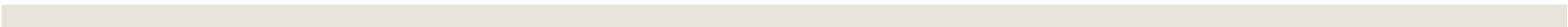


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2022 Federal Report Card
PECAN SPRINGS EL (227901129) - AUSTIN ISD - TRAVIS COUNTY

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 PECAN SPRINGS EL (227901129) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv								
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Texas Education Agency
 2022 Federal Report Card
 PECAN SPRINGS EL (227901129) - AUSTIN ISD - TRAVIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	69	86	65	*	-	-	-	-	70	80	61
CWD	80	*	*	-	-	-	-	-	80	80	*
CWOD	68	85	64	*	-	-	-	-	68	-	60
EL •	61	-	61	-	-	-	-	-	64	*	61
Male	71	*	63	-	-	-	-	-	71	*	45
Female	67	79	67	*	-	-	-	-	69	*	7n1.47 0.1 re B* d 1 J1 j 0.000 0.000 0.000 rc

Texas Education Agency
2022 Federal Report Card
PECAN SPRINGS EL (227901129) - AUSTIN ISD - TRAVIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
89	5	6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD

Texas Education Agency
 2022 Federal Report Card
 PECAN SPRINGS EL (227901129) - AUSTIN ISD - TRAVIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +

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Texas Education Agency
2022 Federal Report Card
PECAN SPRINGS EL (227901129) - AUSTIN ISD - TRAVIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

€ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																

Mathematics

Number and percent of students who passed STAAR Alternate

Expenditures and actual

the STAAR Alternate

	State Rate of ALT2	District Number of ALT2	District Rate of ALT2		
Grade 3					
Reading	2%	98	2%	-	-
Mathematics	2%	97	2%	-	-
Grade 4					
Reading	2%	87	2%	-	-
Mathematics	2%	87	2%	-	-
Grade 5					
Reading	2%	102	2%	-	-
Mathematics	2%	101	2%	-	-
Science	2%	101	2%	-	-
Grade 6					
Reading	2%	82	2%	-	-
Mathematics					

Grade

Mathematics

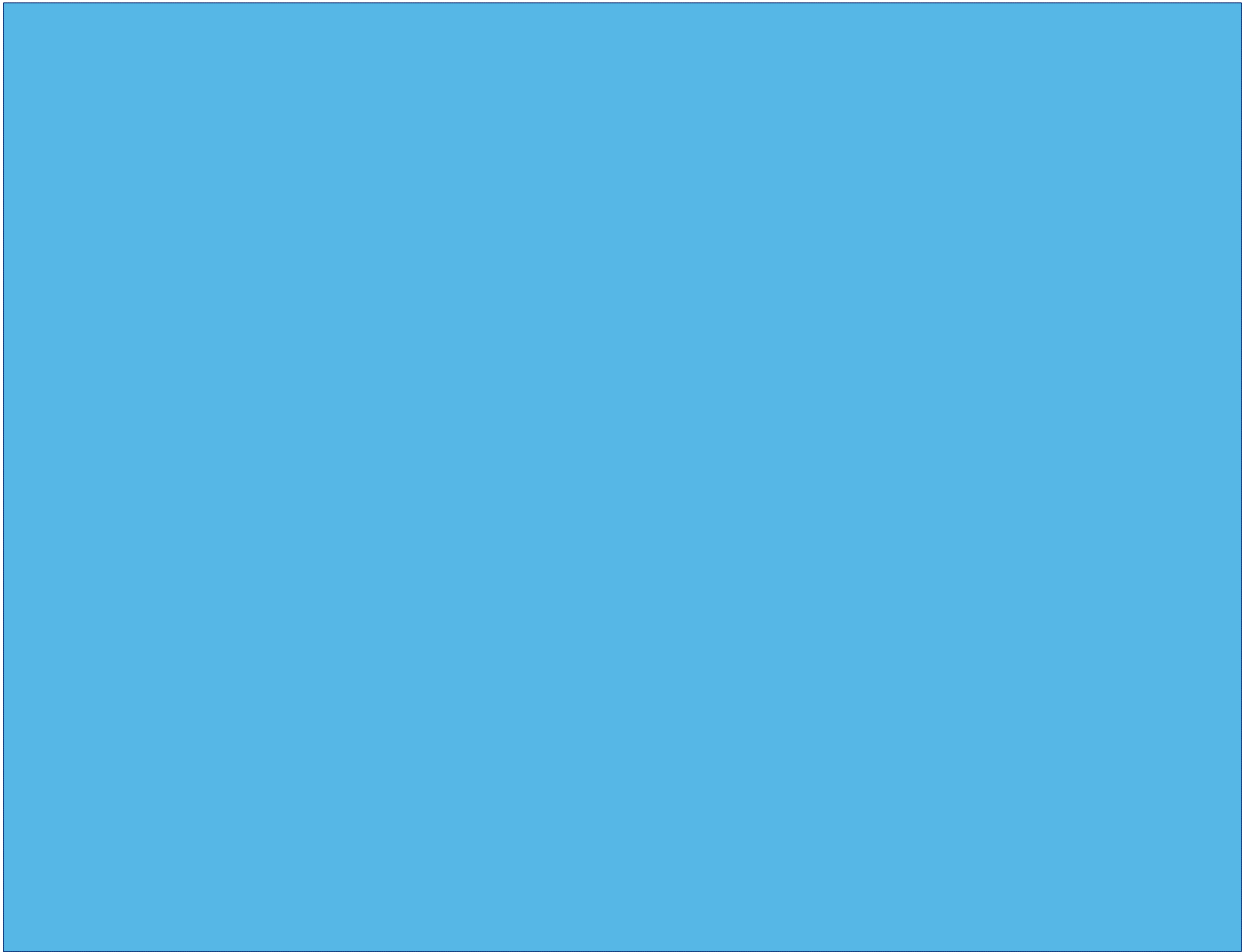
- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
		Mathematics	Overall	22	25	78				



There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	47%	62%	39%	15%	-	*	-	60%	48%	42%	27%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.