Texas Education Agency 2022 Federal Report Card

											Two		NI									
		. .			African			American		Pacific		Econ	Non Econ								Foster	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	ŁL	Male	Female	Migrant	Homeless	Care	Military
Science	All Students	65%	66%	65%	60%	56%	82%	-	*	-	*	60%	74%	43%	68%	65%	74%	58%	-	-	-	-
	CWD	40%	41%	43%	*	*	*	-	-	-	-	40%	*	43%	-	*	*	*	-	-	-	-
	CWOD	69%	71%	68%	*	60%	80%	-	*	-	*	63%	76%	-	68%	69%	74%	64%	-	-	-	-
	EL	52%	46%	65%	-	57%	*	-	*	-	-	62%	*	*	69%	65%	83%	55%	-	-	-	-
	Male	67%	68%	74%	*	60%	100%	-	-	-	*	72%	80%	*	74%	83%	74%	-	-	-	-	-
	Female	63%	63%	58%	*	53%	67%	-	*	-	*	47%	71%	*	64%	55%	-	58%	-	-	-	-
STAAR Per	cent at Meets	Grad	e Level d	or Above																		
Grade 3																						
Reading	All Students	50%	54%	48%	*	44%	67%	-	*	-	*	40%	77%	47%	49%	47%	63%	31%	-	*	*	-
	CMDMDD	30%	32%	47%	-	30%	*															

StateLLIAMS EL (227901166) - AUSTIN ISD - TRAVIS COUNTY



- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022

All	African			American				
Students	American	Hispanic	White	Indian	Asian			

C	Campus			



This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2023.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

		of	Number	Rate of		
Grade 3						
Reading	6,584	2%	98	2%	*	7%
Mathematics	6,587	2%	97	2%	*	7%
Grade 4						
Reading	6,404	2%	87	2%	5	9%
Mathematics	6,408	2%	87	2%	5	9%
Grade 5						
Reading	6,204	2%	102	2%	*	5%
Mathematics	6,205	2%	101	2%	*	5%
Science	6,200	2%	101	2%	*	6%
Grade 6	State Number of of ALT2 Of ALT					
Reading uading	6,181					

			% Bel Ba			or ove sic	At Abo Profi	or ove	A		A				
Grade	Subject	Student Group				US	TX	US			7 7 1		7		
rade 8	Mathematics	Overall	•		31	62	24	26							
		Black			46	28	11	9							
		Hispanic			34	40	16	14							
		White			72	J	36	35			V				
		American Indian	*	55	*	45	*	13	*	2					
		Asian	10	14	90	86	57	58	27	27					
		Pacific Islander	*	50	*	50	*	17	*	5					
		Two or More Races	26	37	74	63									



Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

								Two			
								or			
	All	African			American		Pacific	More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Chronic Absenteeism Rate	23%	35%	25%	18%	-	8%	*	8%	28%	34%	12%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.