

Texas Education Agency
2022 Federal Report Card
CROCKETT ECHS (227901008) - AUSTIN ISD - TRAVIS COUNTY

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools and K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only ²	30%

¹ If Federal Graduation Status is not available, Academic Growth Status is used.

² If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	21%	6%	3%	4%	13%	*	0%	-	6%	4%	8%	3%	6%	6%	5%	6%	-	6%	-	-
	CWD	9%	8%	3%	0%	1%	18%	-	-	-	*	3%	3%	3%	-	0%	4%	2%	-	*	-	-
	CWOD	21%	23%	6%	3%	5%	11%	*	0%	-	6%	5%	9%	-	6%	8%	6%	6%	-	8%	-	-
	EL	12%	9%	6%	*	6%	-	-	*	-	-	6%	8%	0%	8%	6%	4%	9%	-	*	-	-
	Male	21%	22%	5%	5%	3%	16%	*	0%	-	14%	5%	7%	4%	6%	4%	5%	-	-	10%	-	-
	Female	19%	19%	6%	0%	6%	9%	*	-	-	0%	4%	10%	2%	6%	9%	-	6%	-	0%	-	-
Science	All Students	20%	23%	10%	0%	6%	36%	*	14%	-	6%	6%	19%	7%	12%	1%	12%	9%	*	10%	-	-
	CWD	8%	9%	7%	0%	4%	24%	*	*	-	*	6%	8%	7%	-	3%	10%	2%	*	*	-	-
	CWOD	22%	25%	12%	0%	7%	38%	*	0%	-	7%	6%	22%	-	12%	1%	12%	11%	-	11%	-	-
	EL	7%	5%	1%	*	1%	*	-	*	-	-	1%	0%	3%	1%	1%	2%	0%	*	*	-	-
	Male	22%	24%	12%	0%	7%	40%	*	17%	-	13%	8%	18%	10%	12%	2%	12%	-	-	20%	-	-
	Female	19%	21%	9%	0%	6%	31%	*	*	-	0%	4%	21%	2%	11%	0%	-	9%	*	0%	-	-
SAT/ACT All Subjects	All Students	13%	26%	0%	*	0%	0%	-	*	-	*	0%	0%	-	0%	*	0%	0%	-	*	-	-
	CWD	11%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	26%	0%	*	0%	0%	-	*	-	*	0%	0%	-	0%	*	0%	0%	-	*	-	-
	EL	1%	8%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	71	*	73	68	-	-	-	*	72	63	77
Mathematics											
All Students	36	*	31	83	-	*	-	*	33	27	34
CWD	27	*	23	*	-	-	-	-	29	27	33
CWOD	41	*	37	100	-	*	-	*	36	-	34
EL •	34	-	34	-	-	-	-	-	36	33	34
Male	37	*	32	100	-	*	-	*	34	28	35
Female	34	*	31	*	-	-	-	-	31	26	32

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2021.0 0 j 5382.03 0.14 13.24 re B* 0 d 1 J1 j 0.00 J1 j 0 d 0 J0 j 226.36 394.99 4

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Total EL in Class	Proficiency of EL	Rate of Proficiency
300	63	21%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American								



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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	22	1	20	1	0	0	0	0	3		
	Female	19	2	15	1	0	0	0	1	3		
	Total	41	3	35	2	0	0	0	1	6		
Out-of-School Suspensions												
	Male	37	1	33	3	0	0	0	0	9		
	Female	14	1	12	1	0	0	0	0	2		
	Total	51	2	45	4	0	0	0	0	11		
Expulsions												
With Educational Services	Male	25	1	23	1	0	0	0	0	7		
	Female	7	1	6	0	0	0	0	0	0		
	Total	32	2	29	1	0	0	0	0	7		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	2	0	2	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	2	0	2	0	0	0	0	0	0		
School-Related Arrests												
	Male	6	0	6	0	0	0	0	0	0		
	Female	2	0	2	0	0	0	0	0	0		
	Total	8	0	8	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	68	4	50	14	0	0	0	0	10		
	Female	26	0	24	2	0	0	0	0	2		
	Total	94	4	74	16	0	0	0	0	12		
Students With Disabilities												
In-School Suspensions												

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	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities		
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	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	
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	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	6,584	2%	98	2%	-	-
Mathematics	6,587	2%	97	2%	-	-
Grade 4						
Reading	6,404	2%	87	2%	-	-
Mathematics	6,408	2%	87	2%	-	-
Grade 5						
Reading	6,204	2%	102	2%	-	-
Mathematics	6,205	2%	101	2%	-	-
Science	6,200	2%	101	2%	-	-
Grade 6						
Reading	6,181	2%	82	2%	-	-
Mathematics	6,177	2%	82	2%	-	-
Grade 7						
Reading	6,130	1%	89	2%	-	-
Mathematics	6,120	2%	89	2%	-	-
Grade 8						
Reading	5,794	1%	83	2%	-	-
Mathematics	5,803	2%	83	2%	-	-
Science	5,796	1%	83	2%	-	-
End of Course						
English I	6,009	1%	70	1%	9	1%
English II	5,490	1%	85	1%	11	2%
Algebra I	5,993	1%	62	1%	9	2%
Biology	5,860	1%	79	1%	9	1%
All Grades						
All Subjects	109,954	1%	1,560	1%	38	1%
Reading	48,805	1%	696	1%	20	1%
Mathematics	43,293	1%	601	2%	9	1%
Science	17,856	1%	263	1%	9	1%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

[Redacted]									
[Redacted]					[Redacted]		[Redacted]		[Redacted]
[Redacted]			[Redacted]			[Redacted]		[Redacted]	



