

Texas Education Agency
2022 Federal Report Card
MILLS EL (227901181) - AUSTIN ISD - TRAVIS COUNTY

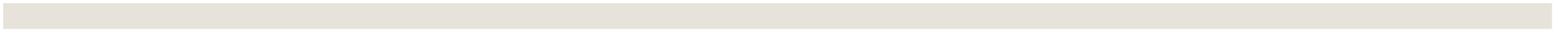
Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e.

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(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.



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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	88	-	82	87	-	98	-	94	86	80	85
CWD	80	-	81	84	-	-	-	*	70	80	-
CWOD	89	-	82	88	-	98	-	100	94	-	85
EL •	85	-	*	80	-	*	-	*	*	-	85
Male	87	-	76	87	-	100	-	91	88	76	79
Female	89	-	87	88	-	95	-	100	83	89	*
Mathematics											
All Students	87	-	85	87	-	93	-	82	80	71	90
CWD	71	-	78	71	-	-	-	*	67	71	-
CWOD	89	-	87	90	-	93	-	88	89	-	90
EL •	90	-	*	100	-	*	-	*	*	-	90
Male	88	-	83	86	-	100	-	90	89	63	93
Female	86	-	87	87	-	85	-	77	67	89	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
37894014	37894014	111111	111111	111111	111111	111111	111111	111111	111111	111111	111111
174.38	174.38	284.68	51.55	0.14	re B*	111111	111111	111111	111111	111111	111111

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- Indicates there are no students in the group.
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- Ever in grades 9-12.

Part (iv): English Language Proficiency

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +																				
STAAR Performance Status																															
Reading																															
Interim Goals (2018-2022)	0.808	0.855	0.894	RG 0.14	w	d	1	J	j	d	0	J	j	138.38	466.12	116.78	0.28	re B*	B*	0	1e B*	d	1	J	j	d	0	J	j	138.38	453.31



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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	Male	100%	-	98%	100%	-	100%	-	100%	100%	100%	98%	100%	100%	100%	-	-
		100%	-	98%	100%	-	100%	-	100%	100%	100%	98%	100%	100%	100%	-	-
	Female	98%	-	100%	99%	-	89%	-	100%	100%	98%	100%	98%	88%	-	98%	-
		98%	-	100%	99%	-	89%	-	100%	100%	98%	100%	98%	88%	-	98%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	1%	-	1%	0%	-	5%	-	0%	0%	1%	2%	1%	6%	0%	2%	-
	CWD	2%	-	5%	0%	-	*	-	0%	0%	2%	2%	-	0%	2%	2%	-
	CWOD	1%	-	0%	0%	-	5%	-	0%	0%	1%	-	1%	6%	0%	2%	-
	EL	6%	-	0%	0%	-	17%	-	*	0%	7%	0%	6%	6%	0%	15%	-
	Male	0%	-	2%	0%	-	0%	-	0%	0%	0%	2%	0%	0%	0%	-	-
	Female	2%	-	1%	1%	-	12%	-	0%	0%	2%	2%	2%	15%	-	2%	-
Reading	All Students	1%	-	1%	0%	-	5%	-	0%	0%	1%	1%	1%	5%	0%	2%	-
	CWD	1%	-	4%	0%	-	*	-	0%	0%	2%	1%	-	*	2%	0%	-
	CWOD	1%	-	0%	1%	-	5%	-	0%	0%	1%	-	1%	5%	0%	2%	-
	EL	5%	-	0%	0%	-	14%	-	*	*	6%	*	5%	5%	0%	12%	-
	Male	0%	-	2%	0%	-	0%	-	0%	0%	0%	2%	0%	0%	0%	-	-
	Female	2%	-	0%	1%	-	11%	-	0%	0%	2%	0%	2%	12%	-		



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	13	-8	8	4	-8	-8	-8	1	2	6	-8
	Female	9	1	2	4	-8	1	-8	1	-8	1	-8
	Total	22	1	10	8	-8	1	-8	2	2	7	-8

												Total
Incidents of Violence												

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	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	Students EL

Part (x): Per-pupil Expenditure

- Indicates there are no students in the group.

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Part (xii): Statewide National Assessment of Educational Progress (NAEP)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	3%	*	4%	2%	*	1%	-	2%	8%	6%	3%

- Indicates there are no students in the group.

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