

Texas Education Agency
2021 Federal Report Card
GALINDO EL (227901176) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement p comprehensive support and improvement or







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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	46%	34%	22%	33%	54%	-	*	-	-	29%	65%	20%	40%	32%	29%	40%	*	*	-	-
	CWD	20%	22%	20%	*	16%	*	-	-	-	-	18%	29%	20%	-	17%	17%	27%	*	*	-	-
	CWOD	47%	50%	40%	33%	40%	56%	-	*	-	-	34%	81%	-	40%	36%	38%	42%	-	-	-	-
	EL	20%	18%	32%	*	33%	17%	-	*	-	-	31%	50%	17%	36%	32%	32%	32%	*	*	-	-
	Male	40%	43%	29%	20%	29%	40%	-	-	-	-	28%	40%	17%	38%	32%	29%	-	-	*	-	-
	Female	48%	50%	40%	*	38%	63%	-	*	-	-	31%	85%	27%	42%	32%	-	40%	*	-	-	-
Mathematics	All Students	37%	33%	25%	11%	24%	46%	-	*	-	-	20%	52%	22%	26%	20%	24%	26%	*	*	-	-
	CWD	21%	18%	22%	*	16%	*	-	-	-	-	21%	29%	22%	-	22%	20%	27%	*	*	-	-
	CWOD	39%	35%	26%	0%	27%	44%	-	*	-	-	20%	63%	-	26%	19%	26%	26%	-	-	-	-
	EL	20%	13%	20%	*	21%	17%	-	*	-	-	19%	33%	22%	19%	20%	21%	18%	*	*	-	-
	Male	37%	35%	24%	20%	24%	20%	-	-	-	-	23%	30%	20%	26%	21%	24%	-	-	*	-	-
	Female	36%	30%	26%	*	23%	63%	-	*	-	-	17%	69%	27%	26%	18%	-	26%	*	-	-	-
Science	All Students	43%	42%	28%	*	28%	43%	-	*	-	-	25%	43%	42%	23%	24%	19%	35%	-	*	-	-
	CWD	22%	22%	42%	-	33%	*	-	-	-	-	44%	*	42%	-	33%	40%	*	-	*	-	-
	CWOD	46%	45%	23%	*	26%	*	-	*	-	-	19%	*	-	23%	22%	0%	33%	-	-	-	-
	EL	17%	13%	24%	*	25%	*	-	*	-	-	25%	*	33%	22%	24%	13%	36%	-	*	-	-
	Male	44%	43%	19%	*	19%	*	-	-	-	-	20%	*	40%	0%	13%	19%	-	-	*	-	-
	Female	42%	41%	35%	*	35%	*	-	*	-	-	30%	50%	*	33%	36%	-	35%	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	18%	19%	13%	5%	11%	36%	-	11%	-	-	10%	34%	6%	16%	11%	11%	15%	*	0%	-	-
	CWD	7%	7%	6%	0%	1%	45%	-	-	-	-	3%	18%	6%	-	6%	4%	13%	*	0%	-	-
	CWOD	19%	21%	16%	7%	15%	32%	-	11%	-	-	12%	42%	-	16%	12%	16%	16%	-	-	-	-
	EL	7%	5%	11%	20%	10%	13%	-	11%	-	-	10%	15%	6%	12%	11%	12%	10%	*	*	-	-
	Male	17%	19%	11%	8%	10%	23%	-	-	-	-	9%	29%	4%	16%	12%	11%	-	-	0%	-	-
	Female	19%	19%	15%	0%	13%	45%	-	11%	-	-	11%	38%	13%	16%	10%	-	15%	*	-	-	-
Reading	All Students	18%	22%	20%	11%	18%	46%	-	*	-	-	16%	39%	2%	26%	18%	14%	26%	*	*	-	-
	CWD	6%	7%	2%	*	0%	*	-	-	-	-	0%	14%	2%	-	0%	9%	9%	*	*	-	-
	CWOD	20%	24%	26%	17%	24%	56%	-	*	-	-	23%	50%	-	26%	23%	24%	28%	-	-	-	-
	EL	7%	7%	18%	*	18%	0%	-	*	-	-	18%	17%	0%	23%	18%	16%	20%	*	*	-	-
	Male	16%	19%	14%	20%	13%	20%	-	-	-	-	12%	30%	0%	24%	16%	14%	-	-	*	-	-
	Female	21%	24%	26%	*	23%	63%	-	*	-	-	22%	46%	9%	28%	20%	-	26%	*	-	-	-
Mathematics	All Students	17%	16%	9%	0%	7%	31%	-	*	-	-	5%	30%	7%	9%	6%	9%	8%	*	*	-	-
	CWD	8%	7%	7%	*	3%	*	-	-	-	-	5%	14%	7%	-	9%	6%	9%	*	*	-	-
	CWOD	18%	17%	9%	0%	9%	22%	-	*	-	-	5%	38%	-	9%	5%	12%	8%	-	-	-	-
	EL	8%	5%	6%	*	5%	17%	-	*	-	-	5%	17%	9%	5%	6%	9%	2%	*	*	-	-
	Male	18%	17%	9%	0%	9%	20%	-	-	-	-	7%	30%	6%	12%	9%	9%	-	-	*	-	-
	Female	16%	14%	8%	*	5%	38%	-	*	-	-	3%	31%	9%	8%	2%	-	8%	*	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

