

Texas Education Agency
2023 Federal Report Card
BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

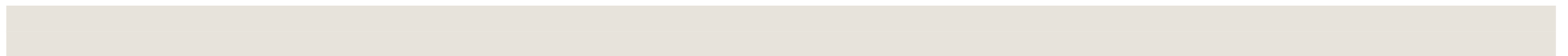
Part (i): Description of State Accountability System

Part (i)(I)

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State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%





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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	48%	49%	78%	35%	70%	82%	-	9%	-	76%	5%	80%	51%	82%	11%	80%	75%	-	-	-	-
	CWD	24%	27%	51%	40%	8%	69%	-	-	-	-	*	52%	51%	-	*	50%	50%	-	-	-	-
	CWOD	52%	53%	82%	33%	81%	81%	-	9%	-	76%	56%	4%	-	82%	0%	88%	76%	-	-	-	-
	EL	31%	23%	11%	-	11%	-	-	-	-	-	-	9%	*	0%	11%	*	14%	-	-	-	-
	Male	46%	48%	80%	50%	70%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

86%

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	90	*	84	95	-	*	-	*	88	95	*
Female	95	*	100	90	-	*	-	*	*	*	*

* Indicates there are no students in the group.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless €	Foster Care €
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													

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Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	73	39	64	77	-	86	-	67	59	50	26
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results that are statistically significant at the 0.05 level. For example, if the difference between two groups is 10 percentage points, and the margin of error is 5 percentage points, then the difference is statistically significant.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	*	0%	0%	-
	CWD	0%	*	0%	0%	-	-	-	-	*	0%	0%	-	*	0%	0%	-
	CWOD	0%	*	0%	0%	-	0%	-	0%	0%	0%	-	0%	*	0%	0%	-
	EL	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-
	Male	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	*	0%	-	-
	Female	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	*	-	0%	-
Mathematics	All Students	2%	0%	0%	3%	-	0%	-	0%	14%	1%	5%	1%	*	1%	2%	-
	CWD	5%	*	0%	7%	-	-	-	-	*	0%	5%	-	*	0%	20%	-
	CWOD	1%	*	0%	2%	-	0%	-	0%	8%	1%	-	1%	*	1%	1%	-
	EL	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-
	Male	1%	*	0%	2%	-	*	-	0%	0%	1%	0%	1%	*	1%	-	-
	Female	2%	*	0%	3%	-	*	-	0%	29%	0%	20%	1%	*	-	2%	-
Science	All Students	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	*	0%	0%	-
	CWD	0%	*	*	0%	-	-	-	-	-	0%	0%	-	*	0%	*	-
	CWOD	0%	*	0%	0%	-	*	-	0%	0%	0%	-	0%	-	0%	0%	-
	EL	*	-	*	-	-	-	-	-	-	*	*	-	*	-	*	-
	Male	0%	*	0%	0%	-	*	-	*	*	0%	0%	0%	-	0%	-	-
	Female	0%	*	0%	0%	-	*	-	*	*	0%	*	0%	*	-	0%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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	Total
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This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.0	25.0%
Teachers Teaching with Emergency or Provisional Credentials	2.0	9.1%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.7	7.7%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	7,391	2%	88	2%	-	-
Mathematics	7,386	2%	88	2%	-	-
Grade 4						
Reading	7,296	2%	103	2%	-	-
Mathematics	7,293	2%	103	2%	-	-
Grade 5						
Reading	7,377	2%	103	2%	-	-
Mathematics	7,320	2%	103	2%	-	-
Science	7,320	2%	103	2%	-	-
Grade e						

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	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 8						
Reading	6,168	1%	87	2%	-	-
Mathematics	6,162	2%	87	2%	-	-
Science	6,163	1%	87	2%	-	-
End of Course						
English I	6,032	1%	78	1%	-	-
English II	5,771	1%	67	1%	-	-
Algebra I	6,015	1%	78	1%	-	-
Biology	6,041	1%	80	1%	-	-
All Grades						
All Subjects	117,761	1%	1,550	1%	-	-
Reading	52,275	1%	682	1%	-	-
Mathematics	46,462	2%	615	2%	-	-
Science	19,024	1%	253	1%	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level:
2022 NAEP Participation Rates for Students with
Disabilities and English Learners

Grade	Subject	Student Group	Rate
Grade 4			