18%	9%	-	-	-	*
	CWOD	20%	22%		0%	21%	*	*	*	-	-	19%	21%	-	20%	19%	22%	18%	-	*	-	*
	EL	11%	7%		-	18%	*	*	*	-	-	15%	33%	12%	19%	17%	20%	13%	-	*	-	*
	Male	20%	22%		*	20%	*	-	*	-	-	19%	33%	18%	22%	20%	21%	-	-	*	-	*
	Female	16%	18%		*	17%	*	*	-	-	-	16%	18%	9%	18%	13%	-	16%	-	-	-	-
Science	All Students	17%	21%		*	11%	-	-	*	-	-	12%	17%	13%	13%	5%	0%	22%	-	*	-	*
	CWD	7%	9%		-	13%	-	-	-	-	-	13%	-	13%	-	*	*	*	-	-	-	*
	CWOD	19%	23%		*	11%	-	-	*	-	-	12%	17%	-	13%	0%	0%	21%	-	*	-	*
	EL	6%	4%		-	5%	-	-	*	-	-	6%	*	*	0%	5%	0%	11%	-	*	-	*
	Male	19%	22%		*	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	-	-	*	-	*
	Female	16%	19%	22%	*	19%	-	-	-	-	-	20%	*	*	21%	11%	-	22%	-	-	-	-

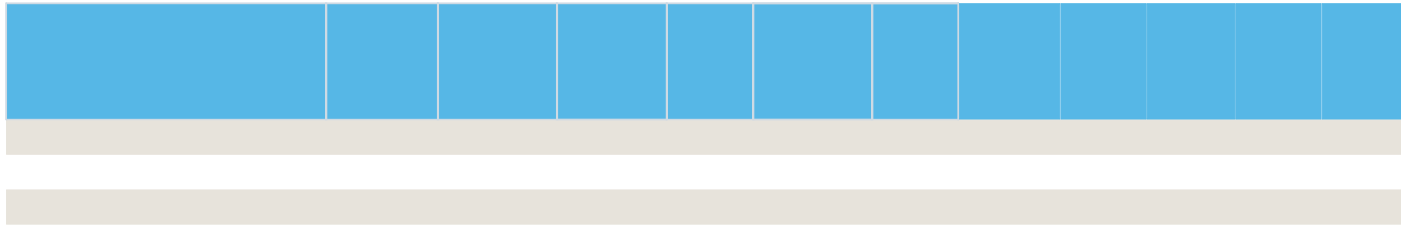
- Indicates there are no students in the group.

\*



# Texas Education Agency

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)













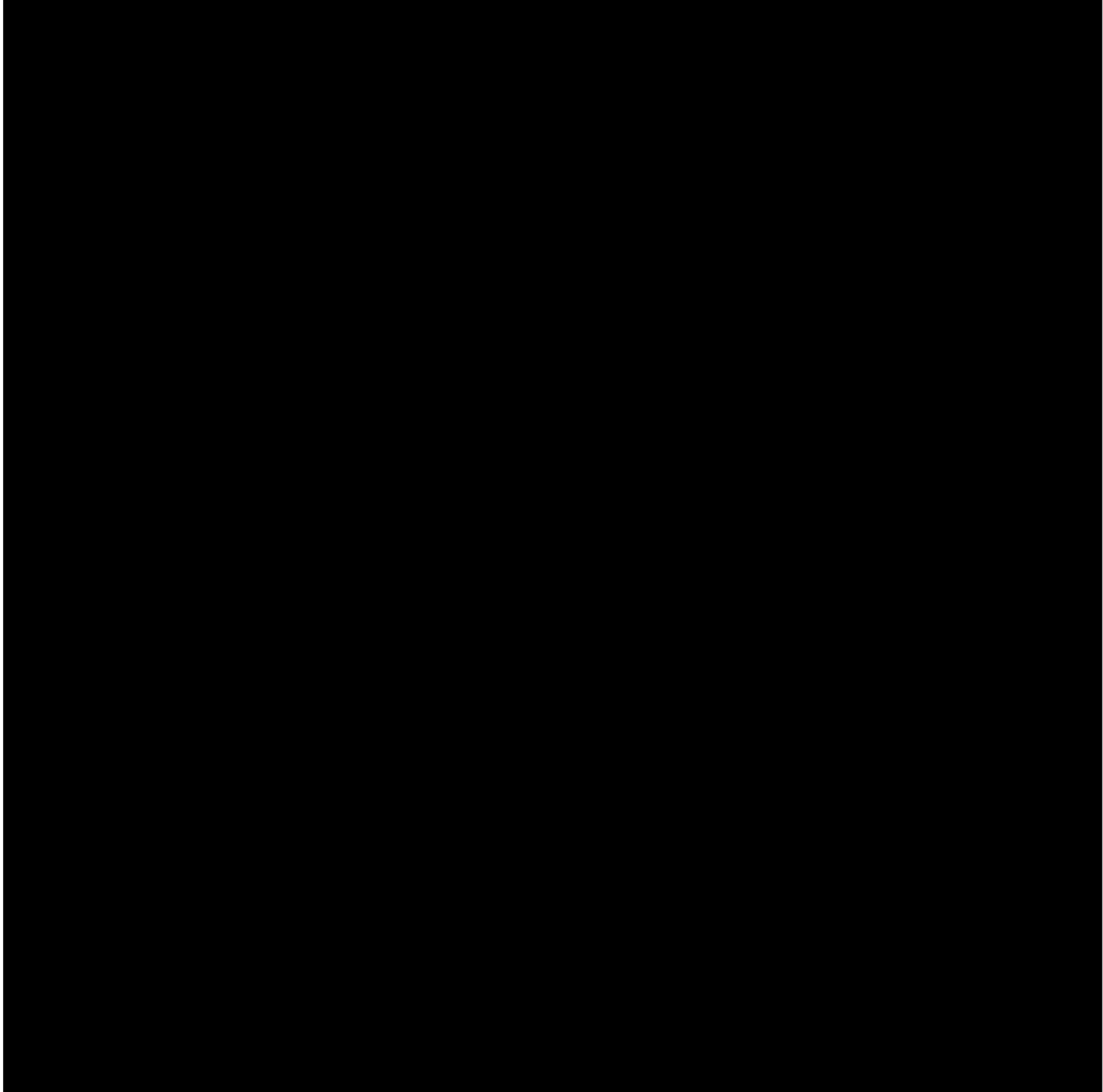
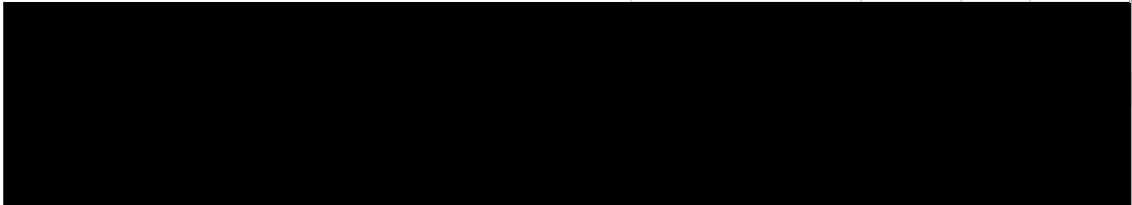
# Texas Education Agency







Reading	6,168	1%	87			





Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

Chronic Absenteeism Rate	42%	58%	41%	40%	*	*	-	*	46%	47%	34%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.