

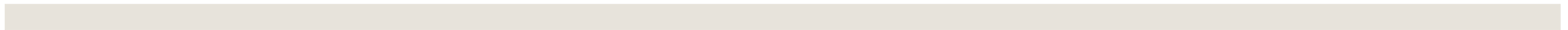
Texas Education Agency
2022 Federal Report Card
PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

Part (i)(III)

Texas Education Agency
2022 Federal Report Card

Texas Education Agency
2022 Federal Report Card
PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic																		
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Texas Education Agency
 2022 Federal Report Card
 PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv									
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Texas Education Agency
2022 Federal Report Card
PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	84	71	88	80	-	*	-	*	86	73	97
CWD	73	40	100	*	-	-	-	-	80	73	*
CWOD	86	89	85	78	-	*	-	*	88	-	96
EL •	97	*	96	*	-	*	-	*	96	*	97
Male	85	88	86	*	-	*	-	-	87	*	100
Female	83	50									

85

Texas Education Agency
2022 Federal Report Card
PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

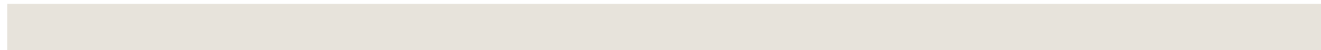
- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (ELeT1roficiency Assessment System) da2sficienc5aTr3ta. the group.

Texas Education Agency
 2022 Federal Report Card
 PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%					



Texas Education Agency
 2022 Federal Report Card
 PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

Blank cells above represent student group indicators that do not meet the minimum size criteria.

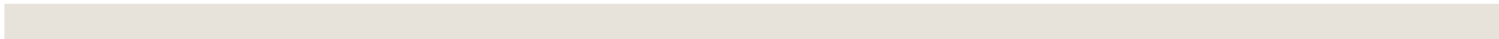
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Texas Education Agency
 2022 Federal Report Card
 PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv			EL	Male	Female	Migrant
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD																



Texas Education Agency
2022 Federal Report Card
PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY



This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2023.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	6,584	2%	98	2%	-	-
Mathematics	6,587	2%				



Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	22%	22%	26%	15%	*	8%	*	18%	23%	42%	19%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.