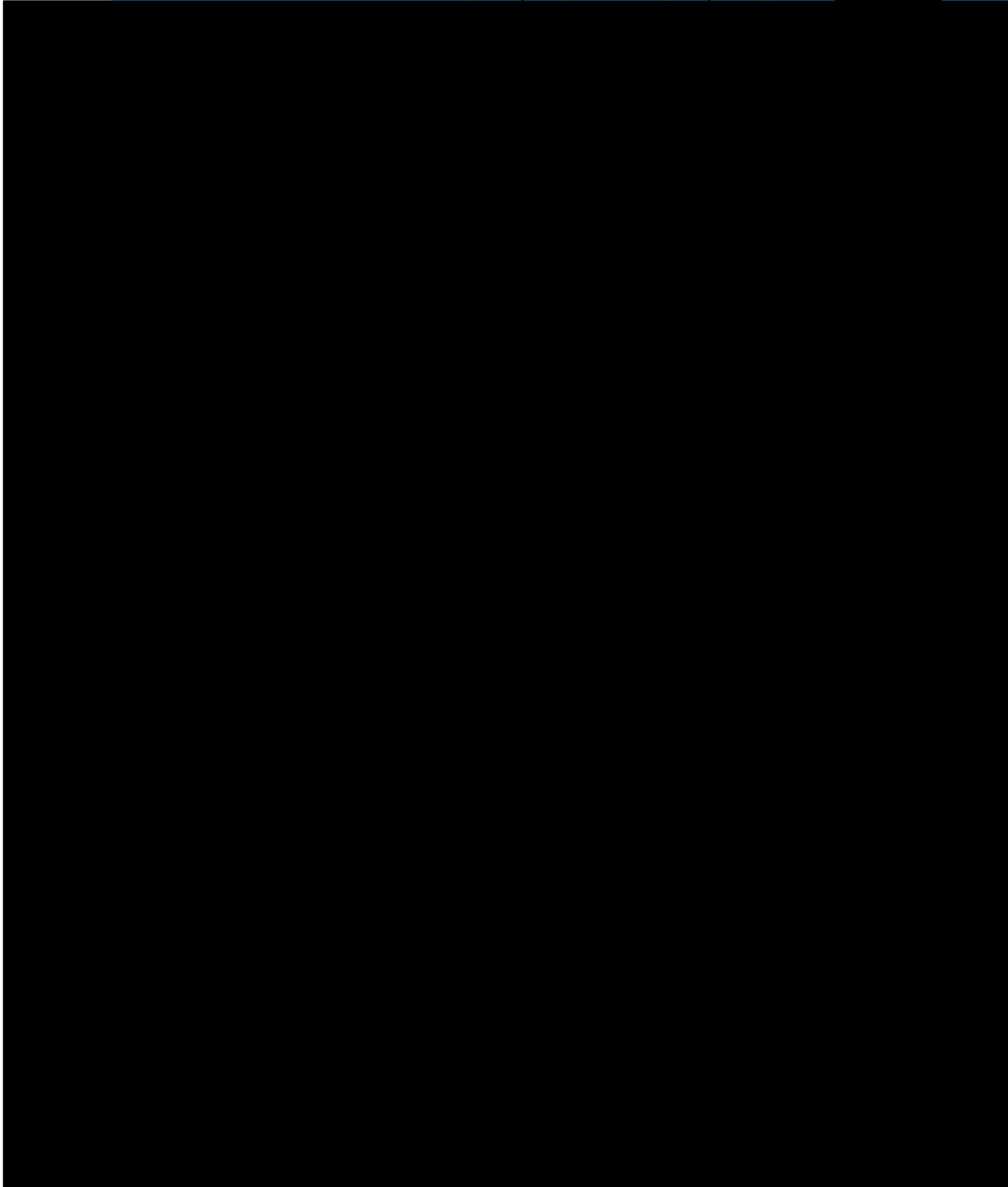
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Non

		Campus	African American	Hispanic	White	American American	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	90%	85%	91%	92%	African											

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Campus	African American	Hispanic	White	Asian	Pacific
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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	All Students	10%	18%	10%	7%	*	*	-	-	11%	4%	13%	9%	5%	9%	12%	*
	CWD	13%	*	14%	*	-	-	-	-	13%	12%	13%	-	8%	10%	21%	*
	CWOD	9%	14%	8%	10%	*	*	-	-	11%	0%	-	9%	5%	7%	11%	-
	EL	5%	*	4%	0%	*	*	-	-	6%	0%	8%	5%	5%	3%	7%	*
	Male	9%	29%	6%	17%	-	-	-	-	9%	9%	10%	7%	3%	9%	-	-
	Female	12%	*	14%	0%	*	*	-	-	15%	0%	21%	11%	7%	-	12%	*
Science	All Students	13%	*	10%	12%	*	*	-	-	13%	12%	25%	8%	9%	16%	10%	-
	CWD	25%	*	18%	*	-	-	-	-	25%	*	25%	-	25%	29%	*	-
	CWOD	8%	*	7%	*	*	*	-	-	9%	*	-	8%	4%	0%	11%	-
	EL	9%	*	4%	*	*	*	-	-	10%	*	25%	4%	9%	12%	7%	-
	Male	16%	*	11%	*	-	-	-	-	13%	*	29%	0%	12%	16%	-	-
	Female	10%	*	9%	*	*	*	-	-	13%	0%	*	11%	7%	-	10%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(l) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant

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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	5.0	10.2%
Teachers Teaching with Emergency or Provisional Credentials	1.0	2.1%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.2	0.4%

- Indicates there are no data available in the group.
Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2		

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	44	1%	-	-
Science	4,492	1%	44	1%	-	-
End of Course						
English I	4,504	1%	52	1%	-	-
English II	4,092	1%	42	1%	-	-
Algebra I	4,514	1%	53	1%	-	-
Biology	4,424	1%	48	1%	-	-
All Grades						
All Subjects	85,481	1%	1,028	1%	20	5%
Reading	37,771	1%	452	1%	8	4%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information € Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K € 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	6.1%	0.0%	5.2%	20.6%	*	0.0%	-	*	6.4%	7.0%	4.2%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.