

Texas Education Agency
2023 Federal Report Card
SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

Texas Education Agency
2023 Federal Report Card
SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#) [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

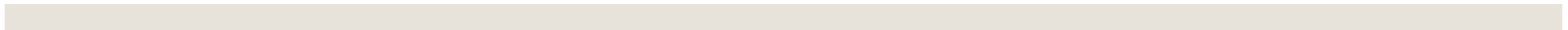
Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White														
--	-------	----------	--------	------------------	----------	-------	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Texas Education Agency
2023 Federal Report Card
SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

State	District	Campus	African American	Hispanic	White	American Indian	Two or more races	English Learners	Students with Disabilities	Students with IEPs	Students with 504 Plans	Students with Limited English Proficiency	Students with Physical Disabilities	Students with Emotional Disturbances	Students with Intellectual Disabilities	Students with Multiple Disabilities	Students with Severe Disabilities	Students with Other Disabilities	Students with Health Impairments	Students with Specific Learning Disabilities	Students with Gifted/Talented	Students with Career/Technical Education	Students with Dual Enrollment	Students with Advanced Placement	Students with International Baccalaureate	Students with Other Programs	Students with Other
-------	----------	--------	------------------	----------	-------	-----------------	-------------------	------------------	----------------------------	--------------------	-------------------------	---	-------------------------------------	--------------------------------------	---	-------------------------------------	-----------------------------------	----------------------------------	----------------------------------	--	-------------------------------	--	-------------------------------	----------------------------------	---	------------------------------	---------------------





Texas Education Agency
2023 Federal Report Card
SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	45%	44%	69%	44%	52%	86%	*	83%	-	75%	50%	79%	31%	75%	41%	73%	64%	-	*	-	-
	CWD	24%	24%	31%	*	24%	39%	-	*	-	*	32%	30%	31%	-	14%	31%	30%	-	-	-	-
	CWOD	48%	48%	75%	38%	59%	92%	*	91%	-	74%	54%	85%	-	75%	47%	80%	69%	-	*	-	-
	EL	31%	21%	41%	-	36%	*	-	*	-	-	33%	64%	14%	47%	41%	42%	39%	-	-	-	-
	Male	44%	44%	73%	*	56%	86%	-	100%	-	88%	55%	82%	31%	80%	42%	73%	-	-	-	-	-
	Female	45%	44%	64%	60%	48%	86%	*	67%	-	67%	44%	76%	30%	69%	39%	-	64%	-	*	-	-
Science	All Students	46%	46%	62%	50%	42%	80%	*	77%	-	76%	36%	75%	29%	67%	23%	69%	52%	-	*	-	-
	CWD	24%	28%	29%	*	17%	45%	-	*	-	*	21%	35%	29%	-	14%	34%	22%	-	-	-	-
	CWOD	49%	49%	67%	56%	47%	85%	*	82%	-	75%	40%	79%	-	67%	25%	76%	56%	-	*	-	-
	EL	26%	19%	23%	-	19%	*	-	60%	-	-	14%	50%	14%	25%	23%	34%	10%	-	-	-	-
	Male	48%	49%	69%	60%	50%	86%	-	100%	-	82%	48%	79%	34%	76%	34%	69%	-	-	-	-	-
	Female	43%	43%	52%	40%	32%	73%	*	50%	-	71%	22%	68%	22%	56%	10%	-	52%	-	*	-	-
End of Course																						
Algebra I	All Students	42%	36%	95%	*	94%	94%	-	100%	-	100%	94%	95%	*	95%	*	94%	95%	-	-	-	-
	CWD	19%	17%		-			-	*	-	-		*	*	-	-	*		-	-	-	-
	CWOD	45%																				

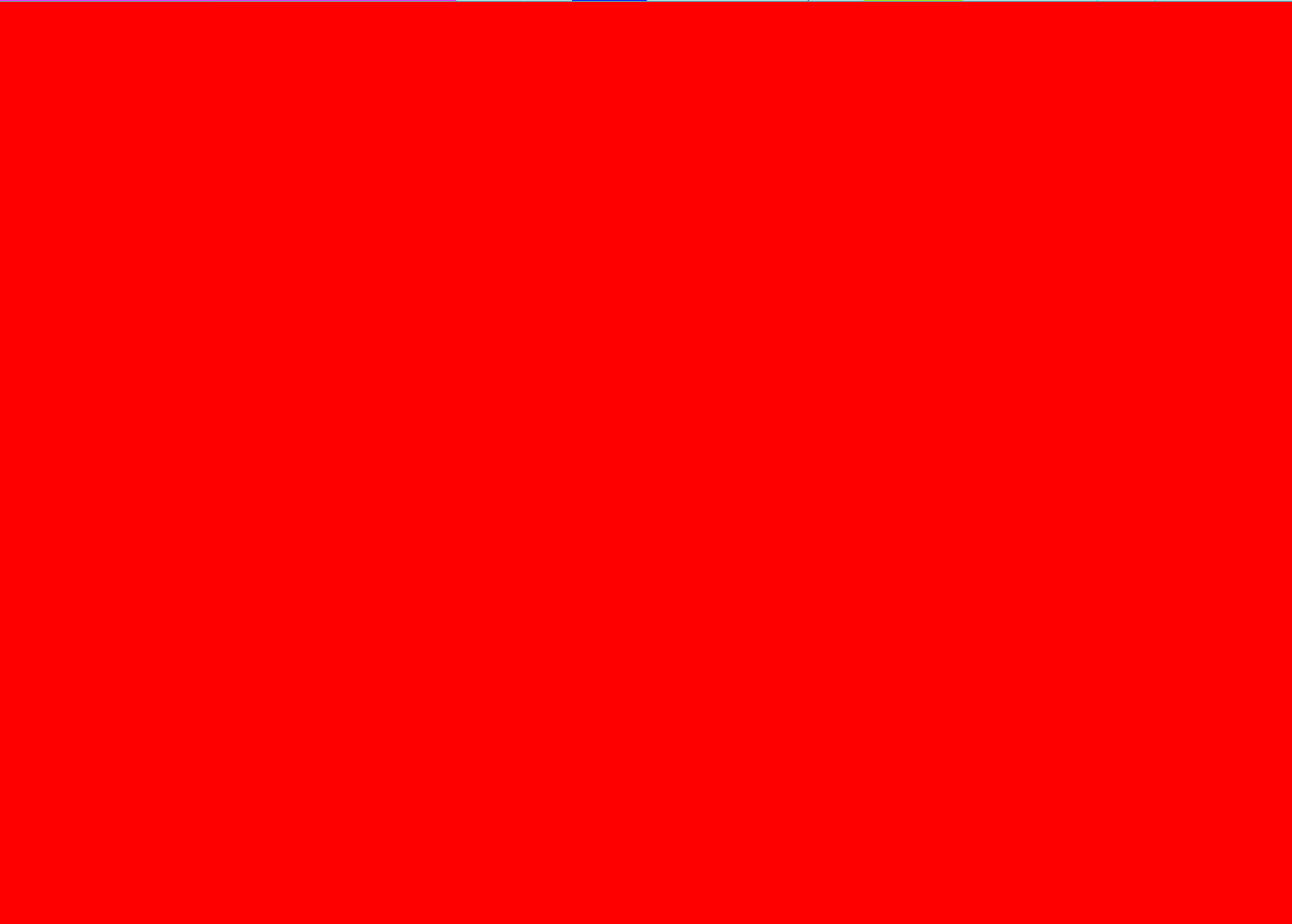
Texas Education Agency
 2023 Federal Report Card
 SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv										
--	-------	----------	--------	------------------	----------	-------	-----------------	-------	------------------	-------------------	-------------	-----------------	--	--	--	--	--	--	--	--	--	--



