

Texas Education Agency
2021 Federal Report Card
RODRIGUEZ EL (227901174) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I)





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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	18%	5%	0%	6%	-	-	*	-	-	5%	*	0%	8%	8%	0%	9%	-	-	*	-
	CWD	8%	8%	0%	**																	

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Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	63%	37%	66%	*	-	*	-	*	62%	*	73%	60%	77%	60%	68%	-
	CWD	73%	*	79%	-	-	*	-	*	72%	*	73%	-	92%	69%	80%	-
	CWOD	60%	40%	62%	*	-	-	-	-	59%	*	-	60%	72%	56%	65%	-
	EL	77%	-	77%	-	-	-	-	-	76%	*	92%	72%	77%	76%	78%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	All Students	41%	63%	39%	*	-	*	-	*	42%	*	30%	45%	31%	45%	36%	-
	CWD	30%	*	24%	-	-	*	-	*	30%	*	30%	-	12%	34%	20%	-
	CWOD	45%	60%	44%	*	-	-	-	-	46%	*	-	45%	37%	50%	40%	-
	EL	31%	-	31%	-	-	-	-	-	31%	*	12%	37%	31%	33%	29%	-
	Male	45%	80%	41%	-	-	-	-	-	46%	*	34%	50%	33%	45%	-	-
	Female	36%	44%	35%	*	-	*	-	*	38%	*	20%	40%	29%	-	36%	-
Science	All Students	35%	37%	36%	-	-	*	-	-	36%	*	26%	40%	24%	45%	24%	-
	CWD	26%	*	25%	-	-	*	-	-	28%	*	26%	-	0%	25%	29%	-
	CWOD	40%	33%	41%	-	-	-	-	-	40%	-	-	40%	32%	57%	23%	-
	EL	24%	-	24%	-	-	-	-	-	24%	-	0%	32%	24%	36%	16%	-
	Male	45%	*	45%	-	-	-	-	-	45%	-	25%	57%	36%	45%	-	-
	Female	24%	*	25%	-	-	*	-	-	25%	*	29%	23%	16%	-	24%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

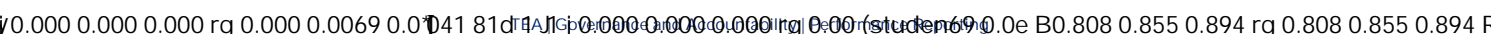
Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities											
In-School Suspensions											

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Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with
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High Poverty School		All School	
		Number	Percent

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
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State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information € Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K € 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	8.0%	28.6%	6.0%	0.0%	-	*	-	0.0%	7.9%	12.9%	3.7%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.