

Texas Education Agency
2022 Federal Report Card
MARTIN MIDDLE (227901051) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II)

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools and K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only ²	30%

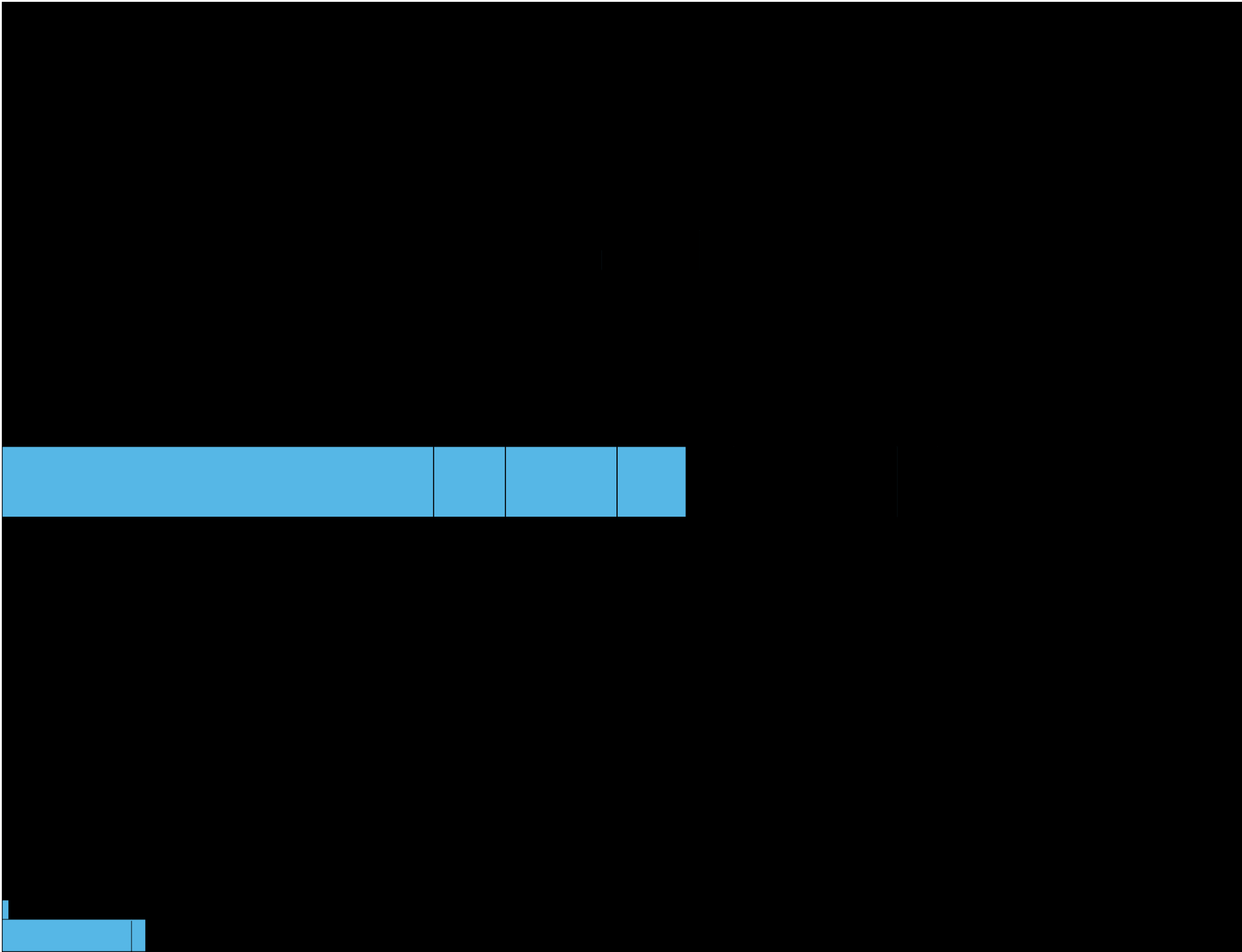
¹ If Federal Graduation Status is not available, Academic Growth Status is used.

² If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.







