Part (i): Description of State Accountability System Part (i)(I)

State ESSA Goals (Middle Schools)											
			, , , , , , ,								
								Two			EL
								or			(Current
	All	African			<b>American</b>		Pacific	More	Econ	Special	&
	Students	American	Hispanic	White	Indian	<b>Asian</b>	Islander	Races	Disadv	Éduc	Former)
Academic Performance (At Meets Grade											

EducEduc

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

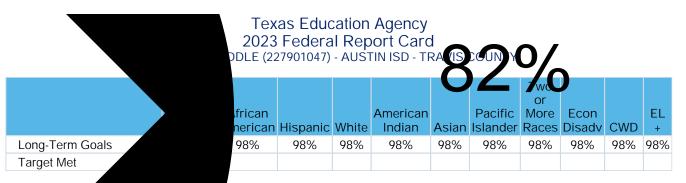
(bb)

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- € Ever in grades 9-12.

## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)





Blank cell, ailable in the group.

+ STAAP use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

## Part (vii): STAAR Parti

This section provides the sessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children without disability; EL: English learner)

				can erican	Hispanic		American Indian	Asian	Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
	Particip All \$		%	86%	97%	97%	*	100%	-	94%	94%	98%	90%	98%	99%	9 %	9 %	
			90%	70%	92%	94%	*	-	-	93%	<u>8</u> 5%	97%	90%	-	93%	88	%	
1			98%	100%	98%	97%	-	100%	-	94%	98%	98%	-	98%	100%	98%	9 %	
			99%	*	99%	100%	-	-	-	-	98%	100%	93%	100%	99%	99	19%	
		Male	97%	82%	98%	97%												

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels								
	%							
%	At or							
Below	Above							
Basic	Basic							
	% Below	%	% At or Below Above					

#### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

								Two			
								or			
	All	African			American		Pacific	More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Chronic Absenteeism Rate	25%	57%	36%	15%	*	8%	-	23%	48%	46%	43%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.