Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status

e.

(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from

| | | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Militar |
|-------------|--------------|-------|----------|--------|---------------------|----------|---|--------------------|---|---------------------|---|-----|-----------------------|-----|------|----|------|--------|---------|----------|----------------|---------|
| Reading | All Students | 76% | 75% | 48% | 38% | 54% | * | - | - | - | - | 48% | - | 33% | 57% | * | 60% | 38% | - | - | - | |
| | CWD | 52% | 53% | 33% | * | 60% | * | - | - | - | - | 33% | - | 33% | - | * | 33% | * | - | - | - | |
| | CWOD | 80% | 80% | 57% | 60% | 50% | * | - | - | - | - | 57% | - | - | 57% | * | * | 40% | - | - | - | |
| | EL | 66% | 60% | * | * | * | - | - | - | - | - | * | - | * | * | * | - | * | - | - | - | |
| | Male | 74% | 74% | 60% | * | 83% | * | - | - | - | - | 60% | - | 33% | * | - | 60% | - | - | - | - | |
| | Female | 78% | 76% | 38% | 60% | 29% | * | - | - | - | - | 38% | - | * | 40% | * | - | 38% | - | - | - | |
| Mathematics | All Students | 70% | 69% | 43% | 25% | 54% | * | - | - | - | - | 43% | - | 22% | 57% | * | 40% | 46% | - | - | - | |
| | CWD | 46% | 46% | 22% | * | 40% | * | - | - | - | - | 22% | - | 22% | - | * | 17% | * | - | - | - | |
| | CWOD | 74% | 73% | 57% | 40% | 63% | * | - | - | - | - | 57% | - | - | 57% | * | * | 50% | - | - | - | |
| | EL | 64% | 57% | * | * | * | - | - | - | - | - | * | - | * | * | * | - | * | - | - | - | |

| | | | | | | | | Two |
|--------------|-----------|----------|----------|-------|----------|--------------|----------|-------|
| | | | | | | | | or |
| | | African | | | American | | Pacific | |
| State Distri | ct Campus | American | Hispanic | White | Indian | Asian | Islander | Races |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Ever in grades 9-12.

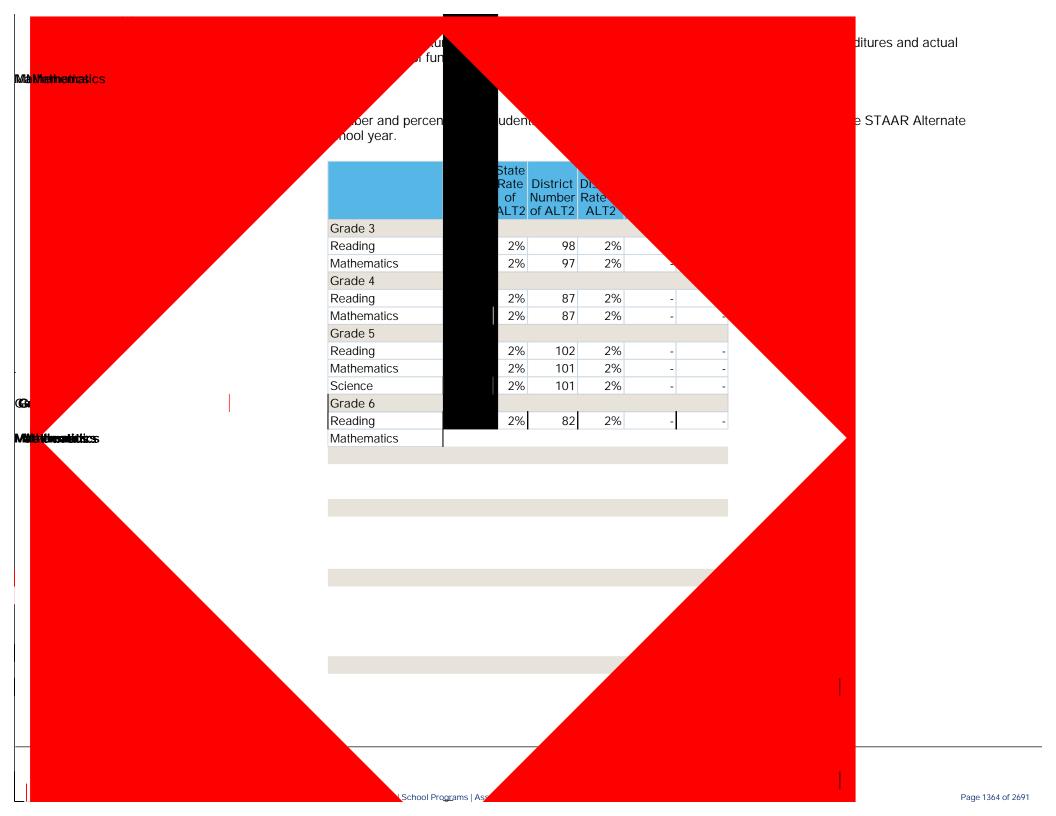
Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)



| | | Total students | African American | Hispanic | | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|----------------------------|--------|-------------------|---------------------|----------|----|----------------------------------|-------|---------------------|----------------------------|----|----------------------------------|
| Preschool Programs | | | | | | | | | | | |
| | Male | 28 | 7 | 20 | 1 | 0 | 0 | 0 | 0 | 4 | 0 |
| | Female | 46 | 15 | 30 | 1 | 0 | 0 | 0 | 0 | 7 | 0 |
| | Total | 74 | 22 | 50 | 2 | 0 | 0 | 0 | 0 | 11 | 0 |
| Accelerated Coursework | | | | | | | | | | | |
| Advanced Placement Courses | Mala | -0 | 0 | -9 | -0 | ام | | | | | |

MaWeale



- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2019 Percentages at NAEP Achievement Levels | | | | | | | | | | |
|--|-----------------|----------------------------|----------------------------|----|----|----|---------------------|----|----------------|-----|
| | | | | | | 6 | % | | | |
| | | | 9 | | | or | At | | % | |
| | | | Below Above Basic Basic | | | | Above Proficient | | At Advanced | |
| Grade | Subject | Student Group | | US | | US | TX | US | TX | US |
| | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
| Jacob Treatming | 3 | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
| | | Hispanic | | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
| | | White | | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
| | | American Indian | | 57 | * | 43 | * | 18 | * | 3 |
| | | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
| | | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
| | | Two or More Races | | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
| | | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
| | | Students with Disabilities | | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
| | | English Language Learners | | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
| Mathematics | Mathematics | Overall | | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
| | | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
| | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 | |
| | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 | |
| | American Indian | * | 41 | * | 59 | * | 22 | * | 4 | |
| | | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
| | | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
| | | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
| | | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
| | | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
| | | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
| | | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
| | | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
| | | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
| | | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
| | | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
| | | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
| | | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
| | | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
| | | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |

