

Texas Education Agency  
2021 Federal Report Card  
PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	All Students	18%	23%	17%	-	-	-	*	*	18%	20%	12%	19%	14%	17%	19%	-
	CWD	12%	*	12%	-	-	-	*	-	12%	-	12%	-	5%	10%	17%	-
	CWOD	19%	25%	18%	-	-	-	-	*	19%	20%	-	19%	15%	18%	20%	-
	EL	14%	*	14%	-	-	-	*	-	14%	15%	5%	15%	14%	11%	17%	-
	Male	17%	*	17%	-	-	-	*	-	16%	22%	10%	18%	11%	17%	-	-
	Female	19%	20%	18%	-	-	-	-	*	20%	17%	17%	20%	17%	-	19%	-
Science	All Students	20%	*	17%	-	-	-	-	*	19%	22%	25%	19%	13%	19%	21%	-
	CWD	25%	-	25%	-	-	-	-	-	25%	-	25%	-	0%	29%	*	-
	CWOD	19%	*	16%	-	-	-	-	*	19%	22%	-	19%	14%	17%	22%	-
	EL	13%	*	12%	-	-	-	-	-	12%	22%	0%					



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Students

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)

(Section 504) (with) Tj ET BT

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	Total
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	78	2	72	2	0	1	0	1	67	6
	Female	72	4	60	1	0	7	0	0	66	5
	Total	150	6	132	3	0	8	0	1	133	11
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

### Part (xiv): Additional Information € Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K € 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	9.2%	17.1%	8.7%	14.3%	-	*	*	20.0%	9.1%	16.4%	6.6%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.