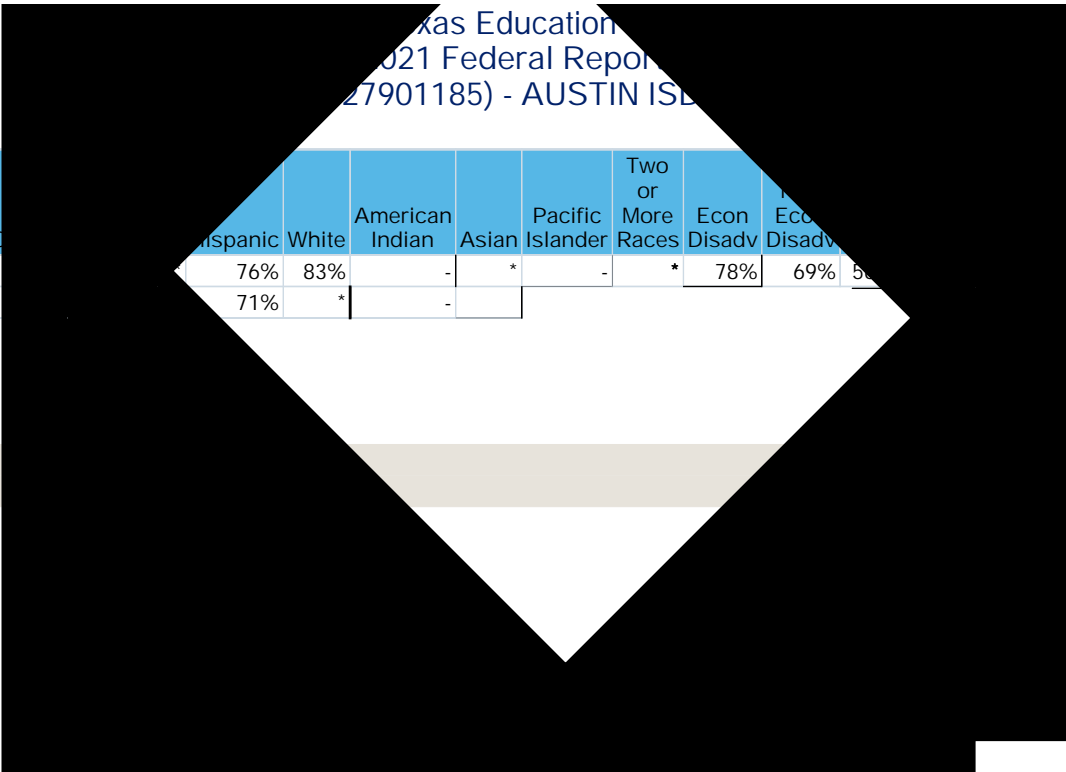


		State	District	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Econ Disadv	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	67%	53%	76%	83%	-	*	-	*	78%	69%	50%	83%	-	*	-	-
	CWD	40%	31%	71%	*	-	-	-	-	-	-	-	-	-	-	-	-















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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	46	34	46	55	-	50	-	51	44	32	44
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Participation Rate																	
All Subjects	All Students	50%	43%	52%	38%	-	63%	*	46%	51%	47%	44%	51%	59%	52%	48%	-
	CWD	44%	38%	43%	39%	-	60%	*	100%	41%	49%	44%	-	49%	49%	35%	-
	CWOD	51%	45%	54%	37%	-	63%	-	36%	54%	47%	-	51%	61%	52%	50%	-
	EL	59%	*	58%	50%	-	73%	-	-	60%	56%	49%	61%	59%	61%	56%	-
	Male	52%	53%	53%	41%	-	60%	*	44%	54%	48%	49%	52%	61%	52%	-	-
	Female	48%	30%	51%	34%	-	69%	-	46%	49%	46%	35%	50%	56%	-	48%	-

