

Texas Education Agency
2022 Federal Report Card
TRAVIS EARLY COLLEGE H S (227901007) - AUSTIN ISD - TRAVIS COUNTY

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
 - b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
 - c. Graduation Rate: Federal Graduation Status
 - d. ELP Indicator: English Learner Language Proficiency Status
 - e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement
- Domain Score: STAAR only for All Other Schools without Annual Graduates





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Total EL in Class	Proficiency of EL	Rate of Proficiency
372	26	7%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates data reporting does not meet for Minimum Size.

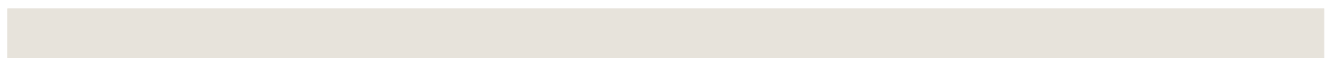
Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Indicator	All Students	African American	Hispanic	CWD	EL	Total	Rate of Proficiency	Rate of Proficiency	Rate of Proficiency	Rate of Proficiency

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met	N	N	N	N					N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	N	N						N	N	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N						N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N						N	N	N



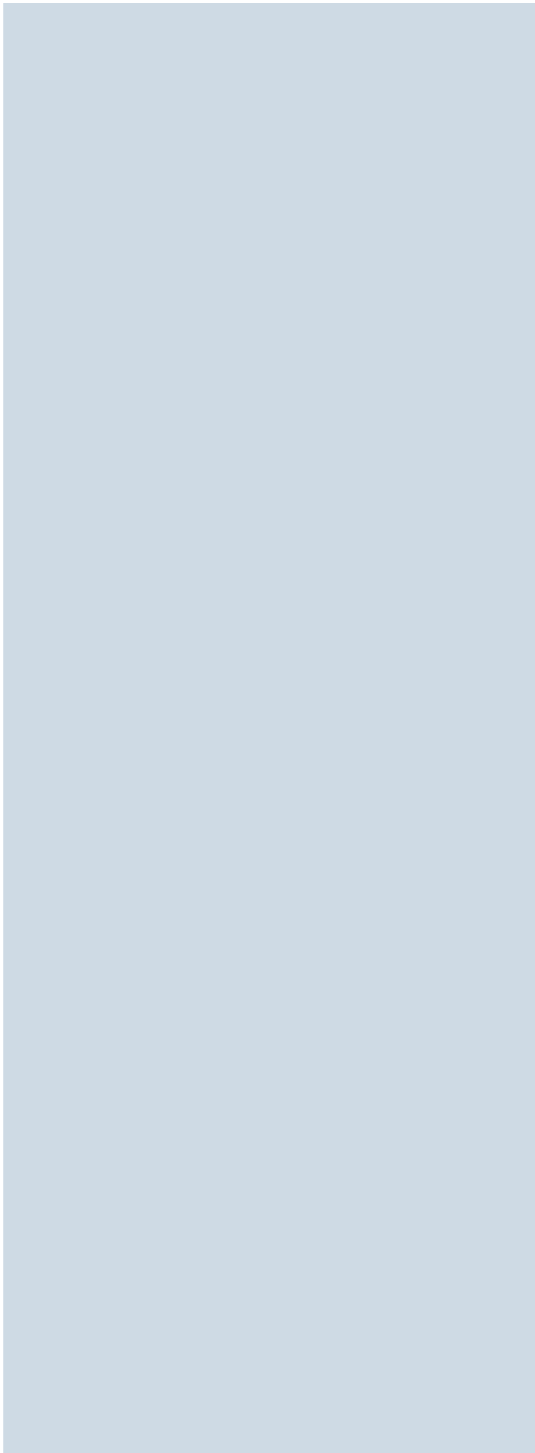
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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	6	1	5	0	0	0	0	0	1		5
	Female	2	1	1	0	0	0	0	0	0		0
	Total	8	2	6	0	0	0	0	0	1		5
Out-of-School Suspensions												
	Male	14	4	10	0	0	0	0	0	7		6
	Female	7	4	2	1	0	0	0	0	0		4
	Total	21	8	12	1	0	0	0	0	7		10
Expulsions												
With Educational Services	Male	5	3	2	0	0	0	0	0	2		3
	Female	2	1	1	0	0	0	0	0	0		1
	Total	7	4	3	0	0	0	0	0	2		4
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	1	0	1	0	0	0	0	0	0		0
	Female	1	0	1	0	0	0	0	0	0		0
	Total	2	0	2	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	14	6	8	0	0	0	0	0	1		6
	Female	5	2	2	1	0	0	0	0	0		

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	76	3	58	11	0	3	0	1		

[Redacted]									
[Redacted]					[Redacted]		[Redacted]		[Redacted]
[Redacted]			[Redacted]			[Redacted]		[Redacted]	





This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	32%	34%	33%								