

TEA | Governance and Accountability | Performance Reporting

										Two					
										or		Non			
				African			American		Pacific	More	Econ	Econ			
Stat	e Dist	trict C	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Studen	t Achiever	nent Doma	ain Score:	STAAF	R Compone	ent Only	')				
STAAR Component Score	27	24	16	41	-	*	-	67	17	10	23

		Campus	African American	Hispanic	: White	American Indian		Pacific Islander			Non Econ Disady	CWD	CWOD	FI	Male	Female	Migrant
Mathematics A	All Students						*	-	33%						26%		
	CWD	18%	*	7%	22%	_	_	_	*.	15%	25%	18%	_	14%	20%	12%	

There is no data for this campus.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All So	chool
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.0	3.6%
Teachers Teaching with Emergency or Provisional Credentials	2.0	7.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	3.4	13.2%

Indicates there are no data available in the group.
 Blank cell indicates there are no data available in the group.

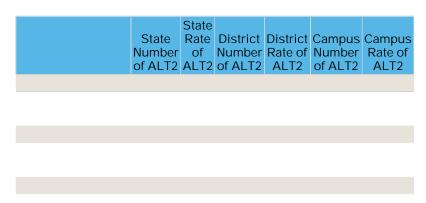
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.



	State Number of ALT2		Number		Campus Number of ALT2	
Mathematics	5,138	1%	73	1%	*	3%
Science	5,130	1%	73	1%	*	3%
Grade 6						
Reading	4,925	1%	54	1%	-	-
Mathematics	4,923	1%	56	1%	-	-
Grade 7						
Reading	4,586	1%	56	1%	-	-
Mathematics	4,581	1%	56	2%	-	-
Grade 8						
Reading	4,513	1%	45	1%	-	-
Mathematics	4,507	1%	44	1%	-	-
Science	4,492	1%	44	1%	-	-
End of Course						
English I	4,504	1%	52	1%	-	-
English II	4,092	1%	42	1%	-	
Algebra I	4,514	1%	53	1%	-	-
Biology	4,424	1%	48	1%	-	-
All Grades						
All Subjects	85,481	1%	1,028	1%	*	1%
Reading	37,771	1%	452	1%	*	1%
Mathematics	33,664	1%	411	1%	*	1%
Science	14,046	1%	165	1%	*	3%

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* Indicates reporting standards not met.n/a Indicates data reporting is not applicable for this group.

State Level:
2019 NAEP Participation Rates for Students with
Disabilities and English Learners

Grade Subject