



Texas Education Agency  
 2022 Federal Report Card  
 GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --  
 (aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools and K-12s, AEAs, and Districts	Academic Achievement	







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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	29%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8																						
Reading	All Students	57%	58%	33%	25%	34%	*	*	-	-	*	32%	44%	20%	38%	31%	33%	-	-	-	-	-
	CWD	25%	25%	20%	20%	22%	*	-	-	-	-	20%	-	20%	-	29%	20%	-	-	-	-	-
	CWOD	61%	63%	38%	27%	38%	*	*	-	-	*	37%	44%	-	38%	32%	38%	-	-	-	-	-
	EL	33%	26%	31%	*	32%	-	-	-	-	-	32%	*	29%	32%	31%	31%	-	-	-	-	-
	Male	51%	52%	33%	25%	34%	*	*	-	-	*	32%	44%	20%	38%	31%	33%	-	-	-	-	-
	Female	63%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	All Students	39%	41%	25%	11%	30%	*	*	-	*	*	25%	*	30%	22%	29%	25%	-	-	-	-	-
	CWD	20%	23%	30%	*	29%	*	-	-	-	-	30%	-	30%	-	31%	30%	-	-	-	-	-
	CWOD	41%	44%	22%	7%	31%	*	*	-	*	*	22%	*	-	22%	28%	22%	-	-	-	-	-
	EL	24%	15%	29%	*	30%	*	-	-	-	-	30%	*	31%	28%	29%	29%	-	-	-	-	-
	Male	38%	42%	25%	11%	30%	*	*	-	*	*	25%	*	30%	22%	29%	25%	-	-	-	-	-
	Female	40%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-













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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	30	28	30	42	*	28	*	52	29	28	29
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-





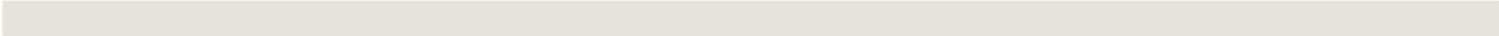






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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	24	7	15	2	0	0	0	0	12		7





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	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 7						
Reading	6,130	1%	89	2%	7	8%
Mathematics	6,120	2%	89	2%	7	12%
Grade 8						
Reading	5,794	1%	83	2%	5	6%
Mathematics	5,803	2%	83	2%	5	6%
Science	5,796	1%	83	2%	5	6%
End of Course						
English I	6,009	1%	70	1%	-	-
English II	5,490	1%	85	1%	-	-
Algebra I	5,993	1%	62	1%	-	-
Biology	5,860	1%	79	1%	-	-
All Grades						
All Subjects	109,954	1%	1,560	1%	37	6%
Reading	48,805	1%	696	1%	16	6%
Mathematics	43,293	1%	601	2%	16	6%
Science	17,856	1%	263	1%	5	6%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

[Redacted Table Content]						
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State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

**Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

**Part (xiv): Additional Information - Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	22%	25%	23%	8%	-	*	-	*	22%	17%	21%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.