

Texas Education Agency
2022 Federal Report Card
O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

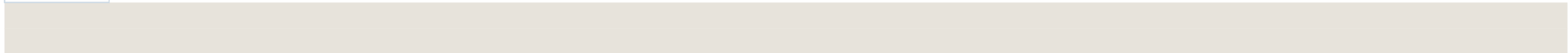
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) - AUSTIN ISD - TRAVIS COUNTY

	Specific Gender	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military								
Students	67%	66%	76%	55%	56%	90%															
	38%	37%	46%	*	38%	60%	*	-	-	-	-	-	-								
D	74%	72%	82%	*	59%	92%	-	*	-	*	49%	93%	-	82%	36%	79%	85%	-	*	-	-
	53%	41%	38%	*	44%	*	-	-	-	-	41%	*	43%	36%	38%	33%	42%	-	-	-	-
	66%	63%	77%	*	53%	87%	*	-	-	*	50%	86%	56%	79%	33%	77%	-	-	*	-	-
	70%	70%	70%	*	50%	80%	*	-	-	*	46%	93%	27%	85%	42%	-	79%	-	*	-	-
				*						*	55%	83%	52%	78%	48%	82%	66%	-	*	-	-
	77%	77%	92%		57%	97%					60%	36%	52%	-	71%	60%	36%	-	-	-	-
D	76%	69%	79%	*	52%	92%	*			*	50%	88%		78%	36%	85%	70%		*		

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	26%	23%	76%	-	65%	80%	-														



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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	57	27	42	67	30	78	-	68	33	27	29
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y		Y	Y					N	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y		N	Y					N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	Y		N	Y					N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N	N					N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%						

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	Female	1%	0%	2%	1%	*	0%	-	0%	2%	1%	5%	1%	0%	-	1%	-
Mathematics	All Students	1%	4%	1%	1%	*	0%	-	0%	2%	1%	2%	1%	1%	1%	1%	-
	CWD	2%	10%	2%	0%	*	-	-	*	4%	0%	2%	-	0%	1%	3%	-
	CWOD	1%	0%	1%	1%	*	0%	-	0%	1%	1%	-	1%	2%	1%	1%	-
	EL	1%	*	1%	*	-	-	-	-	2%	0%	0%	2%	1%	3%	0%	-
	Male	1%	7%	1%	1%	*	0%	-	0%	2%	1%	1%	1%	3%	1%	-	-
	Female	1%	0%	2%	1%	*	0%	-	0%	2%	1%	3%	1%	0%	-	1%	-
Science	All Students	1%	0%	1%	1%	*	*	-	0%	0%	1%	0%	1%	0%	1%	1%	-
	CWD	0%	*	0%	0%	-	-	-	*	0%	0%	0%	-	*	0%	0%	-
	CWOD	1%	0%	1%	1%	*	*	-	0%	0%	1%	-	1%	0%	1%	1%	-
	EL	0%	-	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-
	Male	1%	*	2%	0%	-	*	-	*	0%	1%	0%	1%	0%	1%	-	-
	Female	1%	0%	0%	1%	*	*	-	0%	0%	1%	0%	1%	0%	-	1%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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Part (viii): Civil Rights Data

Part (viii)(l) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities											
In-School Suspensions											

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Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty School		

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 7						
Reading	6,130	1%	89	2%	*	1%
Mathematics	6,120	2%	89	2%	*	2%
Grade 8						
Reading	5,794	1%	83	2%	*	1%
Mathematics	5,803	2%	83	2%	*	1%
Science	5,796	1%	83	2%	*	1%
End of Course						
English I	6,009	1%	70	1%	-	-
English II	5,490	1%	85	1%	-	-
Algebra I	5,993	1%	62	1%	-	-
Biology	5,860	1%	79	1%	-	-
All Grades						
All Subjects	109,954	1%	1,560	1%	22	1%
Reading	48,805	1%	696	1%	10	1%
Mathematics	43,293	1%	601	2%	10	1%
Science	17,856	1%	263	1%	*	1%

- Indicates there are no students in the group.

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