		State ESS						Two			EL
								or			(Current
	All	African			American		Pacific				
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Educ	Former)
Academic Performance (At Meets Grade											

Educ

	State ESSA Goals (Elementary Schools)										
	All Students	African American	Hispanic	White	American Indian		Pacific Islander			Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	

			<u>.</u>	

TEA | School Programs | Assessment and Reporting | Performance Reporting

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
											ľ	ľ	·	ĺ						

								Two or			
	All Students	African American	Hispapic	White	American Indian		Pacific				EI
	Students	American	riispariic	vvinte	inuian	Asian	ISIAIIUEI	касез	Disauv	CVVD	
Male	69	75	69	63	-	-	-	*	68	67	71
Female	68	89	62	81	-	-	-	*	61	72	73

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate This section provides information on high school graduation rates for the class of 2022.

			All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ	CWD	EL€	Homeless €	Foster Care €
		Federal Gra 4-year Long			duation Ra	ate (Gr 9	-12) [.] Class	of 2022)						
I		All Students				100.0%		100.0%		100.0%	93.0%	85.7%	95.7%	82.4%	*
8	0.8%	CWD	85.7%			8000%		*			80.8%				*
1(00.0%		96.6%			100.0%	-		1						



Total students			

Total students	African					

	All So	chool
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	25.0	24.2%
Teachers Teaching with Emergency or Provisional Credentials	4.0	4.0%
Teacher Who Are Not Teaching in the Subject or Field for Which		



)0 0.000 0.000 RG 0.14 w **D** d 1 J1 j BT /TT4 9.09 Tf 368.92