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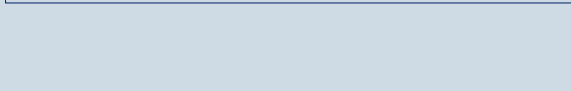
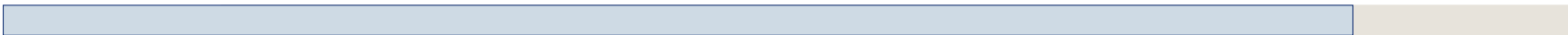
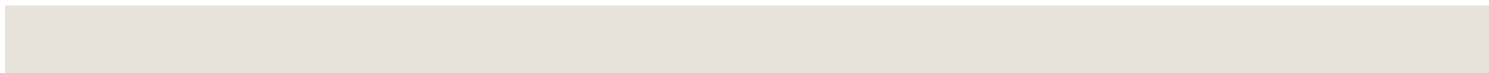
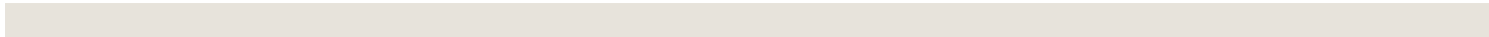
	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv			
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		African American				
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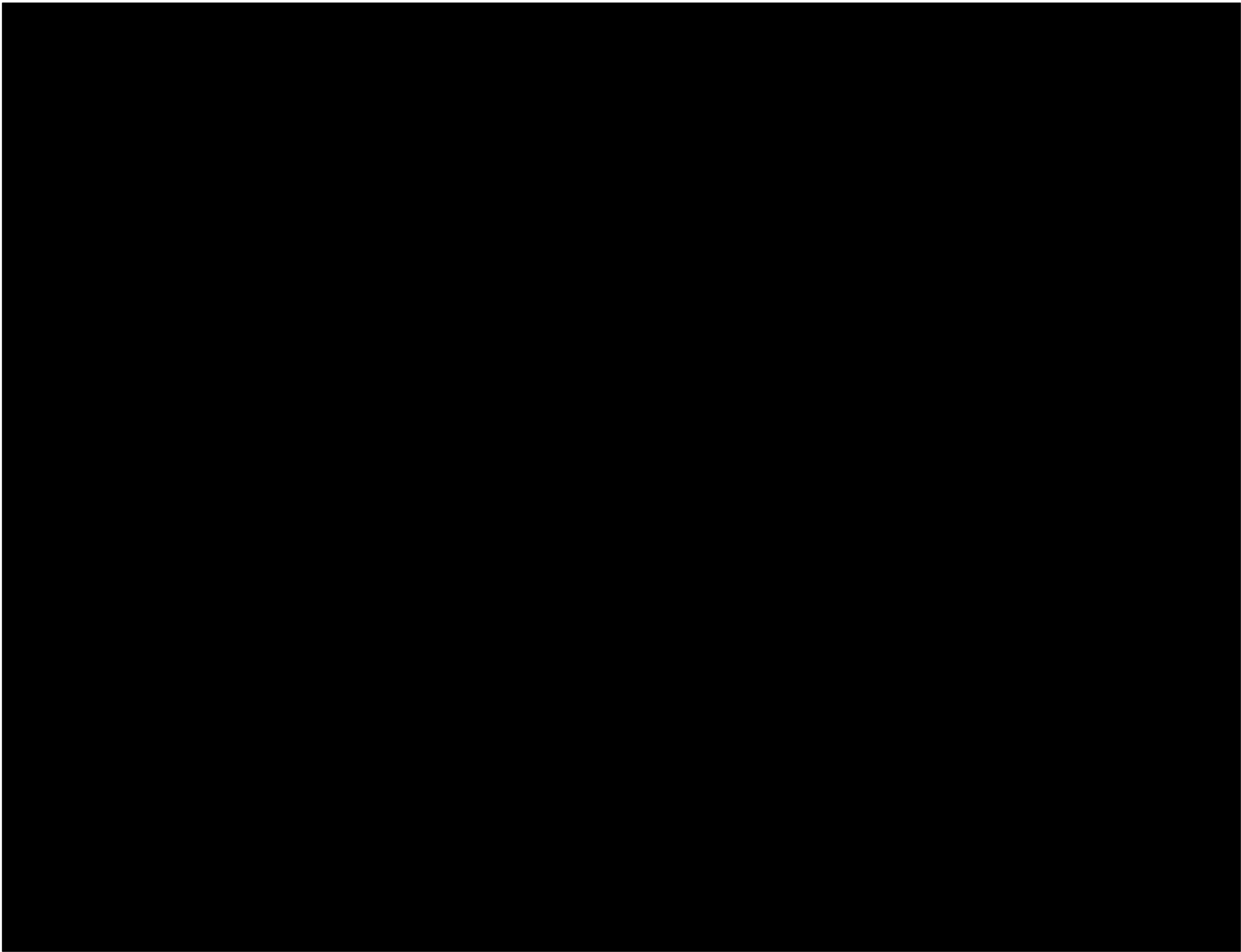


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	Total
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0









State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

### Part (xiv): Additional Information € Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K € 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	3.7%	3.3%	3.7%	2.7%	*	0.0%	0.0%	10.8%	4.0%	7.0%	3.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.