

Texas Education Agency  
2022 Federal Report Card  
COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	32%	37%	80%	60%					

56%  
32%

10

Above)



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	20%	23%	18%	11%	10%	28%	-	*	-	36%	15%	21%	12%	19%	12%	20%	16%	-	20%	-	-
	CWD	8%	9%	12%	*	7%	18%	-	-	-	*	13%	9%	12%	-	8%	17%	0%	-	-	-	-
	CWOD	22%	25%	19%	13%	10%	30%	-	*	-	38%	15%	23%	-	19%	13%	21%	18%	-	*	-	-
	EL	7%	5%	12%	-	12%	-	-	-	-	-	11%	20%	8%	13%	12%	14%	10%	-	*	-	-
	Male	22%	24%	20%	0%	9%	33%	-	*	-	40%	18%	22%	17%	21%	14%	20%	-	-	*	-	-
	Female	19%	21%	16%	22%	10%	21%	-	*	-	33%	12%	19%	0%	18%	10%	-	16%	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in

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Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL•	Homeless •	Foster Care •
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021													
All Students													

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		







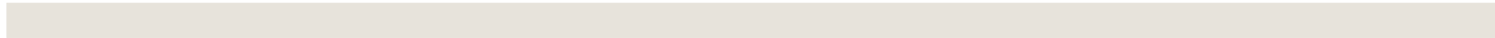
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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	18	1	13	1	1	2	0	0	5		
	Female	9	1	7	0	0	1	0	0	2		
	Total	27	2	20	1	1	3	0	0	7		
Out-of-School Suspensions												
	Male	18	1	10	1	1	2	0	3	6		
	Female											



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	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander				
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Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.



