

Texas Education Agency
2021 Federal Report Card
JORDAN EL (227901178) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	18%	1%	0%	2%	*	*	*	-	-	1%	*	6%	0%	0%	0%	2%	-	-	-	-
	CWD	8%	8%	6%	0%	8%	-	-	-	-	-	6%	*	6%	-	0%	0%	8%	-	-	-	-
	CWOD	20%	20%	0%	0%	0%	*	*	*	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	4%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-	-	-	-

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Part (v): School Quality or Student Success (SQSSchool0ormance Reporting

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	Total
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	1
On the basis of race	3
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	56	13	42	1	0	0	0	0	37	5
	Female	54	15	37	1	0	0	0	1	27	2
	Total	110	28	79	2	0	0	0	1	64	7

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High Poverty School

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
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State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2016-12 Td (This section provides information on th