















# Texas Education Agency



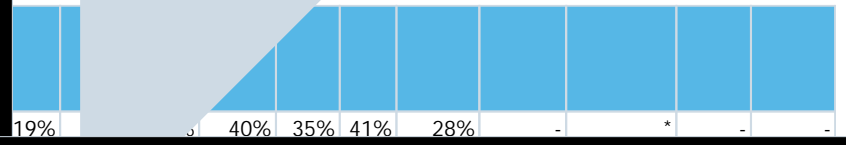


# Texas Education Agency





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# Texas Education Agency



## Texas Education Agency

Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

## Texas Education Agency

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Professional Qualifications of Teachers		
Category	Number	Percentage
Inexperienced Teachers, Principals, and Other School Leaders	4.0	7.5%
Teachers Teaching with Emergency or Provisional Credentials	2.0	4.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.2	4.4%

- Indicates there are no data available in the group.

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

Students with the Most Significant Cognitive Disabilities Who Take STAAR Alternate 2, by Grade and Subject for the 2022-23 School Year						
Grade	Subject	Number	Percentage	Number	Percentage	Percentage
Elementary						
Reading		7,391	2%	88	2%	*
Mathematics		7,386	2%	88	2%	*
Middle						
Reading		7,296	2%	103	2%	*
Mathematics		7,293	2%	103	2%	*
High						
Reading		6,823	2%	87	2%	*
Mathematics		6,825	2%	87	2%	*
Science		6,820	2%	86	2%	*
Total						
Reading		6,480	2%	95	2%	-
Mathematics		6,481	2%	96	2%	-
Total						
Reading		6,309	2%	77	2%	-
Mathematics		6,300	2%	76	3%	-

Reading	6,168	1%	87	2%	-	-
Mathematics	6,162	2%	87	2%	-	-
Science	6,163	1%	87	2%	-	-
English I	6,032	1%	78	1%	-	-
English II	5,771	1%	67	1%	-	-
Algebra I	6,015	1%	78	1%	-	-
Biology	6,041	1%	80	1%	-	-
All Subjects	117,761	1%	1,550	1%	13	2%
Reading	52,275	1%	682	1%	6	2%
Mathematics	46,462	2%	615	2%	6	2%
Science	19,024	1%	253	1%	*	1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11

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Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%