Part (i): Description of State Accountability System Part (i)(l)

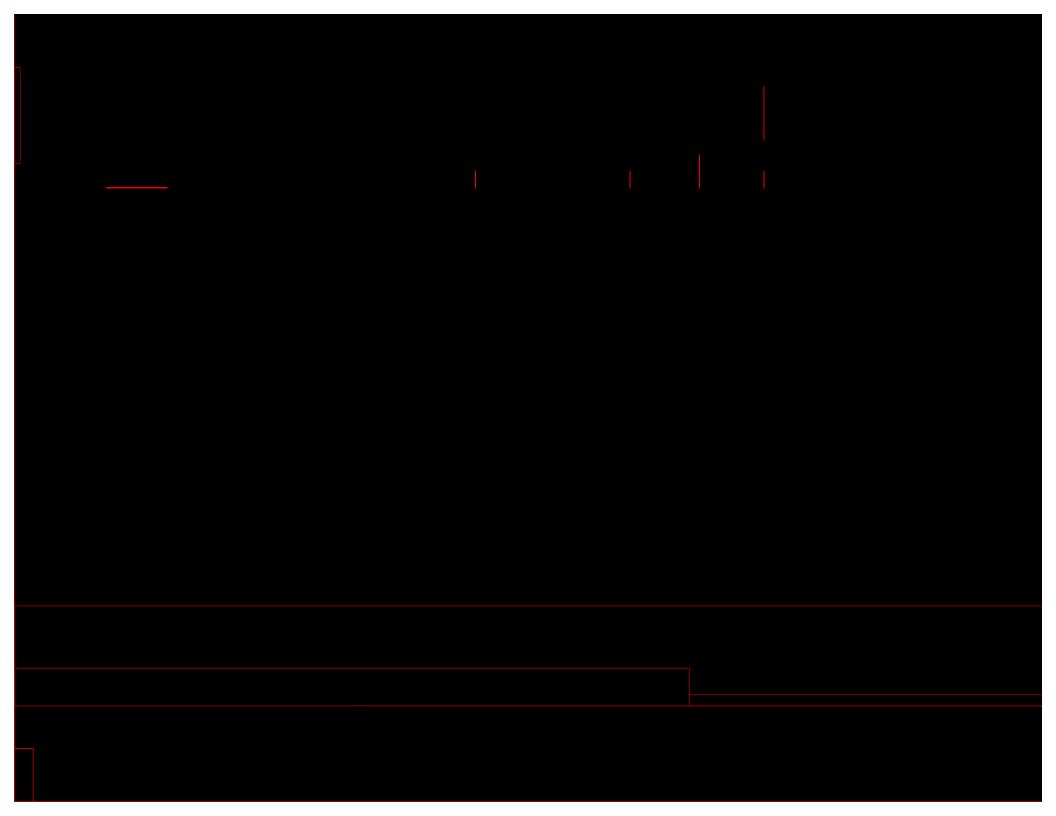
Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including -- (aa) the specific weight of the indicators in such differentiation

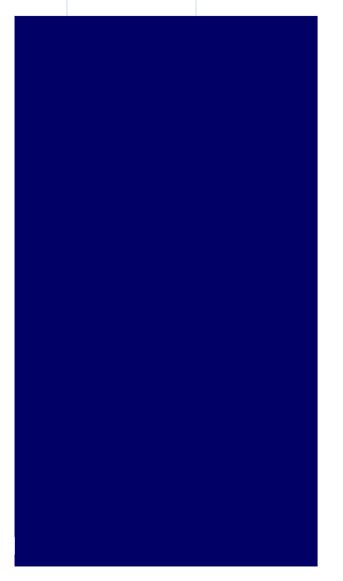
Campus Type	Indicator	Weight					
Elementary and Middle Schools	Academic Achievement	30%					
	Other Academic Indicator	50%					
	English Learthesh Lath gu 2a269 Ps 6 ftc 1280 600 0.0006 y						
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%					
BIGGS:CStuderatnAlcKidVsmAETABparmadrDStrotes STAAR							

State District					



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		Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	Female	0%	0%	0%	1%	*	0%	-	0%	0%	1%	0%	0%	0%	-	0%	-
Mathematics	All Students	1%	4%	1%	1%	*	0%	*	1%	1%	1%	2%	1%	1%	1%	0%	-
	CWD	2%	12%	0%	3%	-	*	*	0%	3%	1%	2%	-	0%	3%	0%	-
	CWOD	1%	0%	1%	0%	*	0%	*	2%	1%	1%	-	1%	1%	1%	0%	-
	EL	1%	*	1%	0%	-											





		Total students	African American	Hispanic		Indian or Alaska Native		Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	11	0	5	5	0	0	0	1	2		7
	Female	2	0	2	0	0	0	0	0	1		1
	Total	13	0	7	5	0	0	0	1	3		8
Expulsions												
With Educational Services	Male	2	0	1	0	0	0	0	1	1		2
	Female	1	0	1	0	0	0	0	0	1		0
	Total	3	0	2	0	0	0	0	1	2		2
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	2	0	0	1	0	0	0	1	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	0	0	1	0						

tas Education Agency ! Federal Report Card 01060) - AUSTIN ISD - TRAVIS COUNTY

Total	
0	
85	
0	
0	
9	
0	
0	
3	
0	
0	
0	

#### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty School		
	All So	chool
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	11.0	14.0%