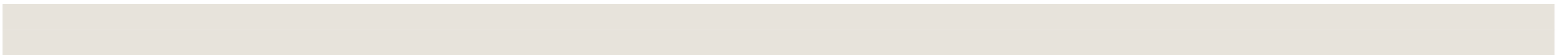




Mathematics



Texas Education Agency





Texas Education Agency



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This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the







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This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Professional Qualifications of Teachers		
Category	Number	Percentage
Inexperienced Teachers, Principals, and Other School Leaders	5.0	15.2%
Teachers Teaching with Emergency or Provisional Credentials	1.0	3.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	5.2	16.8%

- Indicates there are no data available in the group.

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

7,296
7,296
7,296

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

Grade	Subject	Number	Percentage	Number	Percentage	Number	Percentage
		7,296		7,296			
		7,296		7,296			
Reading		7,391	2%	88	2%	*	2%
Mathematics		7,386	2%	88	2%	*	2%
		7,296		7,296			
Reading		7,296	2%	103	2%	-	-
Mathematics		7,293	2%	103	2%	-	-
		6,823		6,823			
Reading		6,823	2%	87	2%	*	2%
Mathematics		6,825	2%	87	2%	*	2%
Science		6,820	2%	86	2%	*	2%
		6,480		6,480			
Reading		6,480	2%	95	2%	-	-
Mathematics		6,481	2%	96	2%	-	-
		6,309		6,309			
Reading		6,309	2%	77	2%	-	-

Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

Chronic Absenteeism Rate	45%	47%	44%	50%	*	*	-	60%	45%	54%	40%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.