





|  |       |          |        |          |          |       |          |       |          | Two   |        |        |     |      |    |        |       |         |          |        |  |
|--|-------|----------|--------|----------|----------|-------|----------|-------|----------|-------|--------|--------|-----|------|----|--------|-------|---------|----------|--------|--|
|  |       |          |        |          |          |       |          |       |          | or    |        | Non    |     |      |    |        |       |         |          |        |  |
|  |       |          |        | African  |          |       | American |       | Pacific  | More  | Econ   | Econ   |     |      |    |        |       |         |          | Foster |  |
|  | State | District | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races | Disadv | Disadv | CWD | CWOD | EL | Male F | emale | Migrant | Homeless |        |  |

|             |              | State | District | Campus | African<br>American | Hispanic |     | American<br>Indian |     | Pacific<br>Islander |     | Econ<br>Disadv | Non<br>Econ<br>Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster<br>Care | Military |
|-------------|--------------|-------|----------|--------|---------------------|----------|-----|--------------------|-----|---------------------|-----|----------------|-----------------------|-----|------|-----|------|--------|---------|----------|----------------|----------|
| Reading     | All Students | 44%   | 46%      | 48%    | *                   | 23%      | 53% | -                  | 79% | -                   | 56% | 20%            | 57%                   | 3%  | 55%  | 22% | 48%  | 47%    | -       | -        | -              | -        |
|             | CWD          | 20%   | 22%      | 3%     | *                   | 0%       | 7%  | -                  | -   | -                   | *   | 5%             | 0%                    | 3%  | -    | 0%  | 0%   | 8%     | -       | -        | -              | -        |
|             | CWOD         | 47%   | 50%      | 55%    | *                   | 30%      | 61% | -                  | 79% | -                   | 63% | 30%            | 61%                   | -   | 55%  | 27% | 58%  | 53%    | -       | -        | -              | -        |
|             | EL           | 20%   | 18%      | 22%    | -                   | 0%       | 40% | -                  | 55% | -                   | -   | 14%            | 31%                   | 0%  | 27%  | 22% | 38%  | 10%    | -       | -        | -              | -        |
|             | Male         | 40%   | 43%      | 48%    | *                   | 25%      | 49% | -                  | 87% | -                   | 40% | 9%             | 59%                   | 0%  | 58%  | 38% | 48%  | -      | -       | -        | -              |          |
|             | Female       | 48%   | 50%      | 47%    | -                   | 22%      | 57% | -                  | 67% | -                   | *   | 29%            | 55%                   | 8%  | 53%  | 10% | -    | 47%    | -       | -        | -              | -        |
| Mathematics | All Students | 37%   | 33%      | 35%    | *                   | 17%      | 36% | -                  | 83% | -                   | 25% | 12%            | 44%                   | 3%  | 41%  | 27% | 43%  | 28%    | -       | -        | -              | -        |
|             | CWD          | 21%   | 18%      | 3%     | *                   | 0%       | 7%  | -                  | -   | -                   | *   | 5%             | 0%                    | 3%  | -    | 0%  | 0%   | 8%     | -       | -        | -              | -        |
|             | CWOD         | 39%   | 35%      | 41%    | *                   | 22%      | 40% | -                  | 83% | -                   | 29% | 16%            | 46%                   | -   | 41%  |     | 1%41 | %      |         |          |                |          |

|    |             |          |          |          |       |          |       |          | Two   |        |        |       |      |    |      |        |         |          |  |
|----|-------------|----------|----------|----------|-------|----------|-------|----------|-------|--------|--------|-------|------|----|------|--------|---------|----------|--|
|    |             |          |          |          |       |          |       |          | or    |        | Non    |       |      |    |      |        |         |          |  |
|    |             |          | African  |          |       | American |       | Pacific  | More  | Econ   | Econ   |       |      |    |      |        |         |          |  |
| St | ate Distric | t Campus | American | Hispanic | White | Indian   | Asian | Islander | Races | Disadv | Disadv | CWD ( | CWOD | EL | Male | Female | Migrant | Homeless |  |

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|                         | All<br>Students | African<br>American | Hispanic   | White | American<br>Indian |          | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | CWD | EL |
|-------------------------|-----------------|---------------------|------------|-------|--------------------|----------|---------------------|----------------------------|----------------|-----|----|
| Student Success (Studen | t Achiever      | nent Doma           | ain Score: | STAAF | R Compone          | ent Only | <i>'</i> )          |                            |                |     |    |
| STAAR Component Score   | 44              | 0                   | 26         | 47    | -                  | 75       | -                   | 42                         | 18             | 7   | 26 |
| School Quality          |                 |                     |            |       |                    |          |                     |                            |                |     |    |

