

			African			American		Pacific
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	83	100	82	93	-	*	-	*	80	43	75
Mathematics											
All Students	51	45	48	67	-	*	-	*	46	32	45
CWD	32	*	31	42	-	-	-	*	27	32	21
CWOD	56	44	53	92	-	*	-	*	51	-	52
EL•	45	-	43	*	-	*	-	-	43	21	45
Male	50	20	48	69	-	*	-	*	43	30	45
Female	52	70	49	*	-	*	-	*	50	35	45

⁻ Indicates there are no students in the group.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian		Pacific Islander		Econ	CWD		Homeless •	Foster CareC	ohortCohort
Federal Graduation Rates														
4-year Longitudinal Cohort Graduation Rate (Gr 9-12):oe B* ₱2x B* ₱ d 1 J 1 j ₱ d 0 J 0 j 649.15 240.04 0.14 13.1 4														

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Total		
EL in	Proficiency	
Class	of EL	Proficiency
580	97	17%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates data reporting does not meet for Minimum Size.

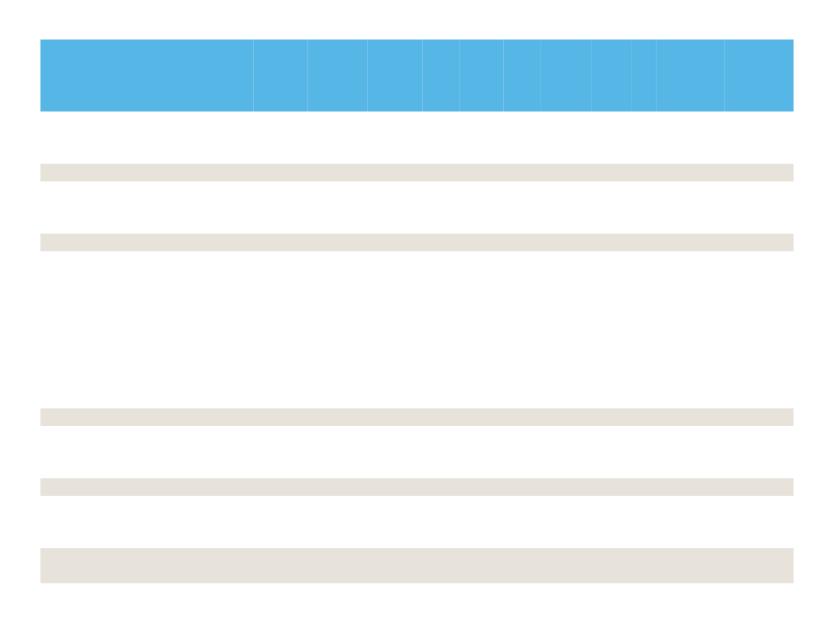
Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

								Two								
								or		Non						
		African			American		Pacific	More	Econ	Econ						
	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation																

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

Total African students American Hispanic	Indian or Alaska White	



		Total students	African American	Hispanic	White	Indian or Alaska Native		Pacific Islander			Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	17	3	7	5	0	1	1	0	0	1
	Female	33	1	24	5	0	0				

	State Number	State Rate of	District Number		Campus Number	Campus Rate of
	of ALT2		of ALT2	ALT2	of ALT2	ALT2
Grade 3						
Reading	6,584	2%	98	2%	-	-
Mathematics	6,587	2%	97	2%	-	-
Grade 4						
Reading	6,404	2%	87	2%	-	-
Mathematics	6,408	2%	87	2%	-	-
Grade 5						
Reading	6,204	2%	102	2%	-	-
Mathematics	6,205	2%	101	2%	-	-
Science	6,200	2%	101	2%	-	-
Grade 6						
Reading	6,181	2%	82	2%	-	-
Mathematics	6,177	2%	82	2%	-	-
Grade 7						
Reading	6,130	1%	89	2%	-	-
Mathematics	6,120	2%	89	2%	-	-
Grade 8						
Reading	5,794	1%	83	2%	-	-
Mathematics	5,803	2%	83	2%	-	-
Science	5,796	1%	83	2%	-	-
End of Course						
English I	6,009	1%	70	1%	10	1%
English II	5,490	1%	85	1%	17	2%
Algebra I	5,993	1%	62	1%	10	1%
Biology	5,860	1%	79	1%	11	1%
All Grades						
All Subjects	109,954	1%	1,560	1%	48	1%
Reading	48,805	1%	696	1%	27	1%
Mathematics	43,293	1%	601	2%	10	1%
Science	17,856	1%	263	1%	11	1%

⁻ Indicates there are no students in the group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

								Two			
								or			
	All	African			American		Pacific	More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Chronic Absenteeism Rate	14%	16%	15%	11%	0%	2%	*	13%	18%	16%	18%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.