

Texas Education Agency
2022 Federal Report Card
HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I)

Texas Education Agency
 2022 Federal Report Card
 HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
 (aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%

Texas Education Agency
2022 Federal Report Card
HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian												
--	-------	----------	--------	------------------	----------	-------	-----------------	-------	--	--	--	--	--	--	--	--	--	--	--	--



Texas Education Agency
 2022 Federal Report Card
 HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	22%	25%	17%	27%	15%	46%	*	20%	-	*	16%	26%	9%	19%	15%	16%	18%	-	14%	-	-
	CWD	9%	9%	9%	39%	3%	-	*	-	-	-	8%	33%	9%	-	6%	7%	13%	-	-	-	-
	CWOD	24%	28%	19%	19%	18%	46%	-	20%	-	*	18%	25%	-	19%	18%	20%	19%	-	14%	-	-
	EL	12%	9%	15%	29%	15%	*	-	20%	-	-	16%	10%	6%	18%	15%	14%	16%	-	20%	-	-
	Male	21%	25%	16%	33%	13%	50%	-	20%	-	*	15%	24%	7%	20%	14%	16%	-	-	14%	-	-
	Female	23%	26%	18%	23%	16%	40%	*	-	-	*	17%	29%	13%	19%	16%	-	18%	-	-	-	-
Reading	All Students	25%	30%	19%	17%	18%	60%	*	*	-	*	18%	24%	8%	22%	18%	13%	24%	-	*	-	-
	CWD	9%	11%	8%	25%	5%	-	*	-	-	-											

Texas Education Agency
2022 Federal Report Card
HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

	All Students	African American	Hispanic	White	American Indian					

--	--	--	--	--	--	--	--	--	--	--

Texas Education Agency
2022 Federal Report Card
HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
360	33	9%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

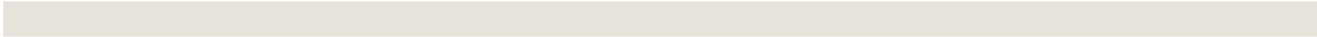
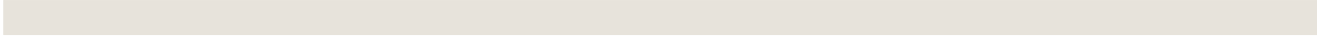
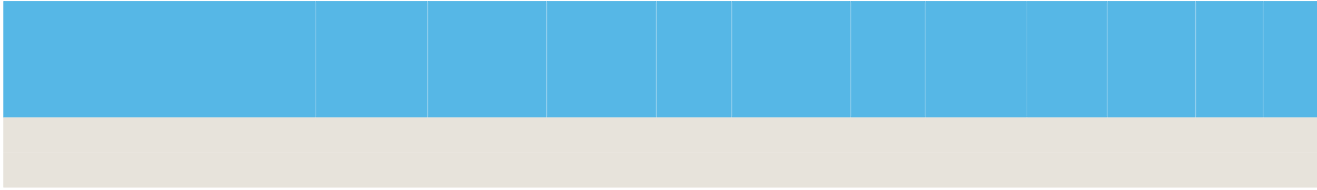
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	44	58	42	54	*	40	-	*	43	36	42
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

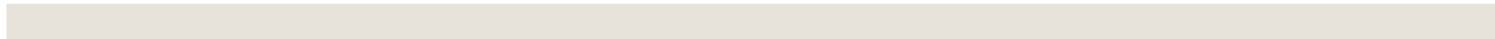
Texas Education Agency
2022 Federal Report Card
HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY



--	--	--	--	--	--	--	--	--	--	--	--

Texas Education Agency
2022 Federal Report Card
HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

	Total students	African American	Hispanic	White	Indian						
--	----------------	------------------	----------	-------	--------	--	--	--	--	--	--



Texas Education Agency
 2022 Federal Report Card
 HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	2	2	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	2	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	37	3	26	4	-8	3	-8	1	22	8	-8
	Female	25	5	14	3	-8	2	-8	1	8	5	-8
	Total	62	8	40	7	-8	5	-8	2	30	13	-8

Total

Texas Education Agency
2022 Federal Report Card
HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses		Male	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses		Male	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs		Male	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates ED Facts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	High Poverty School	
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	0.6	1.3%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	3.4	7.9%

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

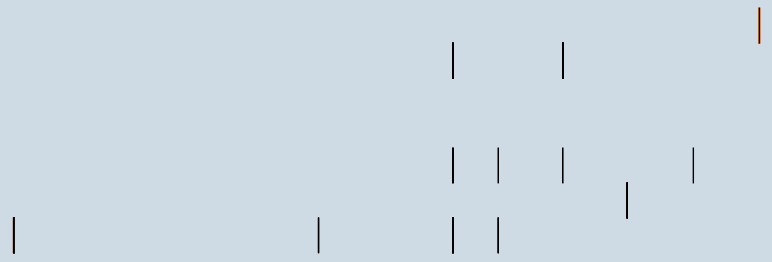
3 3 3
3

- Indicates ti
* Indicates res

Part (xii): Statewide National Assessment of E

This section contains information on state academic as
the national average

State I	
Grade	S
Grade 4 Re	



3 3 3
3

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	21%	40%	20%	7%	*	20%	-	20%	21%	25%	17%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.