Texas Education Agency
2023 Federal Report Card
SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
-------	----------	--------	------------------	----------	-------	-----------------	-------	------------------	-------------------	-------------	-----------------	-----	------	----	------	--------	---------	----------	-------------	----------



0.894 0.808 0.855

0.894 0.808 0.855

0.894 0.808 0.855

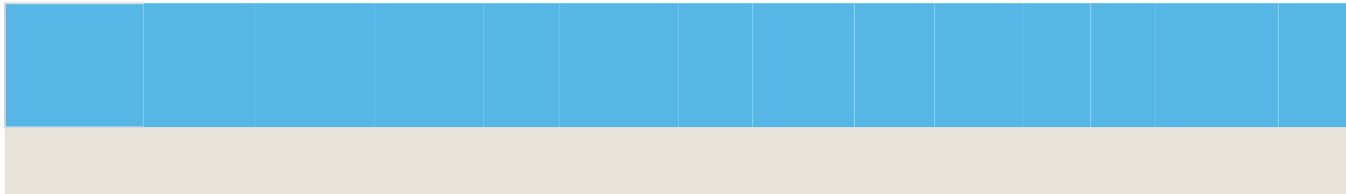
Texas Education Agency
2023 Federal Report Card
SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	
Academic Growth Score												
Reading												
Female	All Students	68	51	61	74	*	88	*	77	61	49	61
	CWD	49	53	42	55	-	*	-	*	43	49	33
Female	CWOD	72	50	66	76	*	90	*	77	66	-	68
	EL €	61	-	56	72	-	106	*	*	62	33	61
	Male	64	41	58	68	-	86	*	65	56	46	53
	Female	74	69	64	80	*	89	-	87	67	53	69
Mathematics												
	All Students	78	71	72	83	*	97	*	84	72	67	64
	CWD	67	82	66	66	-	*	-	*	70	67	56
	CWOD	80	66	73	85	*	96	*	86	73	-	65
	EL €	64	-	60	81	-	93	*	*	63	56	64
	Male	80	55	76	84	-	94	*	85	76	72	65
	Female	76	100	66	82	*	100	-	83	68	60	62

- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.



Texas Education Agency
2023 Federal Report Card
SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- € Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
199	79	40%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- € Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	61	40									

Texas Education Agency
 2023 Federal Report Card
 SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Finance Status											
(2023-2027)	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	Y	Y	Y	Y		Y		Y	Y	Y	Y
(2028-2032)	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	Y	Y	Y	Y		Y		Y	Y	Y	N
(2033-2037)	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	Y	N	N	Y		Y		Y	N	N	N
Goals	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
	N	N	N	Y		Y		Y	N	N	N

Texas Education Agency
 2023 Federal Report Card
 SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met											

Blank cell indicates there are no data available in the group.

+



Texas Education Agency
2023 Federal Report Card
SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rig623.24.65 42080 d 1 f.000 RG .03 401.61 Td (Indicates there are no students in the group.)Tj ET BT /TT4 8.09 Tf 231.98 389



Texas Education Agency
2023 Federal Report Card
SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Male	2	0	1	0	0	0	0	1	0		1
Female	0	0	0	0	0	0	0	0	0		0
Total	2	0	1	0	0	0	0	1	0		1
All Students											
Chronic Absenteeism											
Male	36	3	20	11	-8	-8	-8	2	13	10	7
Female	19	1	12	5	-8	1	-8	-8	8	1	1
Total	55	4	32	16	-8	1	-8	2	21	11	8

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Total students	African American

Texas Education Agency
 2023 Federal Report Card
 SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

-9



Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
					% Below Basic	% At or Above Basic				

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	18%	23%	21%	14%	*	15%	*	16%	28%	24%	25%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.