

Part (i): Description of State Accountability System

Texas Education Agency
2023 Federal Report Card
CASIS EL (227901112) - AUSTIN ISD - TRAVIS COUNTY

State ESSA Goals (Elementary Schools)										

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	82	*	72	84	-	*	-	80	66	68	*
Female	84	*	103	81	-	*	-	*	88	38	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL€	Homeless €	Foster Care €
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL €	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

€ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
17	3	18%

- Indicates there are no students in the group.

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€ Indicates data reporting does not meet for Minimum Size.

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
Target Met	Y		Y	N				Y	N	N	
English Learner Language											



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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	1%	*	0%	1%	-	0%	-	0%	0%	1%	7%	0%	0%	2%	0%	-
	CWD	7%	*	0%	10%	-	-	-	*	0%	9%	7%	-	*	11%	0%	-
	CWOD	0%	*	0%	1%	-	0%	-	0%	0%	0%	-	0%	0%	1%	0%	-
	EL	0%	-	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*	-
	Male	2%	*	0%	3%	-	*	-	0%	0%	2%	11%	1%	0%	2%	-	-
	Female	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	*	-	0%	-
Mathematics	All Students	1%	*	3%	1%	-	0%	-	0%	0%	1%	3%	1%	0%	1%	1%	-
	CWD	3%	*	0%	5%	-	-	-	*	0%	4%	3%	-	*	6%	0%	-
	CWOD	1%	*	3%	1%	-	0%	-	0%	0%	1%	-	1%	0%	1%	1%	-
	EL	0%	-	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*	-
	Male	1%	*	4%	1%	-	*	-	0%	0%	2%	6%	1%	0%	1%	-	-
	Female	1%	*	0%	1%	-	*	-	0%	0%	1%	0%	1%	*	-	1%	-
Science	All Students	2%	*	0%	3%	-	*	-	*	0%	2%	10%	1%	*	4%	0%	-
	CWD	10%	-	*	17%	-	-	-	-	*	12%	10%	-	*	17%	*	-
	CWOD	1%	*	0%	1%	-	*	-	*	0%	1%	-	1%	*	2%	0%	-
	EL	*	-	*	-	-	-	-	-	*	*	*	*	*	*	-	-
	Male	4%	-	0%	5%	-	-	-	*	0%	4%	17%	2%	*	4%	-	-
	Female	0%	*	0%	0%	-	*	-	*	0%	0%	*	0%	-	-	0%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)



	Total
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
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Part (viii)(II)

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This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.0	14.0%
Teachers Teaching with Emergency or Provisional Credentials	1.0	2.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	3.7	9.0%

- Indicates there are no data available in the group

actual personnel expenditures and actual preceding fiscal year.

tion
number and percent
23 school year.

ve disabilities who take STAAR Alternate

Grade	State Number of ALT2	Percent of ALT2	Grade
Grade 3			
Reading	7,391	2%	88
Mathematics	7,386	2%	88
Grade 4			

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	11%	40%	18%	8%	-	27%	-	13%	38%	15%	39%

- Indicates there are no students in the group.

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