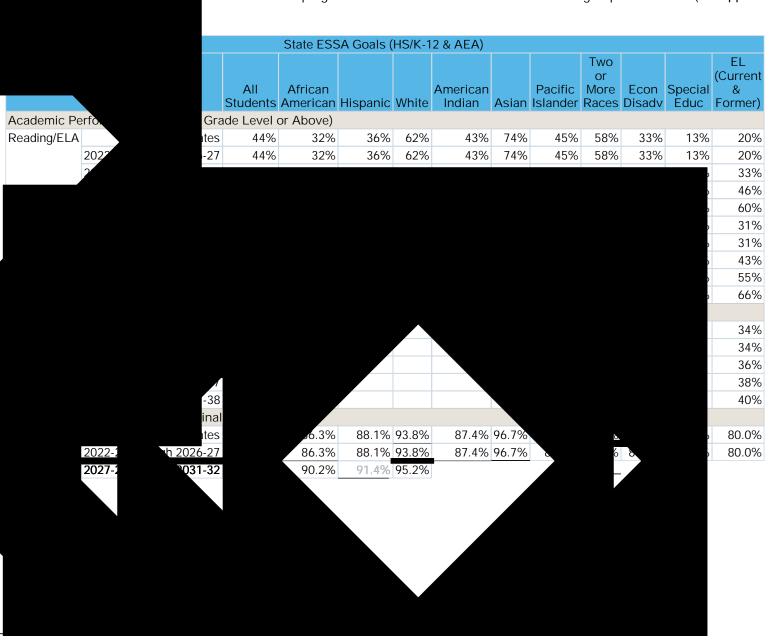
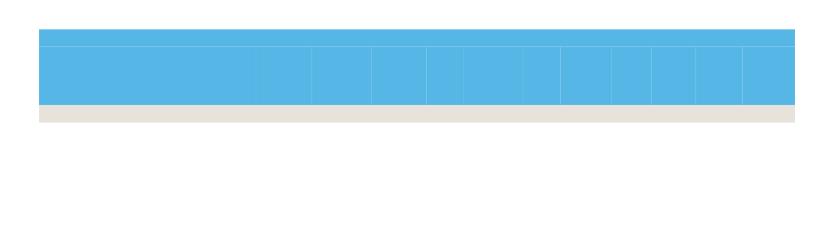
#### ability System

Par

that the State determines are necessary to be included in each of the subgroups of students for use in the bility minimum size criteria are 10 assessments or students for the all student group or any subgroup for

ments of interim progress for all students and for each of the subgroups of students (not applicable to





## Texas Education Agency 2023 Federal Report Card



										Two	
										or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv

State District Campus A	African American	

State District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
·																			

								Two			
	All	African			American		Pacific	or More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Male	73	-	67	*	-	*	-	-	64	*	65
Female	51	-	43	75	-	*	-	*	38	*	36

<sup>-</sup> Indicates there are no students in the group.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

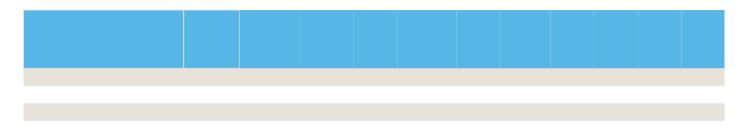
	All Students	African American	Hispanic	American Indian	Pacific Islander		CWD	Homeless €	Foster Care €
Federal Gra	duation P	atos							

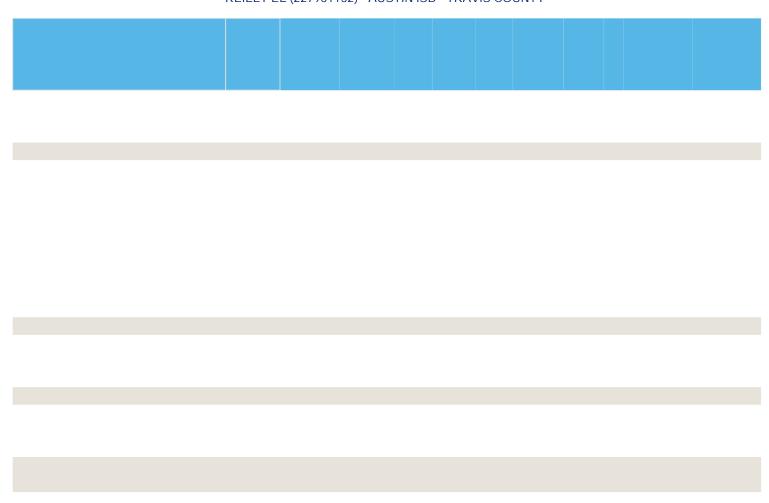
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of ET 19.09h00 RG 0.14 w D d 1 Jl j BT /TT3 9.09 TfTj 0g0.808 0 9-12\*9.47 T.de iBT /TT3 9.0

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)







	State Number of ALT2		Number	Rate of	Campus Number of ALT2	Campus Rate of ALT2
Grade 8						
Reading	6,168	1%	87	2%	-	-
Mathematics	6,162	2%	87	2%	-	-
Science	6,163	1%	87	2%	-	-
End of Course						
English I	6,032	1%	78	1%	-	-
English II	5,771	1%	67	1%	-	-
Algebra I	6,015	1%	78	1%	-	-
Biology	6,041	1%	80	1%	-	-
All Grades						
All Subjects	117,761	1%	1,550	1%	-	-
Reading	52,275	1%	682	1%	-	-
Mathematics	46,462	2%	615	2%	-	-
Science	19,024	1%	253	1%	-	-

<sup>-</sup> Indicates there are no students in the group.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

	State Level: 2022 Percentages at NAEP Achievement Levels										
		% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced			
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US	
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9	
		Black		56	49	44	19	17	3	3	
		Hispanic		50	48	50	20	21	3	4	
		White	26	27	74	73	44	42	10	11	
		American Indian	*	57	*	43	*	18	*	3	
		Asian	8	17	92	83	71	58	31	24	
		Pacific Islander	*	50	*	50	*	23	*	6	
		Two or More Races	28	32	72	68	41	38	8	11	
		EcoDis	54	52	46	48	18	19	3	3	
		Students with Disabilities	77	73	23	27	7	10	1	2	
		English Language Learners	57	67	43	33	16	10	2	1	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners									
Grade	Subject	Subject Student Group Rat							
Grade 4	Reading	Students with Disabilities	89%						
		English Learners	95%						
	Mathematics	Students with Disabilities	87%						
		English Learners	95%						
Grade 8	Reading	Students with Disabilities	89%						
		English Learners	97%						
	Mathematics	Students with Disabilities	93%						
		English Learners	97%						

#### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

#### There is no data for this campus.

#### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

								Two			
								or			
	All	African			American		Pacific	More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Chronic Absenteeism Rate	25%	*	35%	11%	*	0%	*	0%	44%	30%	39%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.