

Texas Education Agency
2022 Federal Report Card
BOONE EL (227901170) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals											
								Two or	Econ Disadv	Special Educ	EL (Current & Former)
									33%	19%	29%
									33%	19%	29%
		52%							43%	31%	39%
		62%		54%					55%	45%	52%
									67%	60%	65%
									36%	23%	40%
		2021-22			40%				36%	23%	40%
		2026-27	54%		49%				45%	34%	49%
		through 2031-32	63%		59%	73%			57%	48%	59%
		2032-33	73%		70%	80%			68%	62%	70%
		Baseline 2016-17 Rates									41%
		2017-18 through 2025-22									

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Part (i)(III)

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	71%	67%	66%	60%	54%	81%	-	*	-	56%	53%	72%	46%	68%	56%	-	66%	-	*	-	*
Science	All Students	74%	73%	86%	*	78%	94%	-	-	-	*	80%	90%	75%	88%	80%						

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless		
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	All Students	African American	Hispanic	White	American					

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
38	12	32%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a1Tf 320.83 4un the theL: EngCWD: childrent a1T dis subset; lish learner)

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y		Y	Y					Y	Y	
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y		Y	Y					Y	Y	
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	Y		N	Y					Y	N	
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N	N					N	N	
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N		N	N					N	N	
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%					



Mathematics

Number and percent of students
school year.

Expenditures and actual

STAAR Alternate

	State Rate of ALT2	District Number of ALT2	District Rate of ALT2		
Grade 3					
Reading	2%	98	2%		
Mathematics	2%	97	2%		
Grade 4					
Reading	2%	87	2%	-	
Mathematics	2%	87	2%	-	
Grade 5					
Reading	2%	102	2%	-	
Mathematics	2%	101	2%	-	
Science	2%	101	2%	-	
Grade 6					
Reading	2%	82	2%	-	
Mathematics					

Grade


Mathematics

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.



There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	9%	6%	12%	8%	*	0%					