

Texas Education Agency  
 2023 Federal Report Card  
 REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

Ability System

that the State determines are necessary to be included in each of the subgroups of students for use in the ability minimum size criteria are 10 assessments or students for the all student group or any subgroup for

ements of interim progress for all students and for each of the subgroups of students (not applicable to

| State ESSA Goals (HS/K-12 & AEA) |                       |                  |          |       |                 |       |                  |                   |             |              |                       |       |
|----------------------------------|-----------------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|-------|
|                                  | All Students          | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |       |
| Academic Performance Index (API) | Grade Level or Above) |                  |          |       |                 |       |                  |                   |             |              |                       |       |
| Reading/ELA                      | 44%                   | 32%              | 36%      | 62%   | 43%             | 74%   | 45%              | 58%               | 33%         | 13%          | 20%                   |       |
| 2022-23                          | 44%                   | 32%              | 36%      | 62%   | 43%             | 74%   | 45%              | 58%               | 33%         | 13%          | 20%                   |       |
| 2023-24                          |                       |                  |          |       |                 |       |                  |                   |             |              |                       | 33%   |
| 2024-25                          |                       |                  |          |       |                 |       |                  |                   |             |              |                       | 46%   |
| 2025-26                          |                       |                  |          |       |                 |       |                  |                   |             |              |                       | 60%   |
| 2026-27                          |                       |                  |          |       |                 |       |                  |                   |             |              |                       | 31%   |
| 2027-28                          |                       |                  |          |       |                 |       |                  |                   |             |              |                       | 31%   |
| 2028-29                          |                       |                  |          |       |                 |       |                  |                   |             |              |                       | 43%   |
| 2029-30                          |                       |                  |          |       |                 |       |                  |                   |             |              |                       | 55%   |
| 2030-31                          |                       |                  |          |       |                 |       |                  |                   |             |              |                       | 66%   |
| 2031-32                          |                       |                  |          |       |                 |       |                  |                   |             |              |                       | 34%   |
| 2032-33                          |                       |                  |          |       |                 |       |                  |                   |             |              |                       | 34%   |
| 2033-34                          |                       |                  |          |       |                 |       |                  |                   |             |              |                       | 36%   |
| 2034-35                          |                       |                  |          |       |                 |       |                  |                   |             |              |                       | 38%   |
| 2035-36                          |                       |                  |          |       |                 |       |                  |                   |             |              |                       | 40%   |
| 2036-37                          |                       |                  |          |       |                 |       |                  |                   |             |              |                       | 80.0% |
| 2022-23                          | 86.3%                 | 88.1%            | 93.8%    | 87.4% | 96.7%           |       |                  |                   |             |              |                       | 80.0% |
| 2026-27                          | 86.3%                 | 88.1%            | 93.8%    | 87.4% | 96.7%           |       |                  |                   |             |              |                       | 80.0% |
| 2027-28                          | 90.2%                 | 91.4%            | 95.2%    |       |                 |       |                  |                   |             |              |                       |       |

| [Redacted] |            |            |            |            |            |            |            |            |            |            |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
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|  | State | District | Campus | African American |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|-------|----------|--------|------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|--|-------|----------|--------|------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|











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|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |  |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|--|
|  |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |  |

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|        | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|--------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| Male   | 73           | -                | 67       | *     | -               | *     | -                | -                 | 64          | *   | 65 |
| Female | 51           | -                | 43       | 75    | -               | *     | -                | *                 | 38          | *   | 36 |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL | Homeless | Foster Care |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|----------|-------------|
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|----------|-------------|

Federal Graduation Rates

4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022: 94.7% (All Students) 94.7% (African American) 94.7% (Hispanic) 94.7% (White) 94.7% (American Indian) 94.7% (Asian) 94.7% (Pacific Islander) 94.7% (Two or More Races) 94.7% (Econ Disadv) 94.7% (CWD) 94.7% (EL) 94.7% (Homeless) 94.7% (Foster Care)