|                      |              | Campus | African<br>American | Hispanic |     | American<br>Indian |     | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | Non<br>Econ<br>Disadv | CWD | CWOD | EL  | Male | Female I | Migrant |
|----------------------|--------------|--------|---------------------|----------|-----|--------------------|-----|---------------------|----------------------------|----------------|-----------------------|-----|------|-----|------|----------|---------|
| Mathematics          | All Students | 32%    | 57%                 | 27%      | 34% | -                  | 17% | -                   | 50%                        | 31%            | 32%                   | 40% | 30%  | 16% | 39%  | 23%      | -       |
|                      | CWD          | 40%    | *                   | 14%      | 48% | -                  | *   | -                   | *                          | 29%            | 55%                   | 40% | -    | 0%  | 53%  | 7%       | -       |
|                      | CWOD         | 30%    | 60%                 | 31%      | 30% | -                  | 11% | -                   | 53%                        | 33%            | 30%                   | -   | 30%  | 19% | 35%  | 25%      | -       |
|                      | EL           | 16%    | -                   | 9%       | 44% | -                  | 8%  | -                   | -                          | 9%             | 24%                   | 0%  | 19%  | 16% | 11%  | 19%      | -       |
|                      | Male         | 39%    | 67%                 | 31%      | 41% | -                  | 17% | -                   | 64%                        | 37%            | 39%                   | 53% | 35%  | 11% | 39%  | -        | -       |
|                      | Female       | 23%    | *                   | 25%      | 24% | -                  | 18% | -                   | 20%                        | 26%            | 22%                   | 7%  | 25%  | 19% | -    | 23%      | -       |
| Science              | All Students | 39%    | *                   | 38%      | 42% | -                  | 0%  | -                   | 60%                        | 52%            | 34%                   | 56% | 36%  | 27% | 50%  | 27%      | -       |
|                      | CWD          | 56%    | *                   | 33%      | 67% | -                  | -   | -                   | -                          | 54%            | *                     | 56% | -    | *   | 67%  | *        | -       |
|                      | CWOD         | 36%    | *                   | 39%      | 36% | -                  | 0%  | -                   | 60%                        | 50%            | 33%                   | -   | 36%  | 37% | 45%  | 27%      | -       |
|                      | EL           | 27%    | -                   | 14%      | *   | -                  | -   | -                   | -                          | 20%            | 33%                   | *   | 37%  | 27% | *    | 25%      | -       |
|                      | Male         | 50%    | *                   | 55%      | 50% | -                  | 0%  | -                   | *                          | 62%            | 46%                   | 67% | 45%  | *   | 50%  | -        | -       |
|                      | Female       | 27%    | -                   | 28%      | 30% | -                  | *   | -                   | *                          | 43%            | 19%                   | *   | 27%  | 25% | -    | 27%      | _       |
| SAT/ACT All Subjects | All Students | -      | -                   | -        | -   | -                  | -   | -                   | -                          | -              | -                     | -   | -    | -   | -    | -        | _       |
|                      | CWD          | -      | -                   | -        | -   | -                  | -   | -                   | -                          | -              | -                     | -   | -    | -   | -    | -        | _       |
|                      | CWOD         | -      | -                   | -        | -   | -                  | -   | -                   | -                          | -              | -                     | -   | -    | -   | -    | -        | -       |
|                      | EL           | -      | -                   | -        | -   | -                  | -   | _                   | -                          | -              | -                     | -   | -    | -   | -    | -        | -       |
|                      | Male         | -      | -                   | -        | -   | -                  | -   | -                   | -                          | -              | -                     | -   | -    | -   | -    | -        | -       |
|                      | Female       | -      | -                   | -        | -   | -                  | -   | -                   | -                          | -              | -                     | -   | -    | -   | -    | -        | _       |

<sup>-</sup> Indicates there are no students in the group.

### Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences.31 7BT /TT4Lrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences.31 7BT /TT4Lrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences.31 7BT /TT4Lrests, referrals to law enforcement, chronic absences.31 7BT /TT4Lrests, referrals to

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

|        | Total<br>students | African<br>American | Hispanic | White | Indian<br>or<br>Alaska<br>Native | As | F | Pacific<br>ander |  | Students<br>with<br>Disabilities | Students<br>with<br>Disabilities<br>(Section<br>504) |
|--------|-------------------|---------------------|----------|-------|----------------------------------|----|---|------------------|--|----------------------------------|--|
| Male   | 1                 | 1                   | 0        | 0     | 0                                |    | 0 | 0                |  |                                  |  |
| Female | 0                 | 0                   | 0        |       |                                  |    |   |                  |  | P                                |  |
|        |                   |                     |          |       |                                  |    |   |                  |  |                                  |  |



| Low Poverty School   |        |         |
|--|--------|---------|
|  | All So | chool   |
|  | Number | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders | 8.3    | 15.5%   |
| Teachers Teaching with Emergency or Provisional Credentials  | 1.0    | 1.9%    |
|  |        |         |
|  |        |         |

| State Level:<br>2019 NAEP Participation Rates for Students with<br>Disabilities and English Learners |             |                                |                 |
|--|-------------|--------------------------------|-----------------|
| Grade  | Subject     | Student Group                  | Rate            |
| Grade 8  | Reading     | Students with Disabilities     | 83%             |
|  |             | English Learners               | 96%             |
|  | Mathematics | Students with 524 \$280 ji@ed4 | 4 <b>838%</b> 2 |
|  |             | English Learners               | 97%             |