

Texas Education Agency

the indicators used to meaningfully differentiate all public schools in the State:

Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

Other Academic Indicator for Non-High Schools: STAAR Growth Status

Graduation Rate: Federal Graduation Status

ELP Indicator: English Learner Language Proficiency Status

School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates

the State's system for meaningfully differentiating all public schools in the State, including --
the specific weight of the indicators in such differentiation

English Learner Language Proficiency	Elementary and Middle Schools	Academic Achievement
		Other Academic Indicator
		English Learner Language Proficiency



the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the



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All Students	45	41	45	*	-	*	-	*	45	41	41
CWD	41	41	41	-	-	-	-	-	43	41	40
CWOD	46	41	46	*	-	*	-	*	46	-	41
EL €	41	10	43	-	-	*	-	-	41	40	41
Male	39	24	41	*	-	-	-	*	39	29	44
Female	52	56	52	*	-	*	-	*	53	58	36
All Students	55	63	53	*	-	*	-	*	56	54	51
CWD	54	70	50	-	-	-	-	-	53	54	47
CWOD	56	60	54	*	-	*	-	*	57	-	52
EL €	51	55	51	-	-	*	-	-	54	47	51
Male	56	58	55	*	-	-	-	*	57	52	54
Female	54	66	50	*	-	*	-	*	54	56	46

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Long-Term Goals											







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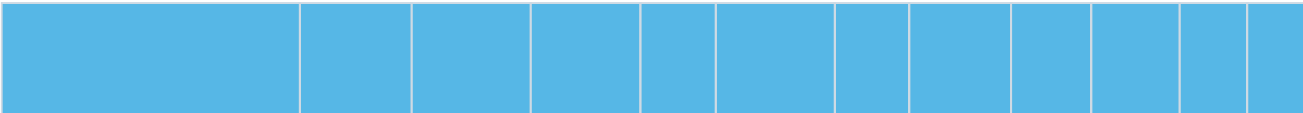
Male	6	1	4	1	0	0	0	0	0	0		2
Female	2	2	0	0	0	0	0	0	0	0		3
Total	8	3	4	1	0	0	0	0	0	0		5

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

Mathematics Overall	39	38	61	62	244	w	d	1	J	j	BT	/TT4	9.09	Tf	485.28	510.48	Td	(244	w	d	1	J	j	BT
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This section provides information on the Chronic Absenteeism per ED Facts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)



Chronic Absenteeism Rate	64%	67%	64%	60%	*	13%	*	57%	63%	66%	53%
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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.