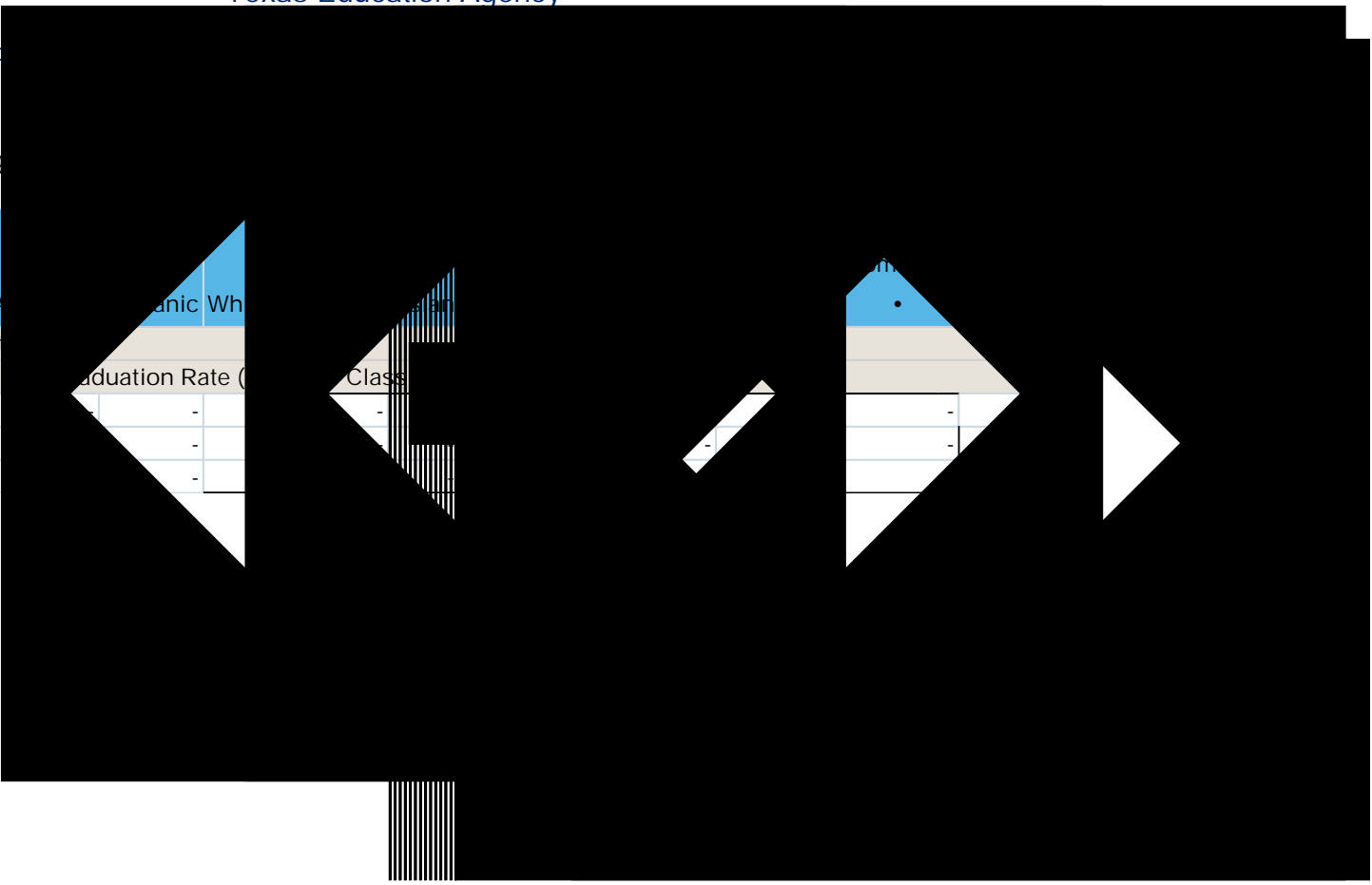


MAP

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

	All Students	All Hispanic	All African American	All White	All Asian
Federal Graduation Rate					
4-year Longitudinal Cohort Graduation Rate (Cohort)					
All Students	-	-	-	-	-
CWD	-	-	-	-	-
CWOD	-	-	-	-	-
EL					



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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met											Y
Interim Goals (2023-2027)											38%
Target Met											Y
Interim Goals (2028-2032)											40%
Target Met											Y
Long-Term Goals											40%
Target Met											Y
Federal Graduation Status€											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals											

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Reading	Female	2%	0%	2%	*	-	0%	-	*	1%	8%	4%	1%	0%	-	2%	-	
Mathematics	All Students	2%	5%	1%	0%	-	0%	*	40%	2%	3%	5%	1%	1%	1%	3%	-	
	CWD	5%	12%	2%	*	-	-	-	*	5%	0%	5%	-	0%	4%	6%	-	
	CWOD	1%	2%	1%	0%	-	0%	*	*	1%	4%	-	1%	1%	0%	2%	-	
	EL	1%	0%	1%	*	-	0%	*	-	1%	0%	0%	1%	1%	0%	1%	-	
	Male	1%	2%	0%	0%	-	*	*	*	1%	0%	4%	0%	0%	0%	1%	-	-
	Female	3%	7%	2%	*	-	0%	-	*	3%	8%	6%	2%	1%	-	3%	-	
Science	All Students	3%	0%	4%	0%	-	*	-	*	3%	6%	9%	1%	0%	3%	2%	-	
	CWD	9%	0%	10%	*	-	-	-	*	7%	*	9%	-	0%	8%	10%	-	
	CWOD	1%	0%	1%	0%	-	*	-	-	1%	0%	-	1%	0%	2%	0%	-	
	EL	0%	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-	
	Male	3%	0%	5%	0%	-	-	-	*	3%	9%	8%	2%	0%	3%	-	-	
	Female	2%	0%	3%	*	-	*	-	-	2%	0%	10%	0%	0%	-	2%	-	
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	11	3	8	0	0	0	0	0	8		8
	Female	4	0	2	0	0	0	0	2	2		3
	Total	15	3	10	0	0	0	0	2	10		11
Expulsions												
With Educational Services	Male	4	1	3	0	0	0	0	0	3		5
	Female	1	0	0	0	0	0	0	1	0		1
	Total	5	1	3	0	0	0	0	1	3		6
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	2	0	2	0	0	0	0	0	4		8
	Female	2	0	0	0	0	0	0	2	0		0
	Total	4	0	2	0	0	0	0	2	4		8
Referrals to Law Enforcement												
	Male	32	10	22	0	0	0	0	0	1		22
	Female	15	6									15

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TRAVIS COUNTY

Information disaggregated by high- and low-poverty schools
teachers; (II) teachers teaching with emergency or provisional
license; (III) teachers who are certified or licensed.

