

Texas Education Agency
2022 Federal Report Card
RICHARDS SCH FOR YOUNG WOMEN LEADERS (227901028) - AUSTIN ISD - TRAVIS COUNTY

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. Status

Texas Education Agency
2022 Federal Report Card

RICHARDS SCH FOR YOUNG WOMEN LEADERS (227901028) - AUSTIN ISD - TRAVIS COUNTY

State																					
-------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--





Texas Education Agency
2022 Federal Report Card
RICHARDS SCH FOR YOUNG WOMEN LEADERS (227901028) - AUSTIN ISD - TRAVIS COUNTY

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary

Texas Education Agency
 2022 Federal Report Card
 RICHARDS SCH FOR YOUNG WOMEN LEADERS (227901028) - AUSTIN ISD - TRAVIS COUNTY

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Under Zero Tolerance Policies											

Texas Education Agency
2022 Federal Report Card

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	5,803	2%	83	2%	-	-
Science	5,796	1%	83	2%	-	-
End of Course						
English I	6,009	1%	70	1%	-	-
English II	5,490	1%	85	1%		



State Level: Participation Rates for Students with Disabilities and English Learners		
Subject	Student Group	Rate
Mathematics	Students with Disabilities	87%
	English Learners	95%
Reading	Students with Disabilities	89%
	English Learners	97%
Science	Students with Disabilities	93%
	English Learners	97%

Secondary Education

Students who graduated from high school in the 2019-20 school year enrolled in a postsecondary academic year in (I) programs of public postsecondary education in Texas; (II) programs of postsecondary education outside Texas. (CWD: children with disability;

Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economic Disadvantage	CWD	EL
76%	54%	-	*	-	*	79%	*	*
9%	*	-	*	-	-	8%	-	-
9%	25%	-	-	-	-	8%	-	-

Students in the group.

Value due to small numbers to protect student confidentiality.

Part (xiv): Ad