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|               | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
|---------------|----------------------|--------------------|-------------------------|-----------------------|-----------------------|---------------------|
| Grade 8       |                      |                    |                         |                       |                       |                     |
| Reading       | 6,168                | 1%                 | 87                      | 2%                    | -                     | -                   |
| Mathematics   | 6,162                | 2%                 | 87                      | 2%                    | -                     | -                   |
| Science       | 6,163                | 1%                 | 87                      | 2%                    | -                     | -                   |
| End of Course |                      |                    |                         |                       |                       |                     |
| English I     | 6,032                | 1%                 | 78                      | 1%                    | -                     | -                   |
| English II    | 5,771                | 1%                 | 67                      | 1%                    | -                     | -                   |
| Algebra I     | 6,015                | 1%                 | 78                      | 1%                    | -                     | -                   |
| Biology       | 6,041                | 1%                 | 80                      | 1%                    | -                     | -                   |
| All Grades    |                      |                    |                         |                       |                       |                     |
| All Subjects  | 117,761              | 1%                 | 1,550                   | 1%                    | -                     | -                   |
| Reading       | 52,275               | 1%                 | 682                     | 1%                    | -                     | -                   |
| Mathematics   | 46,462               | 2%                 | 615                     | 2%                    | -                     | -                   |
| Science       | 19,024               | 1%                 | 253                     | 1%                    | -                     | -                   |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |         |                            |               |    |                     |    |                          |    |               |    |
|--|---------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|----|
|  |         |                            | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |    |
| Grade  | Subject | Student Group              | TX            | US | TX                  | US | TX                       | US | TX            | US |
| Grade 4  | Reading | Overall                    | 42            | 37 | 58                  | 63 | 30                       | 33 | 7             | 9  |
|  |         | Black                      | 51            | 56 | 49                  | 44 | 19                       | 17 | 3             | 3  |
|  |         | Hispanic                   | 52            | 50 | 48                  | 50 | 20                       | 21 | 3             | 4  |
|  |         | White                      | 26            | 27 | 74                  | 73 | 44                       | 42 | 10            | 11 |
|  |         | American Indian            | *             | 57 | *                   | 43 | *                        | 18 | *             | 3  |
|  |         | Asian                      | 8             | 17 | 92                  | 83 | 71                       | 58 | 31            | 24 |
|  |         | Pacific Islander           | *             | 50 | *                   | 50 | *                        | 23 | *             | 6  |
|  |         | Two or More Races          | 28            | 32 | 72                  | 68 | 41                       | 38 | 8             | 11 |
|  |         | EcoDis                     | 54            | 52 | 46                  | 48 | 18                       | 19 | 3             | 3  |
|  |         | Students with Disabilities | 77            | 73 | 23                  | 27 | 7                        | 10 | 1             | 2  |
|  |         | English Language Learners  | 57            | 67 | 43                  | 33 | 16                       | 10 | 2             | 1  |



| State Level:<br>2022 NAEP Participation Rates for Students with Disabilities and English Learners |             |                            |      |
|---|-------------|----------------------------|------|
| Grade   | Subject     | Student Group              | Rate |
| Grade 4   | Reading     | Students with Disabilities | 89%  |
|   |             | English Learners           | 95%  |
|   | Mathematics | Students with Disabilities | 87%  |
|   |             | English Learners           | 95%  |
| Grade 8   | Reading     | Students with Disabilities | 89%  |
|   |             | English Learners           | 97%  |
|   | Mathematics | Students with Disabilities | 93%  |
|   |             | English Learners           | 97%  |

**Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

**Part (xiv): Additional Information - Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

|                          | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL  |
|--------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| Chronic Absenteeism Rate | 25%          | *                | 35%      | 11%   | *               | 0%    | *                | 0%                | 44%         | 30% | 39% |

- Indicates there are no students in